

MICIP Portfolio Report

Walton Charter Academy

Goals Included

Active

- Improve Math M-STEP and ELA M-STEP Proficiency
- Improve Walton SEL Approach

Buildings Included

Open-Active

- Walton Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Walton Charter Academy

Improve Math M-STEP and ELA M-STEP Proficiency

Status: ACTIVE

Statement: Our goal is to provide a systematized approach to teacher collaboration, in order to improve ELA and Math M-STEP scores by 5% per year.

Created Date: 03/05/2021

Target Completion Date: 06/29/2024

Strategies:

(1/4): Instructional Coaching/Consulting for Mathematics

Owner: Mona Boersma

Start Date: 03/22/2021

Due Date: 06/29/2024

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$636,655.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

(2/4): Bridges Math

Owner: Mona Boersma

Start Date: 05/21/2022

Due Date: 06/29/2024

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators
- Staff

(3/4): Data-Based, Decision Making

Owner: Mona Boersma

Start Date: 05/21/2022

Due Date: 06/29/2024

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators
- Staff

(4/4): Curriculum Planning

Owner: Mona Boersma

Start Date: 05/23/2022

Due Date: 06/29/2024

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- Parents

Improve Walton SEL Approach

Status: ACTIVE

Statement: Our goal is to implement proactive SEL strategies, in order to increase parent and staff highly satisfied to 80% in response to student discipline on the Spring survey.

Created Date: 03/22/2021

Target Completion Date: 06/11/2024

Strategies:

(1/2): CHAMPS

Owner: Mona Boersma

Start Date: 04/04/2021

Due Date: 06/11/2024

Summary: CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

Buildings: All Active Buildings

Total Budget: \$318,328.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

(2/2): Second Step (2002 Edition)

Owner: Mona Boersma

Start Date: 04/04/2021

Due Date: 06/11/2024

Summary: SEL Curriculum-Second Step provides instruction in social and emotional learning with units on skills for learning, empathy, emotion management, friendship skills, and problem solving. The Early Learning program in Second Step also includes a unit for transitioning to kindergarten. Second Step uses four key strategies to reinforce skill development: brain builder games (to build executive function), weekly theme activities, reinforcing activities, and home links. Teachers are encouraged to give children daily opportunities to practice.

Buildings: All Active Buildings

Total Budget: \$318,328.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Brochure
- Parent Newsletter

Audience

- Staff
- School Board
- Parents