

MICIP Portfolio Report

Knapp Charter Academy

Goals Included

Active

- Homelessness Data
- Improve proficiency within the EL population
- Increase in AimsWeb scores
- MTSS

Buildings Included

Open-Active

- Knapp Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Knapp Charter Academy

Increase in AimsWeb scores

Status: ACTIVE

Statement: 60% of students in the bottom quartile on Aimsweb will meet their growth goal by the end of the 2024-2025 school year.

Created Date: 04/12/2021

Target Completion Date: 06/30/2026

Strategies:

(1/3): Imagine Learning - Language & Literacy

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/30/2026

Summary: Imagine Language & Literacy is the only personalized learning program that accelerates both language and literacy skills development side by side. Direct, explicit, and systematic instruction and practice ensure students learn critical skills in four language domains. Personalized learning pathways adapt automatically to maximize engagement and progress, accelerating to match a cognitive leap or adjusting when a student needs extra scaffolding and support.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify EL students and group by needs	Kristin Coughlin	04/12/2021	10/01/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Use tool to deliver lessons based on identified goals for EL students.	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Nancy Kropiewnicki	04/12/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Nancy Kropiewnicki	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Learning Time – before and after-school tutoring	Nancy Kropiewnicki	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Nancy Kropiewnicki	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Nancy Kropiewnicki	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use tool to deliver lessons for EL students	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identify EL students and group by needs	Kristin Coughlin	04/12/2021	10/01/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): MTSS - Literacy (Reading)

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/30/2026

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Design schedule to allow for small groups to meet	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Create groups based on student need	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional	Kristin	04/12/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Development	Coughlin			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Design schedule to allow for small groups to meet	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
supplies and subscriptions	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Corrective Reading (beginning reading)

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/30/2026

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Use data to form tiers/ groups and schedules for students who are not proficient	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Interventionists deliver instruction based on student needs/levels	Kristin Coughlin	04/13/2021	06/12/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PD for staff on use of program	Kristin Coughlin	04/12/2021	06/30/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Regularly scheduled data meetings to check for progress/lack of progress and adjust groups/ methods.	Kristin Coughlin	04/12/2021	06/12/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Kristin Coughlin	04/12/2021	06/12/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family and Student Engagement	Kristin Coughlin	03/20/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD for staff	Kristin Coughlin	04/12/2021	10/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

MTSS

Status: ACTIVE

Statement: We will see a 30% decrease in the number of level 2 (and above) behavior referrals in the classroom setting during the 2023-24 and 24-25 school years.

Created Date: 04/12/2021

Target Completion Date: 06/30/2026

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/30/2026

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$157,500.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create schoolwide expectations matrix, teach/train throughout the year.	Kristin Coughlin	04/12/2021	06/30/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Develop incentives system to reward students for meeting expectations	Kristin Coughlin	04/12/2021	06/30/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and	Kristin Coughlin	04/12/2021	06/30/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Paraprofessionals				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Kristin Coughlin	04/12/2021	06/30/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Kristin Coughlin	04/12/2021	06/30/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use ABSS team to reinforce expectations throughout school	Kristin Coughlin	04/12/2021	06/30/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve proficiency within the EL population

Status: ACTIVE

Statement: The goal is to increase the EL student proficiency by 20% by the end of the 2025-2026 school year through targeted outreach and support programs.

Created Date: 12/10/2024

Target Completion Date: 06/30/2026

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Jonai' Maddrick

Start Date: 01/23/2025

Due Date: 06/30/2026

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)

Communication:

Method

- MI School Data
- School Board Meeting

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Programs that support the EL population growth in skills, based on state expectations.	Jonai' Maddrick	12/11/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Homelessness Data

Status: ACTIVE

Statement: Our goal is to provide additional resources to enrolled families who are experiencing homelessness. This will in turn, hopefully support the families in demonstrating status improving from experiencing homelessness to not experiencing homelessness.

Created Date: 12/16/2024

Target Completion Date: 06/30/2026

Strategies:

(1/1): MTSS Framework (General)

Owner: Jonai' Maddrick

Start Date: 01/23/2025

Due Date: 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$8,000.00

- Homeless Students' Assistance Grant (Federal Funds)
- Title I Part A (Federal Funds)

Communication:

Method

- MI School Data
- School Board Meeting

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Homelessness Resources	Jonai' Maddrick	01/23/2025	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				