

**Mill Creek Academy's State and Federal Tests That Are Administered**  
2023 - 2024 School Year

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
<a href="#">Wisconsin Forward Exam</a>	<ul style="list-style-type: none"> <li>Grades 3-5 in English language arts (ELA) and mathematics</li> <li>Grade 4 in science</li> <li>Grade 4 in social studies</li> </ul>	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. <a href="https://dpi.wi.gov/assessment/forward/resources#timing">https://dpi.wi.gov/assessment/forward/resources#timing</a>	The Forward Exam is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/forward/calendar">https://dpi.wi.gov/assessment/forward/calendar</a>	Students receive individual reports. <a href="https://dpi.wi.gov/assessment/forward/data#availability">https://dpi.wi.gov/assessment/forward/data#availability</a>
<a href="#">Dynamic Learning Maps (DLM)</a>	<ul style="list-style-type: none"> <li>Grades 3-5 in ELA and mathematics</li> <li>Grade 4 in science</li> <li>Grade 4 in social studies</li> </ul>	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/dlm/calendar">https://dpi.wi.gov/assessment/dlm/calendar</a>	Students receive individual reports and learning profiles. <a href="https://dpi.wi.gov/assessment/dlm/data">https://dpi.wi.gov/assessment/dlm/data</a>
<a href="#">ACCESS</a>	<ul style="list-style-type: none"> <li>Grades K-5, English language proficiency for students identified as English learners (ELs)</li> </ul>	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 115.96(1)	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.	ACCESS is administered annually in the winter. See: <a href="https://dpi.wi.gov/assessment/ell/calendar">https://dpi.wi.gov/assessment/ell/calendar</a>	Individual Score Reports are available electronically in the spring or summer and paper copies are mailed early the next school year. <a href="https://dpi.wi.gov/assessment/ell/data#timing">https://dpi.wi.gov/assessment/ell/data#timing</a>
<a href="#">Assessment of Reading Readiness</a>	<ul style="list-style-type: none"> <li>Grades 4K-2 for reading readiness</li> </ul>	Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts.	Wisconsin State Statute 118.016	Students will spend no more than five minutes on this assessment.	Reading Readiness assessments must be administered at least annually in the required grades.	Reports are available to teachers and leaders directly from the aimswebPlus app immediately after testing, as well as through the district's reporting database, within 24 hours after testing. The reports allow staff to provide guidance on next steps for goal setting and progress monitoring based on student scores.
<a href="#">National Assessment of Educational Progress (NAEP)</a>	<ul style="list-style-type: none"> <li>Grade 4 for reading and mathematics (only if the school is selected to participate)</li> </ul>	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	Every Student Succeeds Act (ESSA)	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels. <a href="https://nces.ed.gov/nationsreportcard/">https://nces.ed.gov/nationsreportcard/</a>

**Local Assessments That Are Administered**

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
K-2 ORF aimswebPlus	Grades K-2 Reading	Benchmarking	Authorizer agreement	Untimed, but students typically spend less than 10 minutes being evaluated.	Fall & Spring	
NHA Numeracy	Grades K-2 Math	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	Numeracy tests are untimed, but students typically spend less than 10 minutes being evaluated.	Fall, Winter, Spring	Results are reported to school leadership via internal reporting tool.

NWEA MAP	Grades 1-5 Reading & Math	Measure achievement and growth, inform instruction, and assess strategy	Authorizer agreement	45 to 60 minutes	Fall & Spring	Results are reported to school leadership via internal reporting tool.
NHA Interim 1	Grades 3-5 Science	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	Science interims are untimed.	Fall	Results are reported to school leadership via internal reporting tool.
NHA Interim 1	Grades 3-5 ELA	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	90 minutes	Fall	Results are reported to school leadership via internal reporting tool.
NHA Interim 1	Grades 3-5 Math	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	90 minutes	Fall	Results are reported to school leadership via internal reporting tool.
NHA Math Check-Up 1	Grades K-2 Math	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	Math Check-Up tests are untimed, but students typically spend less than 10 minutes being evaluated.	Winter	Results are reported to school leadership via internal reporting tool.
NHA Interim 2	Grades 3-5 Science	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	Science interims are untimed.	Winter	Results are reported to school leadership via internal reporting tool.
NHA Interim 2	Grades 3-5 ELA	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	90 minutes	Winter	Results are reported to school leadership via internal reporting tool.
NHA Interim 2	Grades 3-5 Math	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	90 minutes	Winter	Results are reported to school leadership via internal reporting tool.
NWEA MAP	Kindergarten Reading	Benchmarking, universal screening, and instructional planning in foundational reading skills and reading fluency. Dyslexia screening and progress monitoring are also available.	Authorizer agreement	20 minutes	School's choice either fall or spring	Results are reported to school leadership via internal reporting tool.

NHA Interim 3	Grades 3-5 Science	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	Science interims are untimed.	Spring	Results are reported to school leadership via internal reporting tool.
NHA Interim 4	Grades 3 & 4 Science	Assessment data is used to plan instruction, monitor progress, and adjust to meet the identified needs of students. Assessment data helps teachers identify their students' strengths and weaknesses – and differentiate instruction accordingly.	Authorizer agreement	Science interims are untimed.	Spring	Results are reported to school leadership via internal reporting tool.