

**Wake Forest Charter Academy's State and Federal Tests That Are Administered
2022-23 School Year**

| Test Name | State or Federal | Test Purpose/Type | Test Subject | Test Delivery Mode | Grade Level(s) | Testing Window | Time Allotted for Standard Administration | Availability of Results |
|--|------------------|---|----------------------------|--------------------|---|---|---|---|
| mClass Assessments | State | Diagnostic | ELA/Reading | Online | K–3 | Locally determined | Unique to each individual student | State Board of Education policy TEST-001 requires that "LEAs (local education agencies) shall, at the beginning of each school year, provide information to students and parents or guardians advising them of the districtwide and state-mandated tests that students will be required to take during that school year. In addition, LEAs shall advise students and parents or guardians of the dates the tests will be administered and how the results from the tests will be used. Information provided to parents shall include whether the State Board of Education or the local board of education requires the test(s)." Additionally, the policy requires LEAs to "report scores resulting from the administration of districtwide and state-mandated tests to students and parents or guardians along with available score interpretation information within thirty (30) days from generation of the score at the LEA level or receipt of the score and interpretive documentation from the North Carolina Department of Public Instruction (NCDPI)." |
| Beginning-of-Grade 3 Test (BOG3) | State | Requirement of G.S. §115C-83.6(a) (Read to Achieve) Diagnostic/formative reading assessment | ELA/Reading | online only | 3 | Begins on the 11th day of the school year and continues through the 15th day | 90 minutes | |
| End-of-Grade (EOG) Assessments | Federal | Summative Assessments for all students in membership at the specific grade | ELA/Reading, Math, Science | online only | ELA/Reading: 3–8 Math: 3–8 Science: 5, 8 | Final 10 instructional days of the school year | 180 minutes | |
| End-of-Grade (EOG) Reading Retest (Grade 3 Only) | State | Requirement of G.S. §115C-83.6(a) (Read to Achieve) Diagnostic/formative reading assessment | ELA/Reading | online only | Only for grade 3 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7) | Final 10 instructional days of the school year | 180 minutes | |
| Read to Achieve Test | State | Requirement of G.S. §115C-83.7(b)(3) (Read to Achieve) Alternative Assessment of reading comprehension approved by the State Board of Education | ELA/Reading | online only | Only for grade 3 or grade 4 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7) | Three windows: (1) After the regular administration of the EOG ELA/Reading Assessment; (2) At the end of reading camp; (3) Before the November 1 midyear promotion. | 160 minutes | |
| End-of-Course (EOC) Assessments | Federal | Summative Assessments for students enrolled for credit in the course | NC Math 1 | online only | 8 | Final 5 instructional days of the semester or final 10 instructional days of the school year (yearlong courses) | 180 minutes | |

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| <i>NCEXTENDI</i> Alternate Assessments for End-of-Grade and End-of-Course Assessments | Federal | Alternate Assessments based on Alternate Achievement Standards | ELA/Reading, Math, Science | Online/Paper and Pencil | ELA/Reading: 3–8 Math: 3–8 Science: 5 & 8 | Final 10 instructional days of the school year | Unique to each individual student |
| W–APT (Kindergarten only) or WIDA Screener (Grades 1–8) | Federal | State-designated English Learner (EL) proficiency identification test | Listening, Speaking, Reading, and Writing | Online/Paper and Pencil | K–8 | 30 days (or 14 calendar days if the student enrolls after the beginning of the school year) | Kindergarten: 50 minutes Grades 1–8: 70 minutes |
| ACCESS for ELLs 2.0 (Grades 1–12) or Alternate ACCESS for ELLs (Grades K–8) | Federal | State-designated English Learner (EL) proficiency test | Listening, Speaking, Reading, and Writing | Online/Paper and Pencil | K–8 | February 4–March 8 | ACCESS for ELLs 2.0: 185 minutes Alternate ACCESS: Kindergarten: 45 minutes Grades 1–12: 80 minutes |

Optional State and Federal Tests That May be Administered

| Test Name | State or Federal | Test Purpose/Type | Test Subject | Test Delivery Mode | Grade Level(s) | Testing Window | Time Allotted for Standard Administration | Availability of Results |
|--------------|------------------|----------------------|---|--------------------|---------------------------------------|--|---|--|
| NC Check-Ins | State | Formative Assessment | Grade 3 - Math Grades 4-8- Math & ELA | online only | Grades 3-8-math Grades 4-8-reading | October 15–November 30 January 2–February 8 March 4–April 12 | 90 minutes | Results are available to teachers within 5 school days of the administration. Parents should be provided individual student reports within 30 calendar days. |

Local Assessments That Are Administered

| Test Name | Test Subject | Test Delivery Mode | Grade Level(s) | Test Purpose/Type | Testing Window | Time Allotted for Standard Administration | Availability of Results |
|-----------|-------------------|--------------------|----------------|----------------------|----------------|---|---|
| NWEA MAP | Reading & Math | Online | 3-8 | Proficiency & Growth | Fall | 60 minutes | Results are available to teachers within 1 school day of the administration. Parents are provided individual student reports as determined by school. |

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| Interim | Math & ELA | Paper/Pencil | Grades K-1 Math Grade 2 ELA & Math Grade 3 ELA | To 1) evaluate where students are in their learning progress and (2) determine whether they are on track to performing well on state standardized assessments. | Fall & Spring Fall, Winter, Spring | ELA – 120 minutes (recommended) Math – 90 minutes (recommended) | Results are available to teachers within 1 school day of the administration. Parents are provided individual student reports as determined by school. |
| Lexia | Reading | Online | K-8 | Evaluates where students are in their learning. | ongoing | 10-30 minutes | Results are available to teachers within 1 school day of the administration. Parents are provided individual |
| Dreambox | Math | Online | K-8 | Evaluates where students are in their learning. | ongoing | 10-30 minutes | Results are available to teachers within 1 school day of the administration. Parents are provided individual |