

State Mandated Tests 2023-24 School Year (Summer, Fall, Spring)							
Test Name	Test Purpose/Type	Test Subject	Test Delivery Mode	Grade Level(s)	Testing Window	Time Allotted for Standard Administration	Availability of Results
mClass (DIBELS 8th Edition)	Formative/Diagnostic	ELA/Reading	Online	K-3	Locally determined	Unique to each individual student	According to 16 NCAC 06D .0307, "(g) LEAs shall, at the beginning of each school year, provide information to students and parents or guardians advising them of the districtwide and State-mandated tests that students will be required to take during that school year. In addition, LEAs shall advise students and parents or guardians of the dates the tests will be administered and how the results from the tests will be used. Also, information provided to parents shall include whether the State Board of Education or the local board of education requires the test(s). (h) LEAs shall report scores resulting from the administration State-mandated tests from the Annual Testing Program to students and parents or guardians no later than 30 days after the test is administered and along with available score interpretation information within 30 days from receipt of the scores and interpretive documentation from the NCDPL."
Beginning-of-Grade 3 Test	Summative EOG Grade 3 given at beginning of Grade 3 to identify students who may need additional support to meet Read to Achieve	Reading	Online*	3	<ul style="list-style-type: none"> Traditional schools: first fifteen days of school year (Days 1-15) Year round schools: first fifteen days of school year (TBD) 	90 minutes	
End-of-Grade (EOG) Tests	Summative tests for all students in membership at the specific grade	Reading, Math, and Science	Online*	Reading: 3-8 Math: 3-8 Science: 5 and 8	Final 10 instructional days of the school year	120 minutes	
End-of-Grade (EOG) Reading Retest Grade 3 Only	Requirement of G.S. §115C-83.6 (a) (Read to Achieve) summative reading assessment	Reading	Online*	Only for grade 3 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	Final 10 instructional days of the school year	120 minutes	
Read to Achieve Test for Grade 3	Requirement of G.S. §115C-83.7(b)(3) (Read to Achieve) Alternative Assessment of reading comprehension approved by the State Board of Education	Reading	Online*	Only for grade 3 or grade 4 students in a transitional 3rd and 4th class combination or a 4th grade accelerated class who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	<ul style="list-style-type: none"> Summer 2023: At the conclusion of reading camp Fall 2023: Schools offering a transitional 3rd and 4th class combination class or a 4th grade accelerated class may make the local decision to administer by November 1, 2022 Spring 2024: Final 10 instructional days of the school year 	120 minutes	
End-of-Course (EOC) Tests	Summative tests for students enrolled for credit in the course	Biology, English II, NC Math 1, and NC Math 3	Online*	9-12 (North Carolina EOC assessments are administered at the end of the course for Biology, English II, NC Math 1, and NC Math 3. 16 N.C. Admin. Code 06D .0309 specifies that "students who are enrolled for credit in courses in which EOC assessments are required shall take the appropriate EOC assessment at the completion of the course.)	<ul style="list-style-type: none"> Final 5 instructional days of the semester Final 10 instructional days of yearlong course 	Biology: 120 minutes English II: 150 minutes NC Math 1: 180 minutes NC Math 3: 180 minutes	
NCEXTEND1 Alternate Assessments for End-of-Grade and End-of-Course Tests	Alternate Assessments based on Alternate Academic Achievement Standards	Reading, Math, and Science	Online	Reading: 3-8, and 10 Math: 3-8, and 10 Science: 5, 8 and 10	Final 10 instructional days of the school year	Unique to each individual student	
WIDA Screener for Kindergarten or WIDA Screener (Grades 1-12)	State-designated English Learner (EL) proficiency identification test	Listening, Speaking, Reading, and Writing	<ul style="list-style-type: none"> Paper (Kindergarten) Online* (Grades 1-12) 	K-12	WIDA Screener for Kindergarten and the WIDA Screener must be administered within 30 calendar days of enrollment	<ul style="list-style-type: none"> Kindergarten: ≈ 30-45 minutes Grades 1-12: ≈ 70 minutes The times listed for the administration of each domain are estimates and are dependent upon a student's age, schooling, and proficiency level.	
ACCESS for ELLs (Grades 1-12) or Alternate ACCESS for ELLs (Grades K-12)	State-designated English Learner (EL) proficiency test	Listening, Speaking, Reading, and Writing	<ul style="list-style-type: none"> Online* (ACCESS for ELLs) Paper (Alternate ACCESS for ELLs) 	1-12	TBD	<ul style="list-style-type: none"> ACCESS for ELLs ≈ up to 190 minutes depending on writing tier placement Alternate ACCESS ≈ up to 210 minutes depending on writing tier placement The times listed for the administration of each domain are estimates and are dependent upon a student's age, schooling, and proficiency level.	
PreACT® or College and Career Readiness Alternate Assessment (CCRAA) to the PreACT	College and Career Exploration/Readiness	English, Math, Reading, and Science	Paper	10	TBD	<ul style="list-style-type: none"> PreACT: 130 minutes CCRAA: 150 minutes 	
ACT® WorkKeys—Standard and Accommodated Administrations	College and Career Skills Assessment	Applied Math, Workplace Documents, and Graphic Literacy	Online*	CTE Concentrators	<ul style="list-style-type: none"> Fall: TBD Spring: TBD 	165 minutes	

The ACT® or College and Career Readiness Alternate Assessment (CCRAA) or NCEXTEND1 Alternate Assessment	College and Career Readiness Assessment	English, Math, Reading, and Science	<ul style="list-style-type: none"> • The ACT: Online or Paper • CCRAA: Online* • NCEXTEND1: Paper 	11	<ul style="list-style-type: none"> • The ACT: Spring • CCRAA: Spring • NCEXTEND1: Spring 	<ul style="list-style-type: none"> • The ACT: 175 minutes • CCRAA: 150 minutes • NCEXTEND1: Unique to each individual student
CTE State Assessment (CTESA) Proof of Learning (POL)	Summative/post-assessment (US Dept. Ed., Perkins V Program Quality Indicator)	CTE	Online or Paper	9–12	Final 5 instructional days of the semester or final 10 instructional days of the school year (yearlong courses)	120 minutes
CTE Performance-based Measurement (PBM) Proof of Learning (POL)	Summative/Performance (US Dept. Ed., Perkins V Program Quality Indicator)	CTE	Performance-based (semester long)	9–12	Students work, supervised, <u>all semester</u> and turn in PBM on date determined by instructor.	Does not impact the testing window
CTE Credential Proof of Learning (POL)	Summative/Vendor defined (US Dept. Ed., Perkins V Program Quality Indicator)	CTE	Credentialing entity determined	9–12	Students take credentials, at any point during the semester, when they are ready to be assessed.	Does not impact the testing window
CTE Local Proof of Learning (POL)	Summative/post-assessment OR Performance (US Dept. Ed., Perkins V Program Quality Indicator)	CTE	Locally determined	9–12	Students take assessment, supervised work, or credential, at any point during the semester, when they are ready to be assessed.	Does not impact the testing window

*Paper is available for all state-mandated tests for students with a documented accessibility need.