

Queen's Grant Community School's State and Federal Tests That Are Administered

2019 - 2020 School Year

Test Name	State or Federal	Test Purpose/Type	Test Subject	Test Delivery Mode	Grade Level(s)	Testing Window	Time Allotted for Standard Administration	Availability of Results
IStation	State	Diagnostic	ELA/Reading	Online	K–3	Locally determined	Unique to each individual scholar	State Board of Education policy TEST-001 requires that "LEAs (local education agencies) shall, at the beginning of each school year, provide information to students and parents or guardians advising them of the districtwide and state-mandated tests that students will be required to take during that school year. In addition, LEAs shall advise students and parents or guardians of the dates the tests will be administered and how the results from the tests will be used. Information provided to parents shall include whether the State Board of Education or the local board of education requires the test(s)." Additionally, the policy requires LEAs to "report scores resulting from the administration of districtwide and state-mandated tests to students and parents or guardians along with available score interpretation information within thirty (30) days from generation of the score at the LEA level or receipt of the
Beginning-of-Grade 3 Test (BOG3)	State	Requirement of G.S.§115C-83.6(a) (Read to Achieve) Diagnostic/formative reading assessment	ELA/Reading	Online/Paper and Pencil	3	Begins on the 11th day of the school year and continues through the 15th day	90 minutes	
End-of-Grade (EOG) Assessments	Federal	Summative Assessments for all students in membership at the specific	ELA/Reading, Math, Science	Online/Paper and Pencil	ELA/Reading: 3–8 Math: 3–8 Science: 5, 8	Final 10 instructional days of the school year	180 minutes	
End-of-Grade (EOG) Reading Retest (Grade 3 Only)	State	Requirement of G.S.§115C-83.6(a) (Read to Achieve) Diagnostic/formative reading assessment	ELA/Reading	Online/Paper and Pencil	Only for grade 3 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	Final 10 instructional days of the school year	180 minutes	
Read to Achieve Test	State	Requirement of G.S.§115C-83.7(b)(3) (Read to Achieve) Alternative Assessment of reading comprehension approved by the State Board of Education	ELA/Reading	Paper and Pencil	Only for grade 3 or grade 4 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	Three windows: (1) After the regular administration of the EOG ELA/Reading Assessment; (2) At the end of reading camp; (3) Before the November 1 midyear promotion.	160 minutes	
End-of-Course (EOC) Assessments	Federal	Summative Assessments for students enrolled for credit in the course	NC Math 1	Online/Paper and Pencil	8	Final 5 instructional days of the semester or final 10 instructional days of the	180 minutes	
NCEY TENDI	Federal				ELA/Reading: 3–8 Math: 3–8			

Alternate Assessments for End-of-Grade and End-of-Course Assessments		Alternate Assessments based on Alternate Achievement Standards	ELA/Reading, Math, Science	Online/Paper and Pencil	Science: 5 & 8	Final 10 instructional days of the school year	Unique to each individual student	score and interpretive documentation from the North Carolina Department of Public Instruction (NCDPI)."
W–APT (Kindergarten only) or WIDA Screener (Grades 1–8)	Federal	State-designated English Learner (EL) proficiency identification test	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	K–8	30 days (or 14 calendar days if the student enrolls after the beginning of the school year)	Kindergarten: 50 minutes Grades 1–8: 70 minutes	
ACCESS for ELLs 2.0 (Grades 1–12) or Alternate ACCESS for ELLs (Grades K–8)	Federal	State-designated English Learner (EL) proficiency test	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	K–8	February 5–March 9	ACCESS for ELLs 2.0: 185 minutes Alternate ACCESS: Kindergarten: 45 minutes Grades 1–12: 80 minutes	
Kindergarten Entry Assessment (KEA)	State	Formative Assessment A process used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning to help students improve their achievement of intended instructional outcomes.	Multiple Domains of Development: Approaches to Learning, Cognitive Development, Social-Emotional Development, Language Development and Communication, and Health and Physical Development.	Evidence of student learning is collected in the context of classroom instruction through observation, questioning, work samples, anecdotal notes, and embedded tasks.	Kindergarten	On-going through the first 60 days of school entry	N/A	Teachers use collected evidence of student learning to place individual children on continuum of development specific to each domain. This "summary status rating" is accessible at the classroom level and is integral to informing further classroom instruction. At the end of 60 days, the rating is reported to the state to inform state-level reporting on the condition of children at school entry.

Optional State and Federal Tests That May be Administered

Test Name	State or Federal	Test Purpose/Type	Test Subject	Test Delivery Mode	Grade Level(s)	Testing Window	Time Allotted for Standard Administration	Availability of Results
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NC Check-Ins	State	Formative Assessment	ELA/Reading Mathematics	Online/Paper and Pencil	ELA/Reading Grades 4–8 Mathematics 3-8 Science 5, 8	October 16–20 January 2–February 14 March 1–April 13	90 minutes	Results are available to teachers within 5 school days of the administration. Parents should be provided individual student reports within 30 calendar days.
North Carolina Early Numeracy Skill Indicators (NC ENSI)	State	Universal Screening and Progress Monitoring	Mathematics	Paper and Pencil	Mathematics K–1	Fall: 10th–30th day of the school year; Winter: 70th–90th day of school year; Spring: 130th–150th day of the school year	Approximately 10–15 minutes per student	Immediately after scoring

Local Assessments That Are Administered

Test Name	Test Subject	Test Delivery Mode	Grade Level(s)	Test Purpose/Type	Testing Window	Time Allotted for Standard Administration	Availability of Results
NWEA MAP	Reading & Math	Online	K-8	Proficiency & Growth	Fall, Winter (optional) & Spring	60 minutes	Results are available to teachers within 1 school day of the administration. Parents are provided individual student reports as determined by school.
Interim	Math	Paper/Pencil	2	where students are in their learning progress and (2) determine whether they are on track to performing well on state standardized assessments.	Fall, Winter, Spring	ELA – 120 minutes (recommended) Math – 90 minutes (recommended)	Results are available to teachers within 1 school day of the administration. Parents are provided individual student reports as determined by school.
i-XL	ELA & Math	Online	K-8	Diagnostic	Fall, Winter, Spring	35-60 minutes (untimed)	Results are available immediately after finishing the test to teachers and students. Parents are provided individual student reports as determined by school.

Interim	Science	Paper/Pencil	5, 7, 8	To 1) evaluate where students are in their learning progress and (2) determine whether they are on track to performing well on state standardized assessments.	Fall, Winter, Spring	Science 90 minutes	Results are available to teachers within 1 school day of the administration. Parents are provided individual student reports as determined by school.
NHA Math Numeracy	Math	Paper/Pencil	K-1	To 1)To evaluate where students are in their learning progress (2)determine whether they are on track to demonstrate grade level mastery	Fall, Winter, Spring	BOY-30 minutes MOY-15-30 minutes EOY-15-20 minutes	Results are available to teachers within 1 school day of the administration. Parents are provided individual student reports as determined by school.

