

MICIP Portfolio Report

Knapp Charter Academy

Goals Included

Active

- Improve proficiency within the EL population
- Increase in K-2 AimsWeb scores
- MTSS

Buildings Included

Open-Active

- Knapp Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

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Funding

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Activity Text

Activity Buildings

MICIP Portfolio Report

Knapp Charter Academy

Increase in K-2 AimsWeb scores

Status: ACTIVE

Statement: Our goal is for 70% of K-2nd grade students in the bottom quartile on Aimsweb to meet their growth goal by the end of the 2026-2027 school year.

Created Date: 04/12/2021

Target Completion Date: 06/30/2027

Strategies:

(1/2): MTSS - Literacy (Reading)

Owner: Julie Zirille

Start Date: 04/12/2021

Due Date: 06/30/2027

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Student groupings will be based upon student data.	Julie Zirille	06/08/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Groups will be monitored and adjusted based upon need at least 3x per year.	Julie Zirille	06/08/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
PD embedded throughout the year to support refinement of the data review process.	Julie Zirille	06/08/2026	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Administrative coaching will focus upon classroom instruction within ELA.	Julie Zirille	06/08/2026	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student instruction will be supported by Instructional Coach, Dean, Classroom Instructor, and Intervention Staff.	Julie Zirille	06/08/2026	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Corrective Reading (beginning reading)

Owner: Julie Zirille

Start Date: 04/12/2021

Due Date: 06/30/2027

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PD for staff on use of program	Julie Zirille	06/08/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Regularly scheduled data meetings to check for progress/lack of progress and adjust groups/ methods.	Julie Zirille	06/08/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tiered groups within the classroom to provide small group instruction both within the classroom and with intervention	Julie Zirille	06/08/2026	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
support staff				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

MTSS

Status: ACTIVE

Statement: We will see a 30% decrease in the number of level 2 (and above) behavior referrals in the classroom setting during the 2026-2027 and 2027-2028 school years.

Created Date: 04/12/2021

Target Completion Date: 06/30/2028

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Julie Zirille

Start Date: 04/12/2021

Due Date: 06/30/2028

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$157,500.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create schoolwide expectations matrix, teach/train throughout the year.	Julie Zirille	04/12/2021	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Develop incentives system to reward students for meeting expectations	Julie Zirille	04/12/2021	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Julie Zirille	04/12/2021	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Julie Zirille	04/12/2021	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use ABSS team to reinforce expectations throughout school	Julie Zirille	04/12/2021	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve proficiency within the EL population

Status: ACTIVE

Statement: The goal is to increase the EL student proficiency by 20% by the end of the 2027-2028 school year through targeted outreach and support programs.

Created Date: 12/10/2024

Target Completion Date: 06/30/2028

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Julie Zirille

Start Date: 01/23/2025

Due Date: 06/30/2028

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)

Communication:

Method

- MI School Data
- School Board Meeting

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Programs that support the EL population growth in skills, based on state expectations.	Julie Zirille	01/23/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Identify EL students new to the school, create groups within the EL population based upon needs, and support lesson deliver for these groups.	Julie Zirille	06/09/2026	06/30/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Use tool to deliver lessons with fidelity.	Julie Zirille	06/09/2026	06/30/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Follow a model of co-teaching within the general education classroom when	Julie Zirille	06/09/2026	06/30/2028	UPCOMING

Activity	Owner	Start Date	Due Date	Status
appropriate in order to embed the EL learning within the general education classroom.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional staff include EL instructor, EL para, administration, and general ed. instructor	Julie Zirille	06/09/2026	06/30/2028	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD embedded throughout the year under supervision of EL manager.	Julie Zirille	06/09/2026	06/30/2028	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After school tutoring made available for EL students that could benefit from additional exposure.	Julie Zirille	06/09/2026	06/30/2028	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				