

MICIP Portfolio Report

Linden Charter Academy

Goals Included

Active

- Decrease Chronic Absenteeism and Controllable Attr...
 - Improve ELA M-Step Growth
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Buildings Included

Open-Active

- Linden Charter Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Linden Charter Academy

Improve ELA M-Step Growth

Status: ACTIVE

Statement: Increase overall reading achievement (in identified subgroups - SWD and students in bottom 25th percentile) by strengthening foundational skills prior to student enrollment in grades K-1 as measured by state and local assessments and stages of literacy development.

Goal Due Date: June 2025

Created Date: 03/03/2021

Target Completion Date: 06/14/2025

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Corinne Weaver

Start Date: 08/30/2021

Due Date: 06/14/2025

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$1,911,700.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign

Audience

- School Board
- Staff
- Educators
- Parents

Decrease Chronic Absenteeism and Controllable Attr...

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism and controllable attrition by 10% by 2023 by creating an attendance team to identify at-risk students and provide early intervention and support to those families as measured by attendance tracking.

Created Date: 03/05/2021

Target Completion Date: 06/10/2023

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Corinne Weaver

Start Date: 08/30/2021

Due Date: 06/10/2023

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$107,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents