

MICIP Portfolio Report

Walton Charter Academy

Goals Included

Active

- Improve Math M-STEP and ELA M-STEP Proficiency
- Improve Special Population Proficiency in ELA and ...
- Improve Walton SEL Approach

Buildings Included

Open-Active

- Walton Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Walton Charter Academy

Improve Math M-STEP and ELA M-STEP Proficiency

Status: ACTIVE

Statement: Our goal is to provide a systematized approach to teacher collaboration, in order to improve ELA and Math M-STEP scores by 10% per grade level yearly

Created Date: 03/05/2021

Target Completion Date: 10/31/2028

Strategies:

(1/4): Instructional Coaching/Consulting for Mathematics

Owner: Mona Boersma

Start Date: 03/22/2021

Due Date: 10/27/2028

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$636,655.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Mona Boersma	08/31/2021	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Mona Boersma	08/31/2021	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Supplies,	Mona	08/31/2021	10/27/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Materials, Subscriptions, and Technology	Boersma			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Intervention Coaches and Instructional Coaches	Mona Boersma	08/31/2021	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement Events	Mona Boersma	08/31/2021	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Liaison and Student Family Liaison	Mona Boersma	08/31/2021	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Worker	Mona Boersma	08/31/2021	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Achievement and Behavior Support Specialists	Mona Boersma	08/31/2021	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Mona Boersma	08/31/2021	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Programs	Mona Boersma	08/31/2021	10/27/2028	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After School Tutoring	Amy Dowd	03/22/2021	10/27/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Assessment Cycle- responding to data weekly in math	Amy Dowd	03/22/2021	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Bridges Math

Owner: Mona Boersma

Start Date: 05/21/2022

Due Date: 10/27/2028

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Planning (Instructional Alignment) Assessment (Analyze Data) Analysis of Numeracy data during GLM/hall meeting Identify the bubble students for math from winter Numeracy Identify top 3 and bottom 3 standards Share best practices for how when these standards are reinforced outside of lesson time during GLM/hall meeting Weekly analyze math data to monitor bubble student progress of standards List students and actions steps/skills to be implemented throughout the week	Mona Boersma	05/21/2022	10/27/2028	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
implementation of Bridges and Bridges Intervention with fidelity within the daily schedule.	Mona Boersma	05/21/2022	10/27/2028	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of Bridges and Math Workshop using the assessment cycle to determine flexible groups with fidelity within the daily schedule	Amy Dowd	05/21/2022	10/27/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): Data-Based Decision-Making

Owner: Mona Boersma

Start Date: 05/21/2022

Due Date: 10/27/2028

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The Assessment Cycle-GLM each week and half day data days to plan a response to student achievement data.	Amy Dowd	05/21/2022	10/27/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): Curriculum Planning

Owner: Mona Boersma

Start Date: 05/23/2022

Due Date: 10/27/2028

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Planning (Instructional Alignment) GLM each Tuesday and half day data days to analyze data from the week prior Compare analysis to bubble standards and priority standards. Analyze bubble student progress or no progress determined by fidelity with progress monitoring. Decide the small group bubble standards and student groupings	Mona Boersma	05/23/2022	10/27/2028	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teachers use the yearly scope and sequence to lesson prep	Amy Dowd	05/23/2022	10/27/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
implementation of the 8 Walton Strategies for Success.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Walton SEL Approach

Status: ACTIVE

Statement: Our goal is to implement proactive SEL strategies to increase parent and staff highly satisfied to 90% or higher on Spring surveys.

Created Date: 03/22/2021

Target Completion Date: 06/28/2028

Strategies:

(1/2): CHAMPS Program by Safe and Civil Schools

Owner: Mona Boersma

Start Date: 04/04/2021

Due Date: 06/23/2028

Summary: CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

Buildings: All Active Buildings

Total Budget: \$318,328.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic Intervention Coaches and Instructional Coaches	Mona Boersma	08/31/2022	06/23/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Achievement and Behavior Support Specialists	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Liaison and Student Family Liaison	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After School Tutoring	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teachers will be trained and coached in CHAMPS to create a strong and effective learning environment.	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
CHAMPS implementation will be monitored monthly.	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop Instructional Staff	Mona Boersma	08/30/2022	06/23/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement Events	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention Bonuses	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Worker	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Program	Mona Boersma	08/30/2022	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Mona Boersma	04/04/2021	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Second Step - Social Emotional Learning Programs

Owner: Mona Boersma

Start Date: 04/04/2021

Due Date: 06/27/2025

Summary: Second Step® social-emotional learning (SEL) programs empower preschoolers, teens, and all ages in between to build skills for success. Choose from a cohesive family of research-based programs that work together to provide SEL throughout students' developmental stages, and in both classroom and out-of-school time settings. In addition, our professional development program for educators brings the benefits of SEL to your staff and school culture, so everyone can thrive.

Buildings: All Active Buildings

Total Budget: \$318,328.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Presentations	• Staff
• Brochure	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Social Worker	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Mona Boersma	08/31/2021	06/27/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Program	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student liaison.	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ABSS team will use the lessons for students identified for SEL supports through our IAT process.	Laura Hall	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Intervention Coaches and Instructional Coaches	Laura Hall	08/30/2022	06/27/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Liaison and Student Family Liaison	Laura Hall	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After School Tutoring	Laura Hall	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Laura Hall	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Council	Amy Dowd	04/04/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Safety Patrol	Amy Dowd	04/04/2021	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Peer Mentor	Amy Dowd	04/04/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Special Population Proficiency in ELA and ...

Status: ACTIVE

Statement: Our goal is to increase student proficiency by 10% in ELA and Math for our EL students and homeless students.

Created Date: 12/10/2024

Target Completion Date: 10/31/2028

Strategies:

(1/1): Competency: Teacher - Staff Coaching

Owner: Amy Dowd

Start Date: 12/12/2024

Due Date: 10/27/2028

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Observe and coach the Question, Signal, Stem, Share, Assess strategy from the 7 Steps to a Language Rich Interactive Classroom in K-8 all subjects	Mona Boersma	12/12/2024	10/27/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				