

MICIP Portfolio Report

Endeavor Charter Academy

Goals Included

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 - Math Goal
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Buildings Included

Open-Active

- Endeavor Charter Academy
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MICIP Portfolio Report

Endeavor Charter Academy

Attrition Goal

Status: ACTIVE

Statement: We will maintain at least 75% of our student body, year over year.

Created Date: 07/27/2022

Target Completion Date: 08/01/2025

Strategies:

(1/1): Student Support Network

Owner: Thomas McPherson

Start Date: 07/27/2022

Due Date: 08/01/2025

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Attrition Intervention Tracker	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Liaison	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Coach - School-wide ELA	Thomas McPherson	08/06/2024	08/01/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 75% for Attrition		08/01/2023	COMPLETE

Impact Notes

Date	Note	Author
04/05/2024	We reduced attrition by 2.5 percentage points with an attrition rate of 11.4%. This means that we surpassed our goal to keep at least 75% of our student body, year after year.	Thomas McPherson
04/18/2023	Overall, we have increased touchpoints with students that were at risk of attrition. We are on track to meet our goal of maintaining 80% of our students, however, we are seeing an uptick in attrition in both first year and returning students.	Thomas McPherson

Adjust Notes

Date	Note	Author
04/05/2024	We are not adjusting the goals.	Thomas McPherson
04/18/2023	At this time we will not adjust our goal. We are inserting additional onboarding opportunities for new families in order to reduce attrition.	Thomas McPherson

Activity Status:

Student Support Network Activities

Activity	Owner	Start Date	Due Date	Status
Attrition Intervention Tracker	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET
Attendance Liaison	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET
Academic Coach - School-wide ELA	Thomas McPherson	08/06/2024	08/01/2025	UPCOMING

Monitoring Notes

Monitoring Notes: Student Support Network

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
04/05/2024	We continue to see improvement in our attrition reduction and will stick with the same strategies.	Thomas McPherson
04/18/2023	We are implementing the monthly attrition touchpoints with students/families with fidelity.	Thomas McPherson

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?

Date	Note	Author
04/05/2024	We continue to see improvement in our attrition reduction and will stick with the same strategies.	Thomas McPherson
04/18/2023	Overall, we have increased touchpoints with students that were at risk of attrition. We are on track to meet our goal of maintaining 80% of our students, however, we are seeing an uptick in attrition in both first year and returning students.	Thomas McPherson

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
04/05/2024	We continue to see improvement in our attrition reduction and will stick with the same strategies.	Thomas McPherson
04/18/2023	We are using resources for touchpoints to students at risk of attrition.	Thomas McPherson

Math Goal

Status: ACTIVE

Statement: We will improve our overall math proficiency each year by at least 5% points based on MSTEP.

Created Date: 07/27/2022

Target Completion Date: 08/01/2025

Strategies:

(1/2): Bridges Math

Owner: Thomas McPherson

Start Date: 07/27/2022

Due Date: 08/01/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$95,943.00

- Title I Part A (Federal Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Bridges intervention in grades 3-5	Lauren Nye	07/27/2022	08/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Intervention Coach	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Illustrative Mathematics Curricula

Owner: Thomas McPherson

Start Date: 07/27/2022

Due Date: 08/01/2025

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$51,031.00

- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Illustrative Math Intervention	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Middle School Achievement Support Specialist	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for 2022 Interim Data		08/01/2023	COMPLETE

Impact Notes

Date	Note	Author
04/05/2024	We have surpassed our projected interim target and will stick with the same strategies. We are on track to meet our goal.	Thomas McPherson
04/18/2023	See data	Thomas McPherson
04/18/2023	We have increased by 5% points over all in math based on interim assessment data.	Thomas McPherson

Adjust Notes

Date	Note	Author
04/18/2023	No adjustments - we are on track	Thomas McPherson

Activity Status:

Bridges Math Activities

Activity	Owner	Start Date	Due Date	Status
Implement Bridges intervention in grades 3-5	Lauren Nye	07/27/2022	08/01/2025	ONTARGET
Academic Intervention Coach	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET

Illustrative Mathematics Curricula Activities

Activity	Owner	Start Date	Due Date	Status
Implement Illustrative Math Intervention	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET
Middle School Achievement Support Specialist	Thomas McPherson	07/27/2022	08/01/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Bridges Math

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author						
04/05/2024	We have surpassed our projected interim target and will stick with the same strategies. We are on track to meet our goal.	Thomas McPherson						
<p><i>Evidence Data Set for 'We have surpass...'</i></p> <table border="1"> <thead> <tr> <th>Date</th> <th>Data Name</th> <th>Provider</th> </tr> </thead> <tbody> <tr> <td>04/05/2024</td> <td>Math data 2023/24</td> <td>Math Data.PNG</td> </tr> </tbody> </table>			Date	Data Name	Provider	04/05/2024	Math data 2023/24	Math Data.PNG
Date	Data Name	Provider						
04/05/2024	Math data 2023/24	Math Data.PNG						
04/18/2023	We are implementing Bridges with fidelity and	Thomas						

Date	Note	Author
	have seen growth as a result.	McPherson

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
04/05/2024	We have surpassed our projected interim target and will stick with the same strategies. We are on track to meet our goal.	Thomas McPherson
04/18/2023	We are implementing Bridges with fidelity and have seen growth as a result. We leverage at-risk teachers to support math intervention.	Thomas McPherson

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
04/05/2024	We have surpassed our projected interim target and will stick with the same strategies. We are on track to meet our goal.	Thomas McPherson
04/18/2023	We are implementing Bridges with fidelity and have seen growth as a result. We leverage at-risk teachers to support math intervention.	Thomas McPherson

Monitoring Notes: Illustrative Mathematics Curricula

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
04/18/2023	We are on track with implementation and are on track to meet our targets.	Thomas McPherson

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
04/18/2023	We are on track with implementation and are on track to meet our targets.	Thomas McPherson

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
04/18/2023	We are on track with implementation and are on track to meet our targets.	Thomas McPherson