

**Queen's Grant Community School's State and Federal Tests That Are Administered  
2025 - 2026 School Year**

Test Name	State or Federal	Test Purpose/Type	Test Subject	Test Delivery Mode	Grade Level(s)	Testing Window	Time Allotted for Standard Administration	Availability of Results
								State Board of Education policy
mClass	State	Requirement of G.S. §115C-83.7(b)(3) (Read to Achieve) Alternative Assessment of reading comprehension approved by the State Board of Education	ELA	Online/Paper and Pencil	K-3	BOY: 8/28-9/18 MOY: 1/8-1/29 EOY: 5/7-5/28	15 minutes	TEST-001 requires that "LEAs (local education agencies) shall, at the beginning of each school year, provide information to students and parents or guardians advising them of the districtwide and state-mandated tests that students will be required to take during that school year. In addition, LEAs shall advise students and parents or guardians of the dates the tests will be administered and how the results from the tests will be used. Information provided to parents shall include whether the State Board of Education or the local board of education requires the test(s)." Additionally, the policy requires LEAs to "report scores resulting from the administration of districtwide and state-mandated tests to students and parents or guardians along with available score interpretation information within thirty (30) days from generation of the score at the LEA level or receipt of the score and interpretive documentation from the North Carolina Department of Public Instruction (NCDPI)."
Beginning-of-Grade 3 Test (BOG3)	State	Requirement of G.S. §115C-83.6(a) (Read to Achieve) Diagnostic/formative reading assessment	ELA/Reading	Online	3	By the 15th day of face-to-face instruction	120-180 minutes	
End-of-Grade (EOG) Assessments	State	Summative Assessments for all students in membership at the specific	ELA/Reading, Math, Science	Online	ELA/Reading: 3–8 Math: 3–8 Science: 5, 8	Final 10 instructional days of the school year	120-180 minutes	
End-of-Grade (EOG) Reading Retest (Grade 3 Only)	State	Requirement of G.S. §115C-83.6(a) (Read to Achieve) Diagnostic/formative reading assessment	ELA/Reading	Online	Only for grade 3 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	Final 10 instructional days of the school year	120-180 minutes	
Read to Achieve Test	State	Requirement of G.S. §115C-83.7(b)(3) (Read to Achieve) Alternative Assessment of reading comprehension approved by the State Board of Education	ELA/Reading	Online	Only for grade 3 or grade 4 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	Three windows: 1) Summer: At the conclusion of reading camp. 2) Fall-Schools offering a 3/4 transitional or 4th grade accelerated class may make the local decision to administer by November 1st. 3) Spring-Final 10 instructional days of the school year.	180 minutes	

End-of-Course (EOC) Assessments	State	Summative Assessments for students enrolled for credit in the course	NC Math 1	Online	8	Final 5 instructional days of the semester or final 10 instructional datys of the	180 minutes	
<i>NCEXTENDI</i> Alternate Assessments for End-of-Grade <b>and</b> End-of-Course Assessments	State	Alternate Assessments based on Alternate Achievement Standards	ELA/Reading, Math, Science	Online/Paper and Pencil	ELA/Reading: 3–8 Math: 3–8  Science: 5 & 8	Final 10 instructional days of the school year	Unique to each individual student	
W–APT (Kindergarten only) <b>or</b> WIDA Screener (Grades 1–8)	Federal	State-designated English Learner (EL) proficiency identification test	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	K–8	30 calendar days (or 14 calendar days if the student enrolls after the beginning of the school year)	Kindergarten: 50 minutes  Grades 1–8: 70 minutes	
ACCESS for ELLs 2.0 (Grades 1–12) <b>or</b> Alternate ACCESS for ELLs (Grades K–8)	Federal	State-designated English Learner (EL) proficiency test	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	K–8	January 12-March 13, 2026	ACCESS for ELLs 2.0: 185 minutes Alternate ACCESS: Kindergarten: 45 minutes Grades 1–12: 80 minutes	
Kindergarten Entry Assessment (KEA)	State	Formative Assessment A process used by teachers and students <b>during</b> instruction that provides feedback to adjust ongoing teaching and learning to help students improve their achievement of intended instructional outcomes.	Multiple Domains of Development: Approaches to Learning, Cognitive Development, Social-Emotional Development, Language Development and Communication, and Health and Physical Development.	Evidence of student learning is collected in the context of classroom instruction through observation, questioning, work samples, anecdotal notes, and embedded tasks.	Kindergarten	On-going through the first 60 days of school entry	N/A	Teachers use collected evidence of student learning to place individual children on continuum of development specifc to each domain. This "summary status rating" is accessible at the classroom level and is integral to informing further classroom instruction. At the end of 60 days, the rating is reported to the state to inform state-level reporting on the condition of children at school entry.

Optional State and Federal Tests That May be Administered

Test Name	State or Federal	Test Purpose/Type	Test Subject	Test Delivery Mode	Grade Level(s)	Testing Window	Time Allotted for Standard Administration	Availability of Results
NC Check-Ins NC Check-Ins 2.0	State	Formative Assessment	ELA/Reading Mathematics	Online/Paper and Pencil	NC Check-Ins: ELA/Reading Grades 3,6 Mathematics 3,6 Math 1 Science 5, 8 NC Check-Ins 2.0: ELA/Reading Grades 4,5,7,8 Mathematics 4,5,7,8	November 18-25 February 18-24 April 21-28	90 minutes	Results are available to teachers within 5 school days of the administration. Parents should be provided individual student reports within 30 calendar days.
North Carolina Early Numeracy Skill Indicators (NC ENSI)	State	Universal Screening and Progress Monitoring	Mathematics	Paper and Pencil	Mathematics K–1	Fall: 10th–30th day of the school year; Winter: 70th–90th day of school year; Spring: 130th–150th day of the school year	Approximately 10–15 minutes per student	Immediately after scoring

Local Assessments That Are Administered

Test Name	Test Subject	Test Delivery Mode	Grade Level(s)	Test Purpose/Type	Testing Window	Time Allotted for Standard Administration	Availability of Results	
NWEA MAP	Reading & Math	Online	3-8	Proficiency & Growth	Fall-8/19-9/20 Spring/Winter: 3rd grade and 4th grade who haven't met Read to Achieve	60 minutes	Results are available to teachers within 1 school day of the administration. Parents are provided individual student reports as determined by school.	
Interim	Math	Paper/Pencil/Online	2	To 1) evaluate where students are in their learning progress and (2) determine whether they are on track to performing well on state standardized assessments.	Fall, Winter, Spring	ELA – 120 minutes (recommended) Math – 90 minutes (recommended)	Results are available to teachers within 1 school day of the administration. Parents are provided individual student reports as determined by school.	

Lexia	ELA	Online	5th-8th	Diagnostic	Fall, Winter, Spring	35-60 minutes (untimed)	Results are available immediately after finishing the test to teachers and students. Parents are provided individual student reports as determined by school.	
Dreambox	Math	Online	K-5	Diagnostic	Fall, Winter, Spring	40-60 minutes (untimed)	Results are available immediately after finishing the test to teachers and students. Parents are provided individual student reports as determined by school.	
NHA Math Numeracy	Math	Paper/Pencil	K-1	To 1)To evaluate where students are in their learning progress (2)determine whether they are on track to demonstrate grade level mastery	Fall, Winter, Spring	BOY-30 minutes MOY-15-30 minutes EOY-15-20 minutes	Results are available to teachers within 1 school day of the administration. Parents are provided individual student reports as determined by school.	