

ESSER 3 LEA Plan of Use for Legacy Charter Academy

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

To ensure health conditions are safe for scholars and staff to return to in person learning we will utilize funds to assist with the overall cleanliness of the school. Decisions for utilization of funds were made based on guidance from the Center for Disease Control for school operation in the areas of ventilation, cleaning, hand hygiene, and masking. Based on guidance in the indicated areas funds were used to purchase masks, disinfecting wipes, hand sanitizer, HVAC filters, and building cleaning. A COVID safety aide was also hired to support our prevention and mitigation strategies.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Based on academic data and stakeholder collaboration meetings Legacy Charter Academy will utilize ESSER 3 funds to address the academic impact of lost instructional time. The funds will assist with obtaining digital academic materials which include Goalbook, Rosetta Stone, Classkick, InquirEd, and IXL, additional school support personnel from academic specialists, as well as summer school and after school programming. In addition to hiring summer school and tutoring staff, we will also invest in summer school and tutoring materials that will remediate and challenge our students. Our stakeholders also expressed that scholars need reading materials outside of school, so we will invest in student books and also book fairs where scholars can select their own books on their reading levels. Lastly, with preparation for NHA assessment and state assessments we will provide our students with workbooks that focus on the common core state standards.

Due to the loss of in person instructional time Legacy Charter Academy saw a significant decrease in proficiency on the state assessment. Due to our current academic state, and the input of the stakeholder collaboration meeting we will invest in the following:

- DreamBox
- Lexia
- Sora
- GoGuardian
- Tutoring (ELA and Math)
 - Achievement behavior support specialist
 - Coordinator
 - Teacher tutors
 - Paraprofessionals
- Summer Learning (ELA and Math)
 - Paraprofessionals
 - Coordinators
 - Teachers
 - Achievement behavior support specialist
 - Social worker
- Instructional paraprofessionals (ELA and Math)

Please describe how your school will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Remaining ESSER funds will be invested to provide additional support and resources to respond to academic, social, and emotional student needs. With the remaining ESSER 3 funds we will provide technology resources, academic resources, and support in social emotional learning. For technology resources we will invest in Chromebook, Chromebook chargers, and Chromebook cases. In addition to supplies we will also continue to employ an educational technology coordinator to provide technology support for support in social emotional learning, we will employ academic achievement and behavior support specialists that will provide support to specific grade band students experiences different issues, staff, and community. To assist with our chronic absenteeism and underprivileged household we are going to provide every student with a uniform. Also, through our investments we will partner with Communities in Schools to bring resources such as food pantry, hair services, fundraising opportunities, field

experiences, student personal resources, and mentoring programs. With a high need for social emotional learning, we will also invest in mentoring programs that focus on specific grade levels and gender such as I.M.A.G.I.N.E mentoring. We also invested in curriculum specialists that will work with our teachers on instructional strategies, academic skills, and pacing assistance with the common core state standards. To provide our new teachers with focused professional development we invested in New and Novice Teacher PD. ESSER 3 funds will be used for single audit fees. Lastly, with the end of the pandemic we saw several teachers exiting our school. There we will invest in our personnel by providing retention bonuses, and recruitment bonuses to secure our staff and attract highly qualified teachers.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Legacy Academy Charter will ensure that the interventions implemented will respond to the academic, and social emotional mental health needs of all students through investing in and utilizing a range of strategies and resources. Legacy Academy Charter will monitor and adjust the interventions in the areas of academic support, and social emotional learning in a way that we are meeting the needs of each student. The Legacy Charter Academy master schedule embeds intervention services throughout the entire school from the instructional staff (teachers, academic interventionist, paraprofessionals, instructional coaches) and digital resources (Lexia, DreamBox, Sora). Typically, students of low-income families, English Learners, and students experiencing homelessness come to school with severe academic deficiencies. Therefore we were able to utilize our ESSER 3 funds to hire and retain academic specialists. We will use our academic specialist to assist the abovementioned subgroups with reading and math. The ESSER 3 funded staff will provide skill-based instruction that will increase the overall comprehension levels of our scholars. We also invested in our digital resource platform by ensuring we had

programs such as Lexia, DreamBox, and Sora. By investing in these programs, we can differentiate learning for subgroups such as low-income families, English Learners, Students experiencing homelessness, children in foster care, and migratory students.. We also invested in curriculum specialist that will work with our teachers on instructional strategies, academic skills, and pacing assistance with the common core state standards. In order to relieve some concerns of student behavior we will utilize our Achievement Behavior Support specialist which is also funded through our ESSER 3 funds. Our Achievement Behavior Support specialist will provide social emotional learning support, de-escalation skills, and peer pressure support for subgroups such as children in foster care, children with disabilities, low-income families, and children of color We will also utilize our Achievement Behavior Support Specialist to monitor attendance rates. We are experiencing an increase in our chronic absenteeism to declining test scores. Therefore, the support of our Achievement Behavior Support Specialist should assist with our attendance rates increase by decreasing our chronic absenteeism specially in the subgroups of children in foster care, low-income families, English learners, students experiencing homelessness, and migratory students. Legacy Charter Academy will evaluate the effectiveness of interventions by examining benchmark, progress monitoring, and common assessment data on an on-going basis during grade-level, wing-based, and stake-holder meetings. Legacy Charter Academy will continually monitor and adjust the effectiveness of our interventions by utilizing aimsweb benchmarking tools, NHA assessments, and school level assessment with conjunction of multiple stakeholder meetings.