

MICIP Portfolio Report

Pembroke Academy

Goals Included

Active

- Improve ELA M-Step
- Increase Voice of the Parent Survey Responses
- Maintain Systems in Place for EL and Homeless Stud...

Buildings Included

Open-Active

- Pembroke Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Pembroke Academy

Improve ELA M-Step

Status: ACTIVE

Statement: Our goal is to increase ELA proficiency as identified via M-Step to 80% across grades 3-8 by Spring of 2029.

Created Date: 03/03/2021

Target Completion Date: 06/29/2029

Strategies:

(1/2): Open Court Reading©

Owner: Salwa Kinsey

Start Date: 03/18/2021

Due Date: 06/29/2029

Summary: Open Court Reading© is a reading program for grades K–6 that is designed to teach decoding, comprehension, inquiry, and writing in a three-part progression. Part One of each unit, Preparing to Read, focuses on phonemic awareness, sounds and letters, phonics, fluency, and word knowledge. Part Two, Reading and Responding, emphasizes reading literature for understanding, comprehension, inquiry, and practical reading applications. Part Three, Language Arts, focuses on writing, spelling, grammar, usage, mechanics, and basic computer skills.

Buildings: All Active Buildings

Total Budget: \$753,631.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Ongoing actionable feedback will occur on a consistent basis	Salwa Kinsey	03/18/2021	06/29/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Ongoing observations to insure program fidelity	Salwa Kinsey	03/19/2021	06/29/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Interventionists will consistently pull small	Salwa Kinsey	03/18/2021	06/29/2029	ONTARGET

Activity	Owner	Start Date	Due Date	Status
intervention groups for Reading Intervention				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional development to help support our ELA growth in proficiency via our curricular tools geared for ELA	Salwa Kinsey	03/18/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hard Scheduled Collaborative Data Analysis Meetings (Materials needed such as anchor chart paper, legal pads, composition notebooks, highlighters, and sub coverage needed)	Salwa Kinsey	03/19/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialists, teachers, paras	Salwa Kinsey	03/18/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended learning time - before/after school tutoring	Salwa Kinsey	03/18/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Salwa Kinsey	03/18/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Salwa	03/18/2021	06/29/2029	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Kinsey			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions	Salwa Kinsey	03/18/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and family engagement events	Salwa Kinsey	03/18/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Professional Learning Communities/Collaboration - A Districtwide Framework for Success

Owner: Salwa Kinsey

Start Date: 05/03/2021

Due Date: 06/29/2029

Summary: Effective adult collaboration in school districts ensures alignment of goals, consistency in instructional practices, and a supportive professional environment. When adults work together purposefully, it fosters innovation, reduces professional silos, and models the teamwork and interpersonal skills that benefit students. Defined professional roles and protocols for collaboration creates a culture of trust, shared responsibility, and collective efficacy among educators, administrators, and staff to drive improved outcomes for students. A strong system of collaboration results in improved teacher efficacy, consistency in practices, stronger relationships among staff, and ultimately, better student achievement and well-being. This strategy is a system level strategy, which includes collaboration at all levels within a district with all stakeholders.

Buildings: All Active Buildings

Total Budget: \$753,631.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hard Scheduled Collaborative Data Analysis	Salwa Kinsey	10/14/2021	06/29/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
5 Paraprofessionals - This would include a paraprofessional designated for each grade level to focus on the continuous cycle of instruction, assessing,	Salwa Kinsey	05/03/2021	06/29/2029	ONTARGET

Activity	Owner	Start Date	Due Date	Status
and data analysis				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data Binder Reviews where each staff member working with our state testing grade levels, and second grade, would collect all data in one binder to be reviewed and analyzed periodically during our hard	Salwa Kinsey	05/03/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended learning time - before/after school tutoring	Salwa Kinsey	05/03/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rated and retain quality, trained staff	Salwa Kinsey	05/03/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Salwa Kinsey	05/03/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions	Salwa Kinsey	05/03/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and family engagement events	Salwa Kinsey	05/03/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional development	Salwa Kinsey	05/03/2021	06/29/2029	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialist, teachers, paras	Salwa Kinsey	05/03/2021	06/29/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Increase Voice of the Parent Survey Responses

Status: ACTIVE

Statement: Our goal is to increase our Voice of the Parent survey responses by 13%, bringing our overall response rate to 50% of our parents taking this survey for our school in the fall and spring of each school year. We would like to continue to maintain this goal to make sure we are consistently accomplishing at least 50% of our families taking our survey and remaining highly engaged with participation not just on surveys, but overall school satisfaction and engagement.

Created Date: 04/29/2024

Target Completion Date: 06/30/2027

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Salwa Kinsey

Start Date: 04/29/2024

Due Date: 06/30/2027

Summary: Research shows that family engagement is most effective when focused on specific student outcomes. Authentic family engagement involves families partnering with schools and community organizations to support and monitor their children's educational and behavioral goals. High-quality family engagement is strongly linked to improved learning outcomes, including higher academic achievement, better attendance, more positive attitudes toward school, and increased graduation rates. A meta-analysis of 28 studies found a strong, significant relationship between family engagement and student achievement from early childhood through high school. Activities that set high expectations and help students connect learning to real-world experiences are the strongest predictors of success.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Increased Parent Communication to Take the VOP Survey Through School Connect and Other Marketing Methods	Salwa Kinsey	04/29/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Maintain Systems in Place for EL and Homeless Stud...

Status: ACTIVE

Statement: We will maintain proactive systems in place for identifying EL students as well as any students experiencing homelessness and will decrease chronic absenteeism for any students experiencing homelessness by 5% by 2028.

Created Date: 12/11/2024

Target Completion Date: 06/09/2028

Strategies:

(1/1): 23g Intensive, Individualized Support

Owner: Terry Younker

Start Date: 12/13/2024

Due Date: 06/09/2028

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Homeless Students' Assistance Grant (Federal Funds)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
We will continue to proactively monitor incoming EL students & provide individualized support for families of any students experiencing homelessness	Rachal Hetzel	12/13/2024	06/09/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				