

STATE ASSESSMENTS

National Heritage Academies uses a variety of assessments that allows teachers to tailor and customize instruction for each student. Different types of assessment serve different goals in the educational process.

State and federal law require district students to take standardized assessments in the instructional areas of English language arts, math, and science. State law requires students to also take standardized assessment in the instructional area of social studies. The district administers standardized assessments in accordance with these state and federal requirements.

National Heritage Academy uses these assessments and others to determine the level of achievement and growth of our students, ensure appropriate instruction and resources for students, evaluate the effectiveness of curriculum, instruction and leadership, and determine the performance level of students, schools, and the district.

CMAS: English Language Arts, Math, Science & Social Studies and CoAlt: Science & Social Studies

The CMAS test measures the Colorado Academic Standards in the content areas of reading and writing, science, and social studies. A small number of students with significant cognitive disabilities who meet specific criteria may demonstrate their content knowledge on the Colorado Alternate Assessment, CoAlt. Schools taking the social studies assessment will be selected by the state through a sampling process and will only take social studies every three years.

CMAS assessments measure students' acquisition of the standards. Colorado educators set cut scores for each test based on the specific content that students should be able to engage with at the four performance levels. Students scoring in the met and exceeded levels are on track for career and college readiness.

OPT-OUT PROCEDURE FOR STATE ASSESSMENTS

Schools use state assessment to guide instruction, to place students in classes for the following school year, to determine programming effectiveness and other purposes as well.

A parent/guardian who wishes to exempt his or her child from a particular state assessment or assessments shall make this request in accordance with district policy.

In accordance with state law, the district shall not impose a negative consequence upon a student whose parent/guardian has requested an exemption from a state assessment.

Check back on January 1, 2021, for the Opt-Out form for exempting a student from State Assessment