



Forsyth Academy

School Website: 
(forsyth.heritageacademies.com/)

Grade Span: KG-08 Charter: Yes
5426 Shattalon Drive, Winston-Salem, NC 27106
336-922-1121

Go to the Analytics Site to 
(<https://ncreportcards.ondemand.sas.com/landing.html>)

Compare to Other Schools 

2018-19 Overall Performance

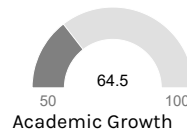
View Performance by School or District

View Performance by Subgroup

D 2018-19
GRADE

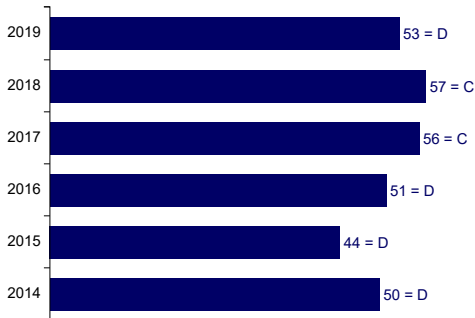
53

PERFORMANCE GRADE SCORE

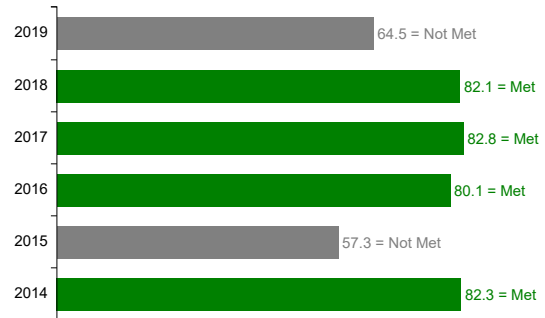


Growth Range	Growth Status
85.0-100.0	Exceeded
70.0-84.9	Met
50.0-69.9	Not Met

Performance Grade Score History



Academic Growth History



D 2018-19
EOG MATH GRADE

51


EOG MATH GRADE SCORE

 Growth Met

D 2018-19
EOG READING GRADE

50

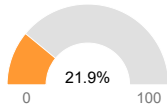
EOG READING GRADE SCORE

 Note - To protect student privacy, some data values for small groups will be suppressed as "> 95%" or "< 5%" in the charts or tables below. For counts less than 10, no data will be displayed.

2018-19 Student Characteristics & Participation

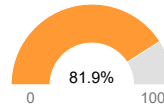
This section describes some key measures about the students at this school.

Incoming Student Readiness ⓘ

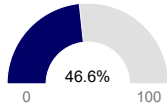


21.9% of the students entering 6th Grade across the school are proficient.

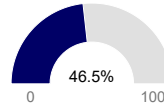
Percentage Economically Disadvantaged ⓘ



81.9% of Students across the school are economically disadvantaged.



46.6% of the students entering 6th Grade across the state are proficient.



46.5% of Students across the state are economically disadvantaged.

2018-19 Student Performance

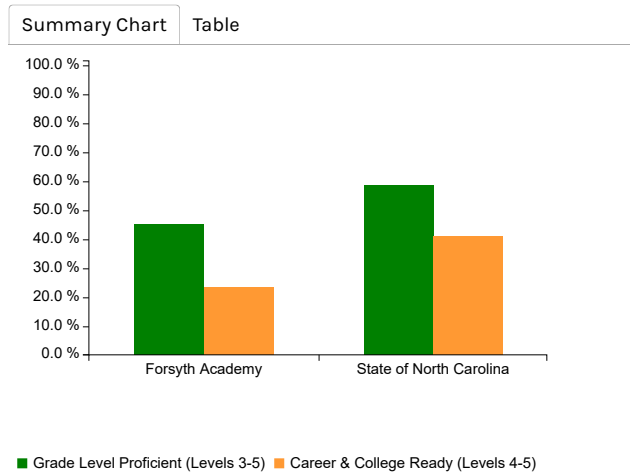
Student Performance by School/District

Student Performance by Subgroup

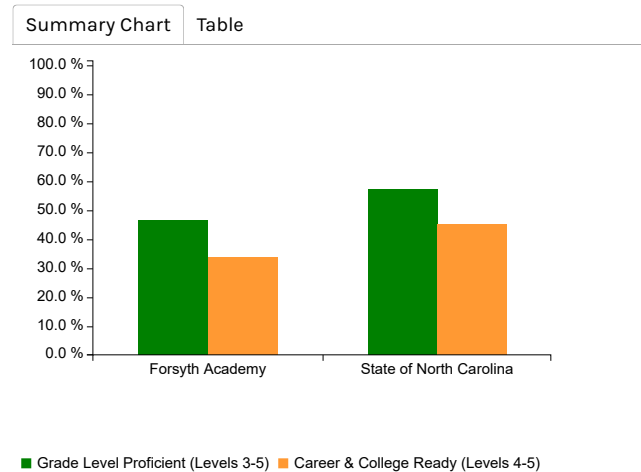
This section describes student performance in various test subject areas. Student test performance is reported as one of five achievement levels ⓘ. Levels 1 and 2 are below grade level. Level 3 is grade level proficient. Levels 4 and 5 indicate students are on track for career and college readiness. For math, student test performance is reported as one of four achievement levels. Not Proficient is below grade level. Level 3 is grade level proficient, Levels 4 and 5 indicate students are on track for career and college readiness.

Proficiency in Subject Areas

Math Performance ⓘ

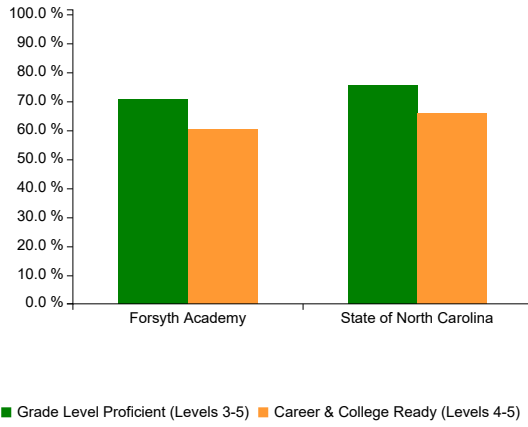


English Language Arts/ Reading Performance ⓘ



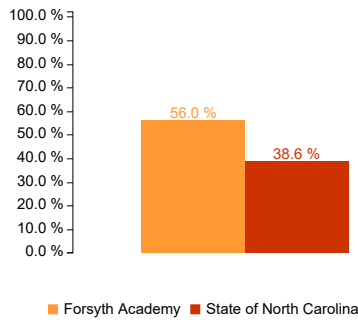
Science Performance ⓘ



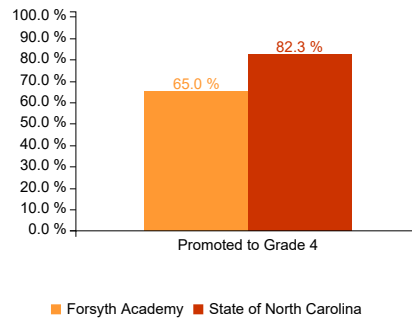


Other Measures

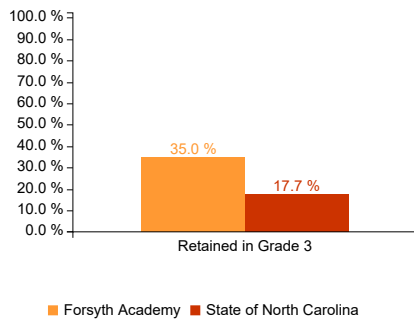
English Learner Progress ⁱ



Read to Achieve - Promoted to Grade 4 ⁱ



Read to Achieve - Retained in Grade 3 ⁱ



Test Participation ⁱ

Percentage of students participating in state mandated standardized testing.

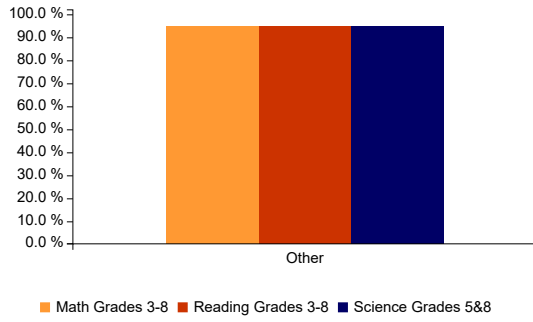


Chart Table

Students with Disabilities Alternate Test Participation

The percent of tested students is expected to be below 1% at the state level. Most schools have so few students that this information may be masked to protect student privacy.

2018-19 School Environment

View Environment by School/District | View Environment by Subgroup

This section provides information on the school environment and facilities

Suspension and Expulsion Rates (per 1000 students)

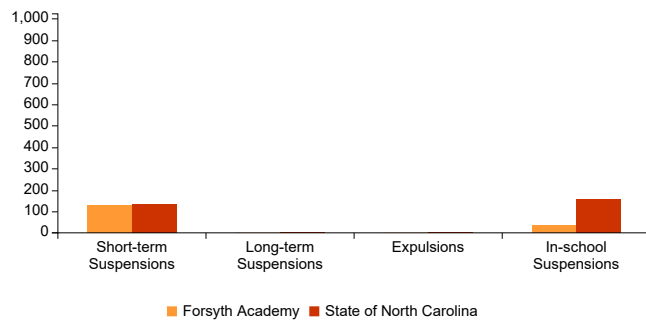


Chart Table

Rates of Criminal Acts, Bullying, Law Enforcement Referrals, and Arrests (per 1000 Students)

	Criminal Acts	Bullying and Harrassment	Referral to Law Enforcement	Arrests
Forsyth Academy	0.00	7.46	0.00	0.00
State of North Carolina	6.29	11.28	2.48	0.10

Students Per Device

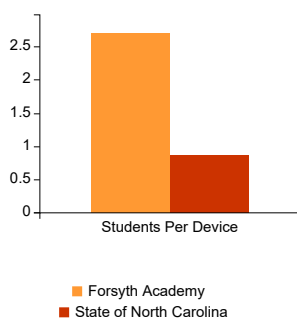


Chart Table

Book Titles Per Student

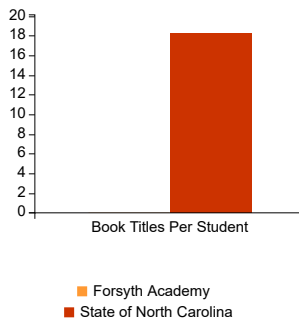


Chart Table

Wireless Access Points per Classroom

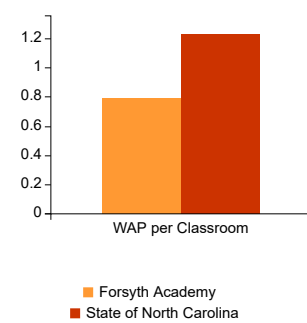




Chart Table


Strategic Planning 2018-19

This section provides information on Forsyth Academy's strategic planning, goals and progress.

- Title 1 Status
- Comprehensive or Targeted Support:
 - Targeted Support and Improvement (TSI) Additional Targeted Support
 - Targeted Support and Improvement (TSI) Consistently Underperforming Subgroups (CU)
- Low Performing School Designations:
 - NC Designated Low Performing School

 Progress Goals 

This school has progress goals for EL Progress, Math Grades 3-8, and Reading Grades 3-8 in the following student groups - ALL, Black, Economically Disadvantaged, English Learners, Hispanic, Students w/ Disabilities, and White.

Click the following link  (http://accrpt.ncpublicschools.org/essa_ltg/ltg.html) to see the progress of student groups at this school (note you will need to select this school again).