

MICIP Portfolio Report

Endeavor Charter Academy

Goals Included

Active

- Improve Attendance and Attrition
- Math and Reading Goal
- Special Populations Goal

Buildings Included

Open-Active

- Endeavor Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

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Funding

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Activity Text

Activity Buildings

MICIP Portfolio Report

Endeavor Charter Academy

Improve Attendance and Attrition

Status: ACTIVE

Statement: We will reduce chronic absenteeism and attrition by 2%, year over year.

Created Date: 07/27/2022

Target Completion Date: 08/18/2027

Strategies:

(1/1): Student Support System

Owner: Thomas McPherson

Start Date: 07/27/2022

Due Date: 08/18/2027

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement. Development of this system can include addressing emotional, physical, social or academic needs of students. System components can include staffing, programs or evidence-based practices that help students to grow and thrive.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Title I Part A (Federal Funds)
- Title I Part D (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Attrition Intervention Tracker	Thomas McPherson	07/27/2022	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Attendance Liaison	Thomas McPherson	07/27/2022	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Coach - School-wide ELA	Thomas McPherson	08/06/2024	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Math and Reading Goal

Status: ACTIVE

Statement: We will improve our overall math and ELA proficiency each year by at least 5% points based on MSTEP.

Created Date: 07/27/2022

Target Completion Date: 08/18/2027

Strategies:

(1/3): Bridges Math

Owner: Derek Sly

Start Date: 07/27/2022

Due Date: 08/18/2027

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$95,943.00

- Title I Part A (Federal Funds)
- Title I Part D (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Bridges intervention in grades 3-5	Lauren Nye	07/27/2022	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Intervention Coach	Derek Sly	07/27/2022	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Illustrative Mathematics Curricula

Owner: Thomas McPherson

Start Date: 07/27/2022

Due Date: 08/18/2027

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$51,031.00

- Title I Part A (Federal Funds)
- Title I Part D (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Illustrative Math Intervention	Thomas McPherson	07/27/2022	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Middle School Achievement Support Specialist	Thomas McPherson	07/27/2022	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Leveled Literacy Intervention

Owner: Lauren Nye

Start Date: 03/12/2025

Due Date: 08/18/2027

Summary: Leveled Literacy Intervention (LLI) is a short-term, supplementary, small-group literacy intervention designed to help struggling readers achieve grade-level competency. The intervention provides explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing. LLI helps teachers match students with texts of progressing difficulty and deliver systematic lessons targeted to a student's reading ability.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part D (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic Coach for ELA	Thomas McPherson	03/12/2025	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Special Populations Goal

Status: ACTIVE

Statement: 100% of ELL students will receive small group ELL support by a certified ELL teacher. Homeless students will receive support and resources from a dedicated homeless liaison, including transportation assistance options.

Created Date: 12/04/2024

Target Completion Date: 08/18/2027

Strategies:

(1/1): Talent Management - Educator Recruitment and Retention

Owner: Thomas McPherson

Start Date: 12/04/2024

Due Date: 08/18/2027

Summary: Talent management in schools refers to the strategic approach used by educational institutions to attract, develop, and retain skilled educators, staff, and students. It involves identifying potential, nurturing abilities, and providing ongoing support through professional development, mentoring, and leadership opportunities. For students, it focuses on recognizing and fostering academic, artistic, or athletic talents, ensuring they are challenged and supported to reach their full potential. Effective talent management in schools aims to create a thriving educational environment that promotes growth, innovation, and excellence for both educators and learners.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Homeless Students' Assistance Grant (Federal Funds)
- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Regular monitoring of ELL teacher	Lauren Nye	12/04/2024	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Regular monitoring of Homeless Liaison	Thomas McPherson	12/04/2024	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				