

MICIP Portfolio Report

Knapp Charter Academy

Goals Included

Active

- Increase in AimsWeb scores
 - MTSS
-

Buildings Included

Open-Active

- Knapp Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Knapp Charter Academy

Increase in AimsWeb scores

Status: ACTIVE

Statement: 50% of students in the bottom quartile on Aimsweb will meet their growth goal by the end of the 2022-2023 school year.

Created Date: 04/12/2021

Target Completion Date: 06/30/2023

Strategies:

(1/3): Imagine Learning Literacy

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/12/2023

Summary: Digital literacy programs for PreK to 8 are designed to help students read, write, speak, and understand the language of learning. Programming includes Prek-6 language and literacy, Prek-2 personalized Spanish-language literacy, and 3-8 discourse-centered literacy.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify EL students and group by needs	Kristin Coughlin	04/12/2021	06/12/2023	ONTARGET
Use tool to deliver lessons based on identified goals for EL students.	Kristin Coughlin	04/12/2021	06/12/2023	ONTARGET
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Professional Development	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Support Staff – Multi-tiered System of Supports	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Coordinator and Student Family Liason				
Extended Learning Time – before and after-school tutoring	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Supplies and Subscriptions	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Parent and Family Engagement	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET

(2/3): MTSS - Literacy (Reading)

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/12/2023

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Design schedule to allow for small groups to meet	Angie Spears	04/12/2021	06/12/2023	ONTARGET
Create groups based on student need	Kristin Coughlin	04/12/2021	06/12/2023	ONTARGET
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Professional Development	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Support Staff – Multi-tiered	Nancy	04/12/2021	06/12/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
System of Supports Coordinator and Student Family Liason	Kropiewnicki			
Extended Learning Time – before and after-school tutoring	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Supplies and Subscriptions	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Parent and Family Engagement	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET

(3/3): Corrective Reading (beginning reading)

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/12/2023

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Use data to form tiers/ groups and schedules for students who are not proficient	Kristin Coughlin	04/12/2021	06/12/2023	ONTARGET
Interventionists deliver instruction based on student needs/levels	Kristin Coughlin	04/13/2021	06/12/2023	ONTARGET
PD for staff on use of program	Angie Spears	04/12/2021	06/12/2023	ONTARGET
Regularly scheduled data meetings to check for progress/lack of progress and adjust groups/ methods.	Angie Spears	04/12/2021	06/12/2023	ONTARGET
Direct Instructional Staff – Academic Specialists,	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Teachers, and Paraprofessionals				
Professional Development	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Extended Learning Time – before and after-school tutoring	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Family and Student Engagement	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Supplies and Subscriptions	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Parent and Family Engagement	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET

MTSS

Status: ACTIVE

Statement: We will see a 30% decrease in the number of level 2 (and above) behavior referrals in the classroom setting during the 2022-2023 school year.

Created Date: 04/12/2021

Target Completion Date: 06/30/2023

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Angie Spears

Start Date: 04/12/2021

Due Date: 06/12/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$157,500.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create schoolwide expectations matrix, teach/train throughout the year.	Angie Spears	04/12/2021	06/12/2023	ONTARGET
Develop incentives system to reward students for meeting expectations	Angie Spears	04/12/2021	06/12/2023	ONTARGET
Use ABSS team to reinforce expectations throughout the school	Angie Spears	04/12/2021	06/12/2023	ONTARGET
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Professional Development	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Extended Learning Time – before and after-school tutoring	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET
Parent and Family Engagement	Nancy Kropiewnicki	04/12/2021	06/12/2023	ONTARGET