

Foundation Academy's Assessments That Are Administered  
2024-25 School Year

Test Name	State or Federal	Test Purpose/Type	How will Assessment Results be Used?	Test Subject	Test Delivery Mode	Grade Level(s)	Testing Window	Time Allotted for Standard Administration
mClass Assessments (DIBELS 8)	State	Diagnostic, progress monitoring, benchmark	To inform instruction for students	ELA/Reading	Online/Paper and Pencil	<b>K-3</b>	DIBELS Benchmark 8/12-8/30 DIBELS Benchmark 12/2-12/20 DIBELS Benchmark 4/23-5/14	Unique to each individual student
<b>W-APT</b> (Kindergarten only) or WIDA Screener (Grades 1-8)	State	English Learner (EL) proficiency identification	To determine student's placement levels services	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	<b>K-8</b>	30 days (or 14 calendar days <b>if</b> the student enrolls after the beginning of the school year)	Kindergarten: 50 minutes  Grades 1-8: 70 minutes
ACCESS for ELLs 2.0 (Grades 1-12) or Alternate ACCESS for ELLs (Grades <b>K-8</b> )	State	English Learner (EL) proficiency	To determine student's placement levels for EL services	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	<b>K-8</b>	January 13 – February 14	ACCESS for ELLs 2.0: 185 minutes  Alternate ACCESS: Kindergarten: 45 minutes Grades 1-12: 80 minutes
CoAlt:DLM (Alternate Assessment for Students with Significant Cognitive Disabilities)	State	Measures proficiency and growth	To create a scorecard for the school and inform school-wide instructional decisions	ELA and Math	Online	3rd-8th, <i>if students qualify to take it</i>	April 7 – April 25	Students take one section at a time and wait 30 minutes to take the next section. It is a one-on-one test. Students have unlimited amount of time to take each section.
CogAT	State	Screener	Identify gifted and talented students	Verbal, Quantitative and Nonverbal	Online	2nd & 6th Grade	September 2 – 30	Three 30-45 min sessions
CMAS	State	Measures proficiency and growth	To create a scorecard for the school and inform school-wide instructional decisions	ELA, Math, Science, Social Studies	Online	3rd-8th	April 7 – April 25	65-110 minutes depending on subject and grade

**Local Assessments That Are Administered**

Test Name	How will Assessment Results be Used?	Test Subject	Test Delivery Mode	Grade Level(s)	Test Purpose/Type	Testing Window	Time Allotted for Standard Administration
NWEA/MAP	To determine student growth and as a screener for intervention	Reading & Math	Online	K-8	Proficiency & Growth	Fall & Spring	30-90 minutes
Interims	To inform instruction and prepare students for state testing.	Math & ELA	Paper/Pencil	Grades 3-8 ELA, Grade K-8 Math, Grade K-2 Numeracy	To 1) evaluate where students are in their learning progress and (2) determine whether they are on track to performing well on state standardized assessments.	Fall, Winter, Spring	ELA-120minutes (recommended) Math - 90 minutes (recommended)