December 12, 2025

Dear Parents/Guardians,

In accordance with Section 1112(e)(2)(a) of the *Every Student Succeeds Act* (ESSA), we are writing to provide information regarding the assessments that will be administered this year among students at Milwaukee Scholars Charter School.

The vision of the Wisconsin Department of Public Instruction is "Every Child a Graduate, College and Career Ready." The goal is for students to graduate from high school academically prepared and socially and emotionally competent by possessing and demonstrating proficiency in academy content; by having the ability to apply their knowledge through skills such as critical thinking, communication, collaboration, and creativity; and by possessing behaviors such as perseverance, responsibility, adaptability, and leadership. These proficiencies and attributes come from rigorous, rich, and well-rounded public school experiences.

To measure student progress toward this vision, and maintain a focus on educational equity and excellence, the law maintains that all students are required to take annual statewide assessments. To provide assessment transparency, we would like to share with you below, the various state assessments that we are required to administer to our students throughout the school year.

Assessment	Subject matter and grade levels assessed
Wisconsin Forward Exam	 Grades 3 - 8 in English language arts (ELA) and mathematics Grades 4 and 8 in science Grades 4 and 8 in social studies
Dynamic Learning Maps (DLM) (for select scholars on an alternative curriculum)	 Grades 3 - 8 in ELA and mathematics Grades 4, 8 in science Grades 4 and 8 in social studies
ACCESS	Grades K - 8, English language proficiency for students identified as English learners (ELs)
Assessment of Reading Readiness	Grades K4 - 2 for reading readiness

For more information, please call us or visit our website at: https://www.nhaschools.com/schools/Milwaukee-Scholars-Charter-School/en and click on **School Operations**. Then select **Testing & Assessments**.

In Partnership,

Blaire Beyer Principal