

**Landmark Academy's Assessments That Are Administered
2020-21 School Year**

| Test Name | State or Federal | Test Purpose/Type | How will Assessment Results be Used? | Test Subject | Test Delivery Mode | Grade Level(s) | Testing Window | Time Allotted for Standard Administration |
|--|------------------|---|---|---|-------------------------|--|---|---|
| mClass Assessments (DIBELS) | State | Diagnostic, progress monitoring, benchmark | To inform instruction for students | ELA/Reading | Online/Paper and Pencil | K-3 | Locally determined | Unique to each individual student |
| W-APT (Kindergarten only) or WIDA Screener (Grades 1-8) | State | English Learner (EL) proficiency identification | To determine students placement levels for EL services | Listening, Speaking, Reading, and Writing | Online/Paper and Pencil | K-8 | 30 days (or 14 calendar days if the student enrolls after the beginning of the school year) | Kindergarten: 50 minutes Grades 1-8: 70 minutes |
| ACCESS for ELLs 2.0 (Grades 1-12) or Alternate ACCESS for ELLs (Grades K-8) | State | English Learner (EL) proficiency identification | To determine students placement levels for EL services | Listening, Speaking, Reading, and Writing | Online/Paper and Pencil | K-8 | January 13- February 14 | ACCESS for ELLs 2.0: 185 minutes Alternate ACCESS: Kindergarten: 45 minutes Grades 1-12: 80 minutes |
| CoAlt: DLM (Alternate Assessment for Students with Significant Cognitive Disabilities) | State | Measures proficiency and growth | To create a scorecard for the school and inform school-wide instructional decisions | ELA and Math | Online | 3rd-8th if students qualify to take it | April 6-24 | Students take one section at a time and wait 30 minutes to take the next section. It is a one on one test. Students have unlimited amount of time to take each section. |
| CogAT | State | Screener to Identify Gifted and Talented Students | To screen for potential gifted and talented identification | Cognitive ability: Verbal, Quantitative, and Non-Verbal | Online | 2nd and 6th grade | Delayed: February-March 2021 (TBD by 27J District) | 30-45 minutes per battery (3 batteries): 1.5-2.5 hours total time |
| CMAS | State | Measures proficiency and growth | To create a scorecard for the school and inform school-wide instructional decisions | ELA, Math, Science, Social Studies | Online | 3rd-8th | April 6-24 | 65-110 minutes depending on subject and grade |

Local Assessments That Are Administered

| Test Name | How will Assessment Results be Used? | Test Subject | Test Delivery Mode | Grade Level(s) | Test Purpose/Type | Testing Window | Time Allotted for Standard Administration |
|-----------|--|----------------|--------------------|----------------|----------------------|----------------|---|
| NWEA MAP | To determine student growth and as a screener for intervention | Reading & Math | Online | K-8 | Proficiency & Growth | Fall | 60 minutes |

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| Interim | To inform instruction and prepare students for state testing. | Math & ELA | Paper/Pencil | Grades 3-8 ELA Grade K-8 Math | To 1) evaluate where students are in their learning progress and (2) determine whether they are on track to performing well on state standardized assessments. | Fall, Winter, Spring | ELA – 120 minutes (recommended) Math – 90 minutes (recommended) |
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