

**PRACTICE TEST WITH
SAMPLE TEST ITEMS**

BASED ON GRADE LEVEL STANDARDS

ELA

THIRD GRADE

Read the passage and answer questions 1 through 5.

A Few New Neighbors

by Kerry Mc Gee

One afternoon, Jessie spotted a tiny bird fluttering around Mrs. Baxter's front door. Mrs. Baxter had just moved into an apartment.

It's probably looking for somebody to fill the bird feeders, Jessie thought.

The bird perched on the edge of the wreath. Then it disappeared.

Disappeared? Jessie ran over to Mrs. Baxter's door. Where had it gone?

A jumble of sticks and grass stuck out from the middle of the wreath. Suddenly, Jessie understood. A nest! A bird's nest sat right in the middle of Mrs. Baxter's wreath. The bird poked its head out and looked at Jessie. Then it fluttered away.

Jessie crept up to the front door. Tucked inside the nest were four speckled blue eggs.

Jessie ran home to call Mrs. Baxter. "Guess who moved into your old wreath!" Jessie said. "A family of birds!"

Mrs. Baxter sounded just as excited as Jessie was. "Tell me what they look like. What color are the eggs?"

Jessie and Mrs. Baxter talked about the birds for a while. "They sound like house finches," Mrs. Baxter said. "Keep an eye on them for me, will you?"

"I will," Jessie said.

And she did. Jessie checked the nest whenever she could. Sometimes the mother finch was there. Other days, the red-headed papa was nearby. Jessie tried to notice everything so she could tell Mrs. Baxter.

One morning, Jessie saw a pink head poking out of the nest. Babies! Jessie strained her neck to get a better look.

Jessie told her dad about the baby birds at Mrs. Baxter's house.

"That reminds me," Dad said, "Mrs. Baxter has movers coming tomorrow to clear out the house. I told her I'd unlock the door for them."

"But what about the nest?"

Dad shook his head. "We'll just have to tell the movers to be careful."

Jessie thought about the movers tromping in and out, squeezing heavy boxes and furniture past the tiny nest. She thought about the door swinging and slamming all day long. It seemed risky.

The next morning, Jessie watched the moving truck pull up in front of Mrs. Baxter's house.

Dad saw the truck, too, and came outside with the key.

Jessie jumped up. She ran ahead of the movers and Dad to Mrs. Baxter's front door. "Wait!" she shouted, spinning around to face them.

Behind her, the mama bird burst out of its nest. It landed in a tree. The movers looked at Jessie in surprise.

"You can't use this door," Jessie said, holding her arms out stiff.

"I'm sorry," one of the movers said. "We have a job to do."

Jessie didn't move. "There's a nest in the wreath," Jessie explained. "If you open the door, it will fall."

The other mover sighed, "Do you have any ideas?"

Jessie nodded. "I do have an idea. Dad, can I have the key?"

As carefully as she could, Jessie unlocked the front door and eased it open. When it was just wide enough to slip through, she ducked into Mrs. Baxter's house.

She'd been in there many times, so it didn't take her long to find the side door and unlock it from the inside.

"Got it!" Jessie called, running around to the front of the house. "The side door is open!"

One of the movers was peering into the wreath. "Hey," he said, "There are babies in there." He grinned at Jessie. "I bet that mama bird is glad you're watching out for her babies."

Jessie smiled as she and Dad thanked the movers for their help. Then she ran and disappeared into her own house. She couldn't wait to call Mrs. Baxter.

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1. Read the sentence and directions that follow.

Children and adults can work together.

Choose the **two** details that **best** support this conclusion.

- A. One afternoon, Jessie spotted a tiny bird fluttering around Mrs. Baxter’s front door.
 - B. Mrs. Baxter had just moved into an apartment.
 - C. Jessie and Mrs. Baxter talked about the birds for a while.
 - D. “Keep an eye on them for me, will you?”
2. This question has **two** parts. First, answer part A. Then, answer part B.

Part A

Which sentence **best** describes the lesson of the passage?

- A. Animals should be protected.
- B. Birds should only nest in trees.
- C. Movers should listen to children.
- D. Children should stay away from birds.

Part B

Which sentence from the passage **best** supports your answer in part A?

- A. A bird’s nest sat right in the middle of Mrs. Baxter’s wreath.
- B. Jessie and Mrs. Baxter talked about the birds for a while.
- C. One morning, Jessie saw a pink head poking out of the nest.
- D. “You can’t use this door,” Jessie said, holding her arms out stiff.
- E. “They sound like house finches,” Mrs. Baxter said.

3. Read the sentence from the passage

A jumble of sticks and grass stuck out from the middle of the wreath.

What does the word jumble **most likely** mean?

- A. a tall pile of items
- B. a neat pile of items
- C. a small group of items
- D. a messy group of items

4. Why is including dialogue important to understanding the passage? Pick **three** choices.

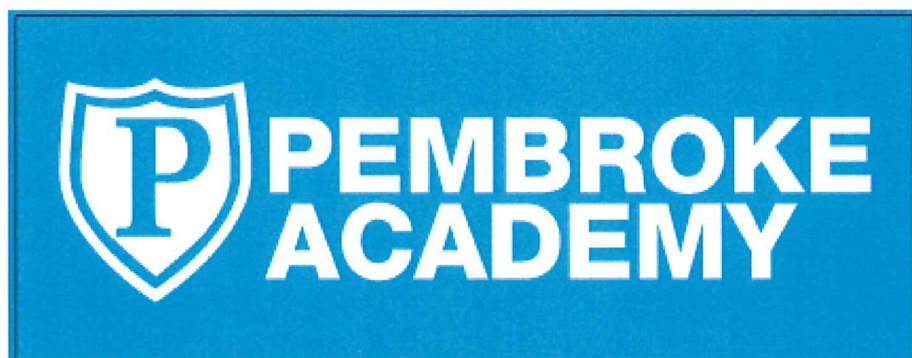
- A. It helps the reader understand Jessie's actions.
- B. It helps the reader imagine the sounds made by the birds.
- C. It helps the reader know the reason why Mrs. Baxter moved.
- D. It helps the reader know how the movers feel about the birds.
- E. It helps the reader imagine what Jessie will do after the movers leave.
- F. It helps the reader understand Mrs. Baxter and Jessie's interest in the birds.

5. Read the sentence from the passage.

As carefully as she could, Jessie unlocked the front door and eased it open.

What does the phrase "eased it open" tell the reader about Jessie?

- A. Jessie is quiet and shy.
- B. Jessie is able to unlock the door.
- C. Jessie is nervous to enter the house.
- D. Jessie is a gentle and thoughtful person.



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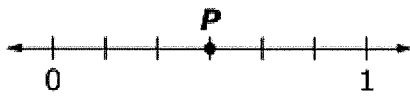
MATH

THIRD GRADE

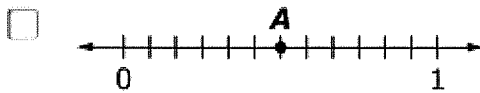
1. Does replacing the unknown with 7 make each equation true? Select Yes or No for each equation.

	Yes	No
$6 \times \square = 36$	<input type="checkbox"/>	<input type="checkbox"/>
$8 \times \square = 64$	<input type="checkbox"/>	<input type="checkbox"/>
$49 \div \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$54 \div \square = 6$	<input type="checkbox"/>	<input type="checkbox"/>

2. Use this number line to solve the problem.



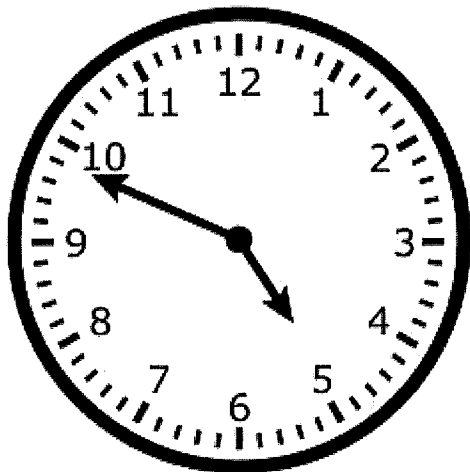
Choose **all** the number lines that show a number equal to the number shown by point P.



3. Which expression is equal to 3×7 ?

- A. $(2 \times 7) + (1 \times 7)$
- B. $(7 \times 5) - 2$
- C. $(3 \times 4) + (3 \times 5)$
- D. $(3 \times 4) \times 3$

4. Use this clock to answer the question.

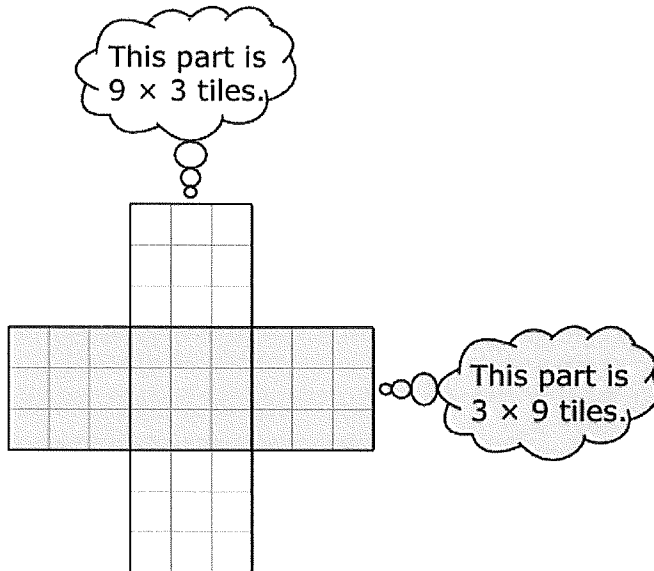


Select the time to the nearest minute shown on the clock.

- A. 4:10
 - B. 4:49
 - C. 5:10
 - D. 5:59
5. Decide if each equation is True or False for each question. Choose True or False for each equation.

	True	False
$3 \times 6 = 18 \div 2$	<input type="checkbox"/>	<input type="checkbox"/>
$4 \times 9 = 36 \div 4$	<input type="checkbox"/>	<input type="checkbox"/>
$2 \times 5 = 20 \div 2$	<input type="checkbox"/>	<input type="checkbox"/>

6. Tasha is doing an art project with square tiles. She needs to figure out how many tiles she will need. This picture shows her design. Tasha thinks:

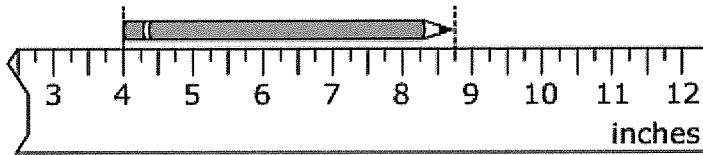


Tasha says, "I need $(9 \times 3) + (3 \times 9) = 27 + 27 = 54$ tiles to make the design."

Which statement explains why Tasha is **not** correct?

- A. $27 + 27$ does not equal 54.
- B. (3×9) does not equal (9×3)
- C. Tasha multiplied 9×3 incorrectly.
- D. Tasha included the 9 squares in the middle twice.

7. Tracy has a broken ruler, but she can use it to measure the length of her pencil. What is the length in inches of the pencil shown?



- A. 8 inches
- B. $7\frac{3}{4}$ inches
- C. 5 inches
- D. $4\frac{3}{4}$ inches
8. Jeff has 6 markers. He estimates that the total mass of the markers is 54 grams.
- Which statement could Jeff have used to make his estimate?
- A. Three markers have a mass of about 35 grams.
- B. Three markers have a mass of about 18 grams.
- C. Each marker has an equal mass of about 9 grams.
- D. Each marker has an equal mass of about 7 grams.