Landmark Academy's Assessments That Are Administered 2025-2026 School Year

Test Name	State or Federal	Test Purpose/Type	How will Assessment Results be Used?	Test Subject	Test Delivery Mode	Grade Level(s)	Testing Window	Time Allotted for Standard Administration
Acadience Assessments (DIBELS)	State	Diagnostic, progress monitoring, benchmark	To inform instruction for students	ELA/Reading	Online/Paper and Pencil	K-3	Locally determined	Unique to each individual student
W-APT (Kindergarten only) or WIDA Screener (Grades 1-8)	State	English Learner (EL) proficiency identification	To determine students placement levels for EL services	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	K-8	30 days (or 14 calendar days if the student enrolls after the beginning of the school year)	Kindergarten: 50 minutes Grades 1–8: 70 minutes
ACCESS for ELLs 2.0 (Grades 1–12) or Alternate ACCESS for ELLs (Grades K–8)	State	English Learner (EL) proficiency identification	To determine students placement levels for EL services	Listening, Speaking, Reading, and Writing	Online/Paper and Pencil	K-8	January 13-February 14	ACCESS for ELLs 2.0: 185 minutes Alternate ACCESS: Kindergarten: 45 minutes Grades 1–12: 80 minutes
CoAlt: DLM (Alternate Assessment for Students with Significant Cognitive Disabilities)	State	Measures proficiency and growth	To create a scorecard for the school and inform school-wide instructional decisions	ELA and Math	Online	3rd-8th if students qualify to take it	April 7-25	Students take one section at a time and wait 30 minutes to take the next section. It is a one on one test. Students have unlimited amount of time to take each section.
CogAT	State	Screener to Identify Gifted and Talented Students	To screen for potential gifted and talented identification	Cognitive ability: Verbal, Quantitative, and Non- Verbal	Online	2nd and 6th grade	September 2-30	30-45 minutes per battery (3 batteries): 1.5-2.5 hours total time
CMAS	State	Measures proficiency and growth	To create a scorecard for the school and inform school-wide instructional decisions	ELA, Math, Science, Social Studies	Online	3rd-8th	April 7-25	65-110 minutes depending on subject and grade

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	To determine student growth and as a screener for						
NWEA MAP	intervention	Reading & Math	Online	K-8	Proficiency & Growth	Fall	60 minutes
	To inform instruction and prepare students				To 1) evaluate where students are in their learning progress and (2) determine whether they are on track to performing well on state standardized	Fall, Winter,	ELA – 120 minutes (recommended) Math – 90 minutes (recommended)
Interim	for state testing.	Math & ELA	Paper/Pencil	8 Math	assessments.	Spring	