

ESSER 3 LEA Plan of Use for Laurus Academy

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Laurus will continuously and safely open and operate schools for in-person learning funds will be used to implement prevention and mitigation strategies. Based on the established guidance in the indicated areas funds were used to purchase disinfecting wipes, masks, hand sanitizer, HVAC filters, and Aramark cleaning staff services. Masks are available at arrival doors and main office. Disinfecting wipes and hand sanitizer are stocked and replenished upon request in every classroom.

The school has increased sanitation services to meet sanitation requirements and improve and update air quality.

- HVAC filters
- Acrylic Panels
- Dividers
- Sanitizer
- Wipes
- Masks
- Thermometers
- Aramark Cleaning contract

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Through the school's data analysis and consultation with stakeholders, the school will utilize funds to personalize intervention to address the academic impact of lost instructional time that encompasses utilization of digital academic materials such as DreamBox and Lexia daily during workshop and/or intervention times. In addition, school support personnel, both At-Risk teachers and paras will provide personalized intervention driven by classroom performance, AimsWeb Plus progress monitoring and NWEA testing. Based on students' progress the determination and/or list for summer school and after school tutoring is compiled. All the resources and strategies utilized to generate assessment data are used to support in sustaining and increasing student proficiency are listed below:

- Before/Afterschool Tutoring
 - Coordinator
 - Tutors
 - Paraprofessionals
- Summer Learning
 - Personnel
 - Teachers
 - Coordinators
 - Educational technology Coordinator
 - Office Administrators
 - Achievement Behavior Support Specialist
 - Paraprofessionals
- Supplies
 - Summer Bridges Books
- Staff
 - At-Risk Teachers
 - Paraprofessionals

The school will also use funds for an in-person summer learning program. The school will also offer multiple tutoring sessions for students throughout the school year (fall and winter). Tutoring will be available before & after school. The school will add more small group instruction through supplemental interventionists.

Please describe how your school will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The remaining funds will cover the costs of specific activities, programs, and/or targeted interventions for at-risk student populations. Funds will also be used for:

- Bonuses for retaining and recruiting educators and support personnel; Educational technology coordinators to support staff, students, and families with effective use of technology.
- Communities in Schools Program
- Achievement Behavior Support Specialist support
- Providing devices to staff and students for virtual and in-person learning and digital resources
- Providing instructional resources (non-digital) for staff and students
- Headphones
- Chromebooks
- Chromebook chargers/adapters
- HDMI cables
- Microphones
- Podcast Mic
- Projectors & Document Cameras
- USB- Adapters
- Bluetooth Earpieces
- Desktop Tripod
- Secondary Monitors
- Speakerphones
- Webcam
- Document Camera
- USB Charger and Adapter
- Cable '10
- GoGuardian
- Typing Club
- EasyTech Subscription
- Scholastic News
- Goalbox Toolkit
- Reading Mastery
- Single Audit Fees
- Student Family Liaison support
- Curriculum Specialist Support
- Providing uniforms, backpacks, and feminine hygiene
- Providing professional development for staff
- New and Novice Teacher PD
- Behavioral PD from Ken Williams
- Image of Success
- Art of Coaching PD
 - Book
 - Workbook
 - Registration Costs

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The school will ensure that the interventions are properly being implemented by weekly meetings, AIMS-Web reports, and Grade Level meeting and check-ins with Administration and interventionist and teachers. The school reviews and monitors progress for all students receiving interventions.

Child Study meetings are held to address any learning, social-emotional concerns that may impact students. These interventions are not limited to those at-risk students, students of color, students with disabilities, students experiencing homelessness, children in foster-in care and migratory students.

The school hired more highly quality at-risk teachers and paraprofessionals to work with students in small groups and any needed remediation.

At-Risk teachers will serve as co-teachers in some classrooms and/ or provide pull-out. These teachers will provide instructional support, provide interventions assessment for those students below grade level and work collaboratively with teachers and intervention staff.

The school will work with a curriculum specialist who will provide the school with curriculum and assessments for teachers. The specialist will track and evaluate the effectiveness of these programs. The teachers will be provided Professional Development in conjunction with the administrative team that focuses on best practices and strategies to increase proficiency.

Teaching staff will be taught how to administer and use high quality assessments that inform instruction for the teachers.

The school will provide families with workshops on parenting practices for student success.