

MICIP Portfolio Report

Detroit Merit Charter Academy

Goals Included

Active

- Decrease Chronic Absenteeism
- Improve Math Proficiency

Buildings Included

Open-Active

- Detroit Merit Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Detroit Merit Charter Academy

Improve Math Proficiency

Status: ACTIVE

Statement: Detroit Merit will increase math proficiency on the MSTEP in grades 3-8 to at minimum 25% and maintain math proficiency as measured by the Numeracy Assessment in kindergarten through 2nd grade at 50% or higher in each grade level.

Created Date: 07/26/2022

Target Completion Date: 06/25/2027

Strategies:

(1/3): DreamBox Learning

Owner: Sandra Terry-Martin

Start Date: 08/23/2022

Due Date: 06/25/2027

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$618,400.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff will be refreshed on using Dreambox with students, the minimum lesson/time requirements, as well as how to utilize the reporting features to inform further whole or small group instruction.	Sandra Terry-Martin	08/21/2023	10/31/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Dreambox data will be reviewed monthly by the middle school dean and follow up with staff not meeting the outline	Sandra Terry-Martin	10/29/2022	06/28/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
expectations for the program use monthly.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Sandra Terry-Martin	08/23/2022	06/28/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Sandra Terry-Martin	08/20/2024	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Dreambox data will be reviewed monthly by the middle school dean and follow up with staff not meeting the outline expectations for the program use monthly.	Sandra Terry-Martin	08/20/2024	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will be refreshed on using Dreambox with students, the minimum lesson/time requirements, as well as how to utilize the reporting features to inform further whole or small group instruction.	Sandra Terry-Martin	08/20/2024	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff refreshed on Dreambox learning including how to use lessons for small group instruction	Sandra Terry-Martin	08/23/2022	12/19/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Dreambox data reviewed monthly	Sandra Terry-Martin	08/23/2022	06/26/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff	Sandra Terry-Martin	08/23/2022	06/26/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Bridges Math

Owner: Sandra Terry-Martin

Start Date: 08/23/2022

Due Date: 06/28/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Intervention staff will be trained on forming student groups based off of bench mark assessment data, how to implement lessons in small groups, what data to collect and analyze, and intervention staff will participate in monthly data meetings with our Instructional Coach.	Sandra Terry-Martin	08/20/2024	11/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Staff will be refreshed in the use of Bridges Intervention including the monitoring of student progress.	Sandra Terry-Martin	08/20/2024	11/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Intervention staff will be trained on forming student groups based off of bench mark assessment data, how to implement lessons in small groups, what data to collect and analyze, and intervention staff will participate in monthly data meetings with our Instructional Coach.	Sandra Terry-Martin	08/20/2024	11/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will be refreshed in the use of Bridges Intervention including the monitoring of student progress.	Sandra Terry-Martin	08/23/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Illustrative Mathematics Curricula

Owner: Brian Socia

Start Date: 08/23/2022

Due Date: 06/28/2025

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff will participate in a refresh session on the use of Illustrative Math, along with using data to form small group intervention sessions.	Sandra Terry-Martin	08/20/2024	11/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
The middle school dean will analyze assessment data with staff monthly and discuss adjustments during one on one meetings.	Sandra Terry-Martin	09/28/2024	06/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Staff will participate in a refresh session on the use of Illustrative Math,	Sandra Terry-Martin	08/20/2024	11/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
along with using data to form small group intervention sessions.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The middle school dean will analyze assessment data with staff monthly and discuss adjustments during one on one meetings.	Sandra Terry-Martin	08/20/2024	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Decrease Chronic Absenteeism

Status: ACTIVE

Statement: Detroit Merit will decrease chronic absenteeism by 10% over the next two school years.

Created Date: 07/26/2022

Target Completion Date: 06/25/2027

Strategies:

(1/1): Collective Responsibility/Shared Accountability

Owner: Sandra Terry-Martin

Start Date: 07/26/2022

Due Date: 06/25/2027

Summary: Collective responsibility in schools refers to the shared accountability of all staff, students, and stakeholders in ensuring the success and well-being of the school community. It emphasizes that every individual, from teachers and administrators to students and parents, plays a crucial role in creating a positive learning environment. This concept promotes collaboration, mutual support, and a commitment to common goals, such as academic excellence, student safety, and inclusivity. District structures and practices support healthy, collegial communication that ensures a collective focus on overall improvement efforts to increase student achievement. Collective responsibility encourages teamwork and ensures that the responsibility for student achievement and school improvement is not placed solely on any one group but is a unified effort.

Buildings: All Active Buildings

Total Budget: \$18,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Email Campaign • Presentations • Parent Newsletter • Social Media 	<ul style="list-style-type: none"> • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hold parent orientations to communicate clearly expectations on attendance and help create personal ownership and responsibility for attendance.	Sandra Terry-Martin	08/16/2022	08/31/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Attendance Liaison makes calls monthly to families with attendance concerns and works with parents to develop solutions.	Sandra Terry-Martin	10/29/2022	06/25/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Share with parents the rewards given to students for improving attendance or having exemplary attendance via weekly teacher newsletters/ messages/emails.	Sandra Terry-Martin	08/20/2024	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Support Staff	Sandra Terry-Martin	07/26/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hold parent orientation meetings to ensure the messaging around attendance is clearly communicated and parents understand the expectations around attendance as well as the rewards that can be earned by students.	Sandra Terry-Martin	08/20/2024	10/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Liaison makes monthly calls to families with students with attendance concerns and discusses with them ways to improve attendance.	Sandra Terry-Martin	08/20/2024	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hold parent orientation meetings to ensure the messaging around attendance is clearly communicated and parents understand the expectations around attendance as well as the rewards that can be earned by students.	Sandra Terry-Martin	08/20/2024	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hold parent orientation meetings to ensure messaging around attendance and attendance expectations are clear.	Sandra Terry-Martin	07/26/2022	06/25/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Reward students with perfect attendance both monthly and for the trimesters	Sandra Terry-Martin	07/26/2022	06/25/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				