

MICIP Portfolio Report

Westfield Charter Academy

Goals Included

Active

- CSI Required-ELA Proficiency
 - CSI WPHS ELA Proficiency
 - CSI-WPHS Attendance Rate Increase by 10%
 - WPHS-Math Growth
-

Buildings Included

Open-Active

- Westfield Preparatory High School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

MICIP Portfolio Report

Westfield Charter Academy

CSI-WPHS Attendance Rate Increase by 10%

Status: ACTIVE

Statement: With specific, effective interventions for our absent students, our average daily attendance will rise from 71% to 81%.

Created Date: 04/29/2021

Target Completion Date: 11/29/2025

Strategies:

(1/2): MTSS - PBIS (Behavior)

Owner: Kurtis Dollison

Start Date: 04/29/2021

Due Date: 11/29/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings

- Westfield Preparatory High School

Total Budget: \$800,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff (Attendance Liaison, Community Student Family Liaison, ABSS, Social Worker)	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions and Materials	Kurtis	04/29/2021	06/16/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
	Dollison			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Coaching staff (Academic Intervention Coach, Instructional Coach)	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct Instructional Staff	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Subscriptions and Materials	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Emotional Staff (Attendance Liaison, Community Student Family Liaison, ABSS, Social Worker)	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/2): MTSS Framework (General)

Owner: Kurtis Dollison

Start Date: 04/29/2021

Due Date: 11/29/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- Westfield Preparatory High School

Total Budget: \$600,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Kurtis Dollison	04/29/2021	06/24/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Parent and Family Engagement	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct Instructional Staff	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Emotional Staff (Attendance Liaison, ABSS, Student Family Community Liaison, Social Worker)	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase testing participation for FAY students on state assessments to 90% in 2023-2024 for 20 21 ADA		07/31/2024	ONTARGET
Staff will be trained to accurately document attendance during the 2023-2024 for 20 21 ADA		07/31/2024	ONTARGET
Increase by 4% for 20 21 ADA		07/31/2024	ONTARGET

Impact Notes

Date	Note	Author
05/10/2024	Chronic Absenteeism is down	Aquan Grant-Wayne
05/01/2024	Teachers have been trained to input accurate	Aquan Grant-Wayne

Date	Note	Author
	attendance.	
05/01/2024	Attrition Calls are being made with fidelity each month.	Aquan Grant-Wayne
03/07/2022	Making phone calls and sending consistent letters home to families. More follow up will come in the next year. We saw a decrease in attendance attributed to the COVID pandemic - students were sick, a close contact or parents were nervous to send their students to school. The percent of students who had 8+ absences increased from 20-21 to 21-22 by 11%. It went from 59% to 70%.	Ira Kleiman

Adjust Notes

Date	Note	Author
03/07/2022	90% continues to be a realistic goal.	Ira Kleiman

Activity Status:

MTSS - PBIS (Behavior) Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
Social Emotional Staff (Attendance Liaison, Community Student Family Liaison, ABSS, Social Worker)	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
Professional Development	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
Subscriptions and Materials	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
Parent and Family Engagement	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
Coaching staff (Academic Intervention Coach, Instructional Coach)	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
Direct Instructional Staff	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
Parent and Family Engagement	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Professional Development	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
Subscriptions and Materials	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
Social Emotional Staff (Attendance Liaison, Community Student Family Liaison, ABSS, Social Worker)	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET

MTSS Framework (General) Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
Social Emotional Staff	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
Professional Development	Kurtis Dollison	04/29/2021	06/24/2023	COMPLETE
Parent and Family Engagement	Kurtis Dollison	04/29/2021	06/16/2023	COMPLETE
Direct Instructional Staff	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
Parent and Family Engagement	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
Professional Development	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET
Social Emotional Staff (Attendance Liaison, ABSS, Student Family Community Liaison, Social Worker)	Kurtis Dollison	04/29/2021	11/29/2025	ONTARGET

Monitoring Notes

Monitoring Notes: MTSS - PBIS (Behavior)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: MTSS Framework (General)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

CSI WPHS ELA Proficiency

Status: ACTIVE

Statement: Our goal is to provide opportunities for additional intervention support, in order to improve ELA Proficiency scores by 5%.

Created Date: 04/30/2021

Target Completion Date: 11/29/2025

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Kurtis Dollison

Start Date: 04/30/2021

Due Date: 11/29/2025

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings

- Westfield Preparatory High School

Total Budget: \$206,300.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions and Supplies	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 3% for NWEA Fall 2020 - Student Growth Summary Fall to Fall		11/28/2024	ONTARGET
Decrease by 5% for NWEA Fall 2020 - Student Growth Summary Fall to Fall		11/28/2025	ONTARGET
Decrease by 5% for NWEA Fall 2020 - Student Growth Summary Fall to Fall		11/29/2025	ONTARGET

Impact Notes

Date	Note	Author
07/26/2022	When looking at our NWEA and midterm data, our students' growth in the area of English Language Arts is slower than we would like to see. Although we do see growth, we would like to see this increase to make bigger strides towards proficiency. Our data shows that we are growing in English annually, with our students gaining on average 5.4 points of growth per year. We would like to push this to 10 points of growth per year in order to help close the proficiency gap.	Kurtis Dollison

Adjust Notes

Date	Note	Author
07/26/2022	Our data shows that we are growing in English annually, with our students gaining on average 5.4 points of growth per year. We would like to push this to 10 points of growth per year in order to help close the proficiency gap.	Kurtis Dollison

Activity Status:

MTSS - Literacy (Reading) Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET
Social Emotional Staff	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET
Direct Instructional Staff	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET
Parent and Family Engagement	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET
Subscriptions and Supplies	Kurtis Dollison	04/30/2021	11/29/2025	ONTARGET

Monitoring Notes

Monitoring Notes: MTSS - Literacy (Reading)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

WPHS-Math Growth

Status: ACTIVE

Statement: Westfield Preparatory High School will increase student achievement measured by student growth in Math in order to continue making progress towards charter school contract goals. They will accomplish through the following:

85% of staff will administer common assessments by 2024-2025

25% of students will increase their goal on common assessments in 2024-2025

Percentage of FAY students meeting their growth on math state assessment will increase to 15.1 by 2024-2025

Created Date: 04/11/2023

Target Completion Date: 11/29/2025

Strategies:

(1/3): DreamBox Learning

Owner: Kurtis Dollison

Start Date: 04/12/2023

Due Date: 11/29/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings

- Westfield Preparatory High School

Total Budget: \$1,230,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Discretionary Payment (State Funds)
- Other State Funds (State Funds)

Communication:

- | Method | Audience |
|---------------------------|----------------|
| • School Board Meeting | • Educators |
| • Email Campaign | • Staff |
| • District Website Update | • School Board |
| • Social Media | • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Coaching Staff (Instructional Coach, Academic Intervention Coach)	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Materials	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Illustrative Mathematics Curricula

Owner: Kurtis Dollison

Start Date: 04/12/2023

Due Date: 11/29/2025

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings

- Westfield Preparatory High School

Total Budget: \$1,245,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Discretionary Payment (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Email Campaign	• Staff
• Presentations	• School Board
• District Website Update	• Parents
• Parent Newsletter	
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Illustrative Implementation Activities/Curriculum	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Instructional Staff (Para, At-Risk Teacher, Academic	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Specialist0				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Coaching Staff (Instructional Coach)	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Subscriptions	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies and Materials	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Technology	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(3/3): ACT/SAT Test Preparation and Coaching Programs

Owner: Kurtis Dollison

Start Date: 04/12/2023

Due Date: 11/29/2025

Summary: Test preparation programs—sometimes referred to as test coaching programs—have been implemented with the goal of increasing student scores on college entrance tests. They generally (a) familiarize students with the format of the test; (b) introduce general test-taking strategies (e.g., get a good night’s sleep); (c) introduce specific test-taking strategies (e.g., whether the test penalizes incorrect answers, and what this means for whether or not one should guess an answer if it is not known); and (d) specific drills (e.g., practice factoring polynomial expressions). The programs can be delivered in person or online, and in whole class settings, in small groups, and individually.

Buildings

- Westfield Preparatory High School

Total Budget: \$400,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Discretionary Payment (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Email Campaign • Presentations • District Website Update • Parent Newsletter • Local Newspaper • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
ACT/SAT Test Prep and Coaching	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Coaching staff (Instructional Coach,	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Academic Intervention Coach)				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Instructional Staff	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies and Materials	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Technology	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Staff will be trained to appropriately administer Math local assessments. for Math Analysis and Action Planning Data		07/31/2024	ONTARGET
20% of FAY students will meet their growth goal on Local Math Interim Assessments during the 2023-2024 school year. for Math Analysis and Action Planning Data		07/31/2024	ONTARGET
Percentage of FAY students meeting their growth on math state assessment will increase 12.1 points by 2023-2024 for Math Analysis and Action Planning Data		11/28/2024	ONTARGET

Impact Notes

Date	Note	Author
05/01/2024	Teachers have increased common assessment fidelity over the last year. Exceptions seems to take place for snow days and state testing days.	Aquan Grant-Wayne

Adjust Notes

Date	Note	Author
05/01/2024	Based on current progress, we do not believe our goal needs to be adjusted.	Aquan Grant-Wayne

Activity Status:

DreamBox Learning Activities

Activity	Owner	Start Date	Due Date	Status
Coaching Staff (Instructional Coach, Academic Intervention Coach)	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Supplies and Materials	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Subscriptions	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET

Illustrative Mathematics Curricula Activities

Activity	Owner	Start Date	Due Date	Status
Illustrative Implementation Activities/Curriculum	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Instructional Staff (Para, At-Risk Teacher, Academic Specialist)	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Coaching Staff (Instructional Coach)	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Subscriptions	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Supplies and Materials	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Professional Development	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Technology	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET

ACT/SAT Test Preparation and Coaching Programs Activities

Activity	Owner	Start Date	Due Date	Status
ACT/SAT Test Prep and Coaching	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Coaching staff (Instructional Coach, Academic Intervention Coach)	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Instructional Staff	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Supplies and Materials	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET
Technology	Kurtis Dollison	04/12/2023	11/29/2025	ONTARGET

Monitoring Notes

Monitoring Notes: ACT/SAT Test Preparation and Coaching Programs

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: DreamBox Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Illustrative Mathematics Curricula

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

CSI Required-ELA Proficiency

Status: ACTIVE

Statement: Increase proficiency on state assessments by 5%

Created Date: 05/01/2024

Target Completion Date: 11/18/2025

Strategies:

(1/2): Competency: Teacher - Staff Training

Owner: Aquan Grant-Wayne

Start Date: 05/01/2024

Due Date: 11/18/2025

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings

- Westfield Preparatory High School

Total Budget: \$50,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All Staff Training	Kurtis Dollison	05/01/2024	11/18/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Formative Assessment Process

Owner: Kurtis Dollison

Start Date: 05/01/2024

Due Date: 11/18/2025

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (<https://famemichigan.org/>).

Buildings

- Westfield Preparatory High School

Total Budget: \$300,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff administer local assessments with fidelity	Kurtis Dollison	05/01/2024	11/18/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Additional intervention staff are placed to support and increase in English Proficiency	Aquan Grant-Wayne	05/01/2024	11/18/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Staff will be trained to appropriately administer ELA local assessments for Student Assessment: College Readiness		07/31/2024	ONTARGET
Increase by 3% for Student Assessment: College Readiness		07/31/2024	ONTARGET
Increase by 3% for Student Assessment: College Readiness		07/31/2024	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Competency: Teacher - Staff Training Activities

Activity	Owner	Start Date	Due Date	Status
All Staff Training	Kurtis Dollison	05/01/2024	11/18/2025	ONTARGET

Formative Assessment Process Activities

Activity	Owner	Start Date	Due Date	Status
Staff administer local assessments with fidelity	Kurtis Dollison	05/01/2024	11/18/2025	ONTARGET
Additional intervention staff are placed to support and increase in English Proficiency	Aquan Grant-Wayne	05/01/2024	11/18/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Competency: Teacher - Staff Training

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Formative Assessment Process

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available
