

MICIP Portfolio Report

Center Line Preparatory Academy

Goals Included

Active

- 35% Proficiency in ELA
- 35% Proficiency in Math
- Increase Special Pops Parent Engagement
- Reduce Chronic Absenteeism

Buildings Included

Open-Active

- Center Line Preparatory Academy

Plan Components Included

Goal Summary

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Summary

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Activity Text

Activity Buildings

MICIP Portfolio Report

Center Line Preparatory Academy

35% Proficiency in ELA

Status: ACTIVE

Statement: Increase ELA proficiency on Interims from 23% to 35% by April 2026.

Created Date: 03/31/2021

Target Completion Date: 04/24/2026

Strategies:

(1/3): **Corrective Reading** (beginning reading)

Owner: Veronica Kisor

Start Date: 04/10/2021

Due Date: 04/16/2026

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Supplies/Materials: Corrective Reading/ Reading Mastery/ aimswebPlus	Veronica Kisor	04/11/2021	06/13/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Paraprofessional Staffing	Veronica Kisor	04/10/2021	04/16/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Specialist Staffing	Veronica Kisor	04/11/2021	06/13/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coaches Staffing	Veronica Kisor	04/11/2021	06/13/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At Risk Teacher	Veronica Kisor	04/10/2021	04/16/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After School Program	Veronica Kisor	04/10/2021	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Nick Buza

Start Date: 04/14/2021

Due Date: 06/13/2025

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$12,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Lexia Reading Program	Nick Buza	04/15/2021	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Lexia Reading

Owner: Destiny Moore

Start Date: 03/20/2025

Due Date: 04/24/2026

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Weekly lesson completion in Lexia	Destiny Moore	03/20/2025	04/24/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

35% Proficiency in Math

Status: ACTIVE

Statement: Increase Math proficiency to 35% by end of March 2027.

Created Date: 03/31/2021

Target Completion Date: 03/26/2027

Strategies:

(1/3): Bridges Math

Owner: Veronica Kisor

Start Date: 04/10/2021

Due Date: 06/13/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$185,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math Improvement	Donell James	04/10/2021	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
KAGAN Training	Donell James	04/10/2021	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Paraprofessional Staffing	Donell James	04/10/2021	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Academic Specialist Staffing	Donell James	04/11/2021	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach Staffing	Donell James	04/11/2021	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After Programing	Donell James	04/10/2021	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Instructional Staff	Veronica Kisor	04/10/2021	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Bridges Intervention Math Kits	Veronica Kisor	04/10/2021	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Veronica Kisor

Start Date: 04/22/2021

Due Date: 06/13/2025

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$75,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Coach Staffing	Nick Buza	04/22/2021	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Paraprofessional Staffing	Nick Buza	04/22/2021	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Academic Coach Staffing	Nick Buza	04/22/2021	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Parent and Family Engagement	Nick Buza	04/22/2021	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Support Staff	Veronica Kisor	04/22/2021	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): DreamBox Learning

Owner: Veronica Kisor

Start Date: 03/20/2025

Due Date: 03/26/2027

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Complete Dreambox lessons with fidelity	Veronica Kisor	03/20/2025	03/26/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Reduce Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to reduce chronic absenteeism to 30% by March 2027.

Created Date: 04/10/2021

Target Completion Date: 03/26/2027

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Veronica Kisor

Start Date: 04/10/2021

Due Date: 03/26/2027

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$59,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title V Part B (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Positive Behavior Support	Veronica Kisor	04/11/2021	06/13/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Attendance Liaison Staffing	Veronica Kisor	04/10/2021	06/13/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Increase Special Pops Parent Engagement

Status: ACTIVE

Statement: Our goal is to host parent learning events for our Special Populations once per quarter.

Created Date: 12/17/2024

Target Completion Date: 12/29/2028

Strategies:

(1/1): Building Trusting Relationships - Family/District Engagement

Owner: Veronica Kisor

Start Date: 01/22/2025

Due Date: 12/29/2028

Summary: Relationships of trust and respect between home, school, and community create the conditions for family engagement to flourish, thereby promoting improved outcomes for all learners. Efforts to engage families and community members must focus on developing trust, which in turn help partners view one another as equals and create the conditions for respectful relationships and partnerships. Developing trusting relationships requires two-way engagement strategies to discuss and understand social norms and cultural capacities that can inform social institutions and families. To support trusting relationships, it is important for districts/schools to establish policies and procedures to promote family engagement.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign
- Parent Newsletter

Audience

- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Plan quarterly parent meetings for ELL and Homeless Populations	Veronica Kisor	01/22/2025	12/29/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan