

Comprehensive Progress Report

Mission:

Summit Creek Academy will be known as a school with an ambitious academic program that promotes high achievement and personal responsibility in a student-centered environment.

Vision:

Working in partnership with parents and the community, the school’s purpose is to challenge each child to achieve. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations with the vision to better educate more children.

Goals:

Summit Creek will coach 90% or more of teachers to "effective" in routines and procedures of the Classroom Framework (A1.07).

Summit Creek will decrease Chronic Absenteeism to less than 16% (A4.09).

Summit Creek will increase proficiency and meet or exceed growth each year (A4.01).

Summit Creek Academy will increase End of Grade proficiency to 60% in math, 60% in reading, and 60% in science at the year end 2023-2024 (A4.01).

Summit Creek will retain at least 70% of scholars each year (A4.09).

Summit Creek will increase subgroups (SWD,EDS, and EL) performance and meet or exceed growth each year (A4.01)

Summit Creek will increase family engagement opportunities to strengthen the home-school connection (E2.01).



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		PLCs have been hard scheduled and will occur every other week. Deans and instructional support staff will review data with teachers, create a plan to group, reteach, and reassess.	Limited Development 10/23/2023		
<i>How it will look when fully met:</i>		100% of Bi-weekly PLC agendas and minutes will be uploaded to the weekly share drive. The schoolwide common assessment tracker will be filled out weekly plans for reteaching and reassessing.		Amanda Brown	12/15/2023
Actions			0 of 5 (0%)		
	10/23/23	PLC Calendar dates placed on schoolwide calendar.		Marian Kanipes	10/31/2023
<i>Notes:</i>					
	10/23/23	Schoolwide Data Tracker will be completed by each dean to track student data and performance.		Amanda Brown	11/01/2023
<i>Notes:</i>					
	10/23/23	Interventionist will meet to review Intervention progress monitoring data to share with teachers.		Deondra Jones	11/01/2023
<i>Notes:</i>					
	10/23/23	PLC agendas and minutes uploaded to the shared google folder.		Deondra Jones	11/25/2023
<i>Notes:</i>					
	10/24/23	Grade levels collaborate to update data tracking sheets for scholars across multiple disciplinaries.		Jessica Ayivi	01/05/2024
<i>Notes:</i>					

	A3.02	Instructional Teams track and maintain records of student learning data to determine progress toward meeting goals as indicated in students' IEPs.(5111)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	IEP teams meet to review, update, and adjust goals. Progress needs to be made in building the collaborative teams of general education teachers and special education teachers to support scholar learning in the classroom.		Limited Development 10/24/2023		
<i>How it will look when fully met:</i>	<ul style="list-style-type: none"> • IEP prep meetings are held to gather all relevant data including progress monitoring, work samples, and observations to make data based decisions for scholars. • IEP updates are given to general education teachers to allow them to differentiate scholar learning needs in the general education setting. • Co-Teaching in high needs classrooms with scholars who have push in services. • Regular professional development sessions for teachers to learn new strategies for working with scholars who have various learning disabilities. 			Deondra Jones	01/12/2024
Actions			0 of 5 (0%)		
10/24/23	Share monthly progress monitoring with general education teachers at PLCs.			Laura McLaren-Harrington	11/01/2023
<i>Notes:</i>					
10/24/23	Deans will facilitate, model, and coach co-teaching opportunities in high needs classrooms (focus 5th and 7th).			Laura McLaren-Harrington	11/30/2023
<i>Notes:</i>					
10/24/23	IEP PLCs will be held every other month for SPED teachers to update general education teachers on scholar goal progress and alignment to priority standards.			Deondra Jones	11/30/2023
<i>Notes:</i>					
10/24/23	Model a prep IEP meeting and define evidences needed to make data based decisions for scholars with IEPs.			Laura McLaren-Harrington	12/01/2023
<i>Notes:</i>					
10/24/23	Monthly professional development will be offered to teachers to coach new strategies for working with scholars who have various disabilities. A calendar will be created to track the progress and offerings.			Laura McLaren-Harrington	12/01/2023
<i>Notes:</i>					

	A3.03	The principal compiles reports from classroom observations, showing aggregate areas of strength and areas that need improvement without revealing the identity of individual teachers.(5112)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Short observations are conducted weekly to provide feedback that is relevant and timely to teacher instruction and student performance.		Limited Development 10/24/2023		
<i>How it will look when fully met:</i>	<ul style="list-style-type: none"> • Observations focuses are set with the leadership team in biweekly increments to determine implementation and progress. • Deans complete 100% of weekly observations and enter them in the interactive framework. • Principal pulls reports for teacher observations weekly and determines trends for professional development and coaching support. 			Amanda Brown	10/31/2023
Actions			0 of 3 (0%)		
10/24/23	Leadership team will develop a calendar of observation focuses by content.			Deondra Jones	11/01/2023
<i>Notes:</i>					
10/24/23	Deans will conduct and enter all observations for 100% of teachers each week.			Marian Kanipes	11/01/2023
<i>Notes:</i>					
10/24/23	Principal will pull weekly observations and look for trends to create and adjust the professional development calendar.			Amanda Brown	12/01/2023
<i>Notes:</i>					

		A3.04	Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.(5113)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Unpacking, pre-assessments, and post assessments will be reviewed to monitor teacher effectiveness and planning. The deans will update and provide evidence at their monthly dean development with the principal.	Limited Development 10/23/2023				
<i>How it will look when fully met:</i>	<ul style="list-style-type: none"> • Pre-assessments posted on instructional calendar. • Post assessments posted on instructional calendar. • Unit Unpacking dates posted on instructional calendar. • Evidence of unpacking submitted to principal monthly with plan for adjustments. 		Marian Kanipes	12/01/2023		
Actions				0 of 8 (0%)		
10/23/23	Unpacking dates listed on all instructional calendars.		Marian Kanipes	11/01/2023		
<i>Notes:</i>						
10/23/23	Unpacking evidence and plan for adjustments submitted to principals for review.		Jessica Ayivi	11/01/2023		
<i>Notes:</i>						
10/23/23	Evidence of adjusted instruction showcased in daily lesson plans from teachers.		Marian Kanipes	11/01/2023		
<i>Notes:</i>						
10/23/23	MTSS meetings scheduled to review scholars who are consistently not performing on common assessments.		Deondra Jones	11/01/2023		
<i>Notes:</i>						
10/23/23	Common Assessments pre and post will be given weekly and entered 100% of the time.		Tamia Isaac	11/01/2023		
<i>Notes:</i>						
10/24/23	6-8 scholars weekly common assessment data is tracked and reviewed by dean.		Marian Kanipes	11/01/2023		
<i>Notes:</i>						
10/24/23	3-5 scholars weekly common assessment data is tracked and reviewed by dean.		Jessica Ayivi	11/01/2023		
<i>Notes:</i>						
10/24/23	K-2 scholars weekly common assessment data is tracked and reviewed by dean.		Tamia Isaac	11/01/2023		

Notes:

A3.06		ALL teachers maintain and utilize a record of each student's mastery of specific learning objectives.(5115)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers have been trained on the standards mastery report located in MyNHA gradebook.	No Development 10/24/2023		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none">Teachers use the standards mastery report to inform reteaching.Teachers use the standards mastery report to conference with scholars.Teacher use the standards mastery report to communicate student performance to parents.		Amanda Brown	10/31/2023
Actions			0 of 3 (0%)		
10/24/23		Teachers will review and use the student mastery report weekly to create student homework, tutoring, and upcoming weekly warm ups.		Lauran Carmichael	11/01/2023
<i>Notes:</i>					
10/24/23		The standards mastery report will be used to report student progress to parents during parent-teacher conferences.		Marian Kanipes	11/27/2023
<i>Notes:</i>					
10/24/23		Teachers will host monthly student conferences to review progress with scholars and set goals for improvement. The standards mastery report will be used to determine progress and set goals.		Anna Stilwell	11/30/2023
<i>Notes:</i>					
A3.08		Online programs generate accessible and actionable student data about their use, performance, and progress.(5305)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Lexia and Dreambox have been purchased for scholars use during the grade level intervention block.	Limited Development 10/24/2023		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none">90% of scholars are meeting weekly Lexia goals of 60 minutes or more.90% of scholars are meeting weekly Lexia goals of 5 lessons or more.90% of scholars are meeting weekly Dreambox goals of 60 minutes or more.90% of scholars are meeting weekly Dreambox goals of 5 lessons or more.		Amanda Brown	10/31/2023
Actions			0 of 2 (0%)		
10/24/23		Weekly Dreambox reports will be pulled and reported out to staff.		Marian Kanipes	10/31/2023

Notes:

10/24/23 Weekly Lexia data will be pulled and shared out with staff.

Deondra Jones

10/31/2023

Notes:

Core Function: Dimension A - Instructional Excellence and Alignment

Effective Practice: Student support services

KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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Initial Assessment:
 We are in the process of setting up MTSS training with DPI on August 18th. We currently do not have MTSS implemented at SCA.

No Development
08/03/2022

Priority Score: 3 Opportunity Score: 2 Index Score: 6

How it will look when fully met:

- All students are screened to identify tiered system of supports needed.
- Teachers and interventionist are training on tiered system of supports.
- Students are Progress monitored regularly.
- MTSS meetings are held every 6-8 weeks to determine student progress.

Deondra Jones 12/01/2023

Actions 3 of 4 (75%)

10/24/23 Interventionist will receive training on evidence based intervention tools (Reading Mastery and Corrective Reading).

Complete 09/29/2023 Deondra Jones 09/30/2023

Notes:

10/24/23 MTSS Meetings are scheduled every 4-6 weeks and placed on the schoolwide calendar.

Complete 09/29/2023 Deondra Jones 09/30/2023

Notes:

10/24/23 Schoolwide screeners will be administered the first 4 weeks of school. MCLASS (K-3) NWEA (3-7).

Complete 09/29/2023 Deondra Jones 09/30/2023

Notes:

10/24/23 Students will be tiered and caseloads will be created and logged in the caseloads application.

Deondra Jones 10/31/2023

Notes:

Implementation:		10/24/2023		
Evidence	10/24/2023 10/24/2023---Please see the AIMSwebb and MClass dashboard in myNHA.			
Experience	10/24/2023 10/24/2023--97% of all scholars were screened within the first four weeks of school.			
Sustainability	10/24/2023 10/24/2023--Capture scholars who start after the first day of school.			
A4.11	The school provides all students extended learning opportunities (e.g., summer bridge programs, after-school and supplemental educational services, Saturday academies, enrichment programs). (5129)	Implementation Status	Assigned To	Target Date
Initial Assessment:	The summer learning and afterschool tutoring programs have been planned.	Limited Development 10/24/2023		
How it will look when fully met:	<ul style="list-style-type: none">Summit Creek hosts 20 full weeks of tutoring instruction.Summit Creek hosts 4-6 weeks of summer instruction.		Constance King	06/03/2024
Actions		0 of 5 (0%)		
10/24/23	Students are identified based on common assessment data. A scope and sequence is created and the first four weeks (pre and post assessments given).		Constance King	10/30/2023
Notes:				
10/24/23	Students are identified based on common assessment data. A scope and sequence is created and the second four weeks (pre and post assessments given).		Constance King	11/30/2023
Notes:				

10/24/23	Students are identified based on common assessment data. A scope and sequence is created and the third four weeks (pre and post assessments given).		Constance King	01/30/2024
<i>Notes:</i>				
10/24/23	Students are identified based on common assessment data. A scope and sequence is created and the fourth round of four weeks (pre and post assessments given).		Constance King	02/28/2024
<i>Notes:</i>				
10/24/23	Students are identified based on common assessment data. A scope and sequence is created and the fifth four weeks (pre and post assessments given).		Constance King	03/30/2024
<i>Notes:</i>				