

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/27/2022

Background and Instructions

Background Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

NEED: Gaps in students' academic and social emotional learning caused by the pandemic. Additional investments to staff retention & recruitment as well as social emotional supports.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

ESSER I, II and III Stakeholder Feedback Summary Brooklyn Excelsior Charter School May 16th, 2022 **1. After review and analysis of all stakeholder survey results what trends were identified?**

- Summer learning programs and tutoring programs were the items that most stakeholders indicated as being the highest priorities for the 2022-2023 school year.
- Materials and resources were found to be the second highest priority among stakeholders, and the third highest priority was retaining and attracting highly qualified staff.
- Social emotional learning programs were prioritized higher from teachers and staff than they were from parent populations.
- Attracting additional school personnel was prioritized higher than items relating to technology or PPE.
- PPE and digital tools were not highly prioritized.

2. How will these trends be addressed using COVID funding?

- Invest more into summer school tutoring programs.
- Increase the hourly rate of summer school staff.
- Increase number or resources and programs that address social emotional learning
- Increase number of after-school tutors
- Invest in outside tutoring programs that will provide tutoring for a longer period throughout the year.
- Invest in materials/resources for social emotional learning programs
- Allocate funds for teacher retention bonuses, performance bonuses, and signing bonuses

ESSER I, II, and III: The LEA will consider moving necessary interventions and supports to other COVID grants and or federal grant funding sources based on data analysis, stakeholder input, and available funding.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The school will continue the program goals of preventing, preparing for, and responding to COVID-19 in addition to combatting learning loss as a result of the COVID-19 pandemic.	27:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
PPE, Student & Staff Technology, Support and Connectivity, Summer Programming	686405

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	65,599	10,000	10,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	9,703	8,638	8,638
Purchasing educational technology.	150,185	18,890	5,232
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	105,778	11,072
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	109,300	272,213	190,793
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	351,618	233,948	94,898
Supporting early childhood education.	0	0	0
Other (please describe below)	0	308,000	0
Totals:	686,405	957,467	320,633

6. If 'Other' is indicated in the table above, please describe.

Retention & Recruitment Bonuses