

MICIP Portfolio Report

Linden Charter Academy

Goals Included

Active

- 7 Steps Implementation for EL Populations
- Decrease Chronic Absenteeism and Controllable Attr...
- Improve ELA M-Step Growth
- In School Tutoring for Homeless subgroup populatio...

Buildings Included

Open-Active

- Linden Charter Academy

Plan Components Included

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Activity Buildings

MICIP Portfolio Report

Linden Charter Academy

Improve ELA M-Step Growth

Status: ACTIVE

Statement: Increase overall reading achievement (in identified subgroups - SWD and students in bottom 25th percentile) by strengthening foundational skills prior to student enrollment in grades 3-8 as measured by state and local assessments and stages of literacy development.

Goal Due Date: June 2028

Created Date: 03/03/2021

Target Completion Date: 06/16/2028

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Chelsea Cox

Start Date: 08/30/2021

Due Date: 06/16/2028

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$1,911,700.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign

Audience

- School Board
- Staff
- Educators
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Progress Monitoring	Chelsea Cox	08/30/2021	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Mastery Tests	Chelsea Cox	08/30/2021	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Chelsea Cox	08/30/2021	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ELA subscriptions & supplies	Chelsea Cox	08/31/2021	06/16/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Decrease Chronic Absenteeism and Controllable Attr...

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism and controllable attrition by 10% by June 2028 by creating an attendance team to identify at-risk students and provide early intervention and support to those families as measured by attendance tracking.

Created Date: 03/05/2021

Target Completion Date: 06/16/2028

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Chelsea Cox

Start Date: 08/30/2021

Due Date: 06/16/2028

Summary: Research shows that family engagement is most effective when focused on specific student outcomes. Authentic family engagement involves families partnering with schools and community organizations to support and monitor their children's educational and behavioral goals. High-quality family engagement is strongly linked to improved learning outcomes, including higher academic achievement, better attendance, more positive attitudes toward school, and increased graduation rates. A meta-analysis of 28 studies found a strong, significant relationship between family engagement and student achievement from early childhood through high school. Activities that set high expectations and help students connect learning to real-world experiences are the strongest predictors of success.

Buildings: All Active Buildings

Total Budget: \$107,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify at-risk students within the building.	Chelsea Cox	08/30/2022	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Place and train instructional staff in MTSS intervention system	Chelsea Cox	08/30/2022	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitor student attendance and attrition	Chelsea Cox	08/30/2021	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitoring Tiered	Chelsea	08/30/2021	06/16/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Intervention Plans - MTSS team meets with Tier III families every 4 - 6 weeks to review progress, intervention, and ACAP next steps.	Cox			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tiered Intervention Approach - Identify Chronic Absenteeism intervention strategies at Tier I - Tier III.	Chelsea Cox	08/30/2021	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitoring Tiered Intervention Plans - Meet as a staff to monitor and adjust Tier I and II implementation.	Chelsea Cox	08/30/2021	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

7 Steps Implementation for EL Populations

Status: ACTIVE

Statement: Our goal is to fully implement 7 Steps Process in order to increase ELA M-Step scores by 10% for EL students by Spring 2031.

Created Date: 12/12/2024

Target Completion Date: 07/01/2031

Strategies:

(1/1): 23g Tutoring

Owner: Chelsea Cox

Start Date: 12/12/2024

Due Date: 07/01/2031

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$300,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
EL Tutoring	Chelsea Cox	12/12/2024	07/01/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

In School Tutoring for Homeless subgroup populatio...

Status: ACTIVE

Statement: Our goal is to provide opportunities for in school tutoring, in order to improve ELA M-Step scores for homeless students by 10% by 2030.

Created Date: 12/12/2024

Target Completion Date: 06/28/2030

Strategies:

(1/1): ClassWide Peer Tutoring

Owner: Chelsea Cox

Start Date: 12/12/2024

Due Date: 06/28/2030

Summary: ClassWide Peer Tutoring (CWPT) is a peer-assisted instructional strategy designed to be integrated with most existing reading curricula. This approach provides students with increased opportunities to practice reading skills by asking questions and receiving immediate feedback from a peer tutor. Pairs of students take turns tutoring each other to reinforce concepts and skills initially taught by the teacher. The teacher creates age-appropriate peer teaching materials for the peer tutors; these materials take into account tutees' language skills and disabilities.

Buildings: All Active Buildings

Total Budget: \$125,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Amira Learning	Chelsea Cox	12/12/2024	06/28/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				