

**Rolesville Charter Academy's State and Federal Tests That Are Administered
2025 - 2026 School Year**

Test Name	State or Federal	Test Purpose/Type	Test Subject	Test Delivery Mode	Grade Level(s)	Testing Window	Time Allotted for Standard Administration
mClass	State	Read to Achieve Diagnostic / formative reading assessment	Reading	Online	K-5	BOY, MOY, EOY and progress monitoring throughout the year	Varies by student, not timed
Beginning-of-Grade 3 Test (BOG3)	State	Requirement of G.S. §115C-83.6(a) (Read to Achieve) Diagnostic/formative reading assessment	ELA/Reading	Online	3	Begins on the 11th day of the school year and continues through the 15th day	90 minutes
End-of-Grade (EOG) Assessments	Federal	Summative Assessments for all students in membership at the specific grade	ELA/Reading, Math, Science	Online	ELA/Reading: 3–8 Math: 3–8 Science: 5, 8	Final 10 instructional days of the school year	180 minutes
End-of-Grade (EOC) Assessments	State	Summative Assessments for all students in membership at the specific course	Math I	Online	7th and/or 8th grade students enrolled in Math I	Final 10 instructional days of the school year	90 minutes
End-of-Grade (EOG) Reading Retest (Grade 3 Only)	State	Requirement of G.S. §115C-83.6(a) (Read to Achieve) Diagnostic/formative reading assessment	ELA/Reading	Online	Only for grade 3 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	Final 10 instructional days of the school year	180 minutes
Read to Achieve Test	State	Requirement of G.S. §115C-83.7(b)(3) (Read to Achieve) Alternative Assessment of reading comprehension approved by the State Board of Education	ELA/Reading	Online	Only for grade 3 or grade 4 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	Three windows: (1) After the regular administration of the EOG ELA/Reading Assessment; (2) At the end of reading camp; (3) Before the November 1 midyear promotion.	160 minutes

<i>NCEXTENDI</i> Alternate Assessments for End-of-Grade and End-of-Course Assessments	Federal	Alternate Assessments based on Alternate Achievement Standards	ELA/Reading, Math, Science	Online	ELA/Reading: 3–8 Math: 3–8 Science: 5 & 8	Final 10 instructional days of the school year	Unique to each individual student
W–APT (Kindergarten only) or WIDA Screener (Grades 1–8)	Federal	State-designated English Learner (EL) proficiency identification test	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	K–8	30 days (or 14 calendar days if the student enrolls after the beginning of the school year)	Kindergarten: 50 minutes Grades 1–8: 70 minutes
ACCESS for ELLs 2.0 (Grades 1–12) or Alternate ACCESS for ELLs (Grades K–8)	Federal	State-designated English Learner (EL) proficiency test	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	K–8	January 12 - March 14	ACCESS for ELLs 2.0: 185 minutes Alternate ACCESS: Kindergarten: 45 minutes Grades 1–12: 80 minutes

Optional State and Federal Tests That May be Administered

Test Name	State or Federal	Test Purpose/Type	Test Subject	Test Delivery Mode	Grade Level(s)	Testing Window	Time Allotted for Standard Administration
NC Check-Ins 2.0	State	Formative Assessment	Grade 5 & 8 - Science Grades 3-8- Math & ELA Math I	Online	Grades 3-8-math Grade 5 & 8 Science Grades 3-8-reading Math I Students (gr 7 & 8)	November February May	90 minutes

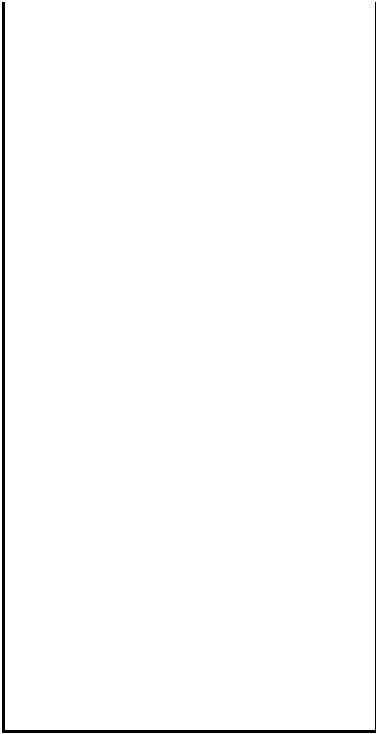
Local Assessments That Are Administered

Test Name	Test Subject	Test Delivery Mode	Grade Level(s)	Test Purpose/Type	Testing Window	Time Allotted for Standard Administration	Availability
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NWEA MAP	Reading & Math	Online	K-8 K-3	Proficiency & Growth	K-8 Fall; 3rd Spring & Winter	60 minutes	Results are available to the administration. In student reports
Interim	Math & ELA	Paper/Pencil	Grades K-1 Math Grade 2 ELA & Math	To 1) evaluate where students are in their learning progress and (2) determine whether they are on track to performing well on state standardized assessments.	Fall & Spring Fall, Winter, Spring	ELA – 120 minutes (recommended) Math – 90 minutes (recommended)	Results are available to the administration. In student reports

Availability of Results

State Board of Education policy TEST-001 requires that "LEAs (local education agencies) shall, at the beginning of each school year, provide information to students and parents or guardians advising them of the districtwide and state-mandated tests that students will be required to take during that school year. In addition, LEAs shall advise students and parents or guardians of the dates the tests will be administered and how the results from the tests will be used. Information provided to parents shall include whether the State Board of Education or the local board of education requires the test(s)." Additionally, the policy requires LEAs to "report scores resulting from the administration of districtwide and state-mandated tests to students and parents or guardians along with available score interpretation information within thirty (30) days from generation of the score at the LEA level or receipt of the score and interpretive documentation from the North Carolina Department of Public Instruction (NCDPI)."



Availability of Results

Results are available to teachers within 24 hours of the administration. Parents should be provided individual student reports within 30 calendar days.

Availability of Results

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; as determined by school.

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