



September 6, 2024

Dear Parents and Guardians,


The North Carolina Department of Public Instruction Accountability promotes the academic achievement of all North Carolina public school students and assists stakeholders in understanding and gauging this achievement against state and national standards. To measure student progress towards this goal, and maintain a focus on educational equity and excellence, the law maintains that all students are required to take annual statewide assessments. To provide assessment transparency, we would like to share with you below, the various state assessments that will be administered in the 2023-2024 school year which are online tests that are used to support student learning, but are not entered into gradebook as these are diagnostic tests.

### **State Assessments for K-3**

- **NWEA MAP:** Grades K-3 ELA/Reading and Math
  - Administered in the Fall/September for all grades and in the Spring/May for 3<sup>rd</sup> Grade Only
  - The NWEA MAP Test (Northwest Evaluation Association Measures of Academic Progress) is an adaptive achievement and growth test. It creates a personalized assessment experience by adapting to each student's learning level—precisely measuring progress and growth for each individual student.
- **mClass:** a universal screener that measures the development of reading skills
  - Administered three times per year during each trimester

### **State Assessments for Grades 3-8**

- **Beginning-of-Grade 3 Test (BOG3): ELA Reading Test**
  - Administered between the 11<sup>th</sup> and the 15<sup>th</sup> day of school to 3<sup>rd</sup> Graders
- **End-of-Grade Tests (EOG)**
  - Administered during the last 10 days of the school year
  - Students at grades 3, 4, 6, and 7 take ELA/Reading and Math
  - Students at grades 5 and 8 take ELA/Reading, Math, and Science
- **End-of-Course (EOC):** Students who are enrolled for credit where EOC test is required shall take the appropriate EOC test (8<sup>th</sup> Grade Students enrolled in Math I and English I courses)
- **North Carolina Check In Assessments**
  - Administered three times per year during each trimester
    - Check In 1 Week of November 27, 2023
    - Check In 2 Week of February 12, 2024
    - Check in 3 Week of April 15, 2024
  - NC Check-Ins are interim assessments developed by the North Carolina Department of Public Instruction (NCDPI) that are aligned to North Carolina grade-level content standards (for reading and mathematics) and North Carolina Essential Standards (for science in 5<sup>th</sup> and 8<sup>th</sup> Grade).
  - The main purpose of NC Check-Ins is to provide students, teachers, and parents with immediate in-depth action data and a reliable estimate of students' current performance on



selected subsets of content standards. Both the end-of-grade (EOG) tests and the end-of-course (EOC) tests share a item bank with the NC Check-Ins, which then exposes students to similar item types and rigor found on the EOGs and EOCs.

**English Language Proficiency State Assessment for Grades K-8 for students identified as limited English proficient** must be annually addressed to determine progress and level.

- Language minority students are identified using the home language survey process during the enrollment process. Please make sure you fill these forms out correctly so that we can support your child!
- The WIDA ACCESS Placement Test is administered to all initially enrolled language minority students within 30 calendar days at the beginning of the school year or 14 calendar days of enrollment if the student enrolls after the beginning of the school year.
- The Alternate ACEESS of ELLs in an assessment of English language proficiency for students in grades 1-8 who are identified as language minority students and have significant cognitive disabilities.

**State Assessment for Students with Significant Cognitive Disabilities for Grades 3-8**

- NCEXTEND 1 is an alternate assessment designed for students with significant cognitive disabilities who have Individual Education Programs (IEPs).
- The assessment process requires students to complete performance-based, multiple-choice items in the following subject areas; English language arts/reading at grades 3-8, mathematics at grades 3-8, and science at grades 5&8.

For additional information about our assessment transparency, please call us or visit our website at: <https://www.nhaschools.com/schools/Johnston-Charter-Academy/en> and click on School Operations. Then select Testing & Assessments.

In Partnership,

Jamila Bowser  
Principal