The University of the State of New York
THE STATE EDUCATION DEPARTMENT (see instructions for mailing address)

## PROPOSED AMENDMENT FOR A FEDERAL OR STATE PROJECT <br> FS-10-A (03/15)

## Agency Name and Address

| Brooklyn Dreams Charter School |
| :--- |
| 259 Parkville Avenue |
| Brooklyn, NY 11230 |

## Kings

## County

| Agency Code: | 3 | 3 | 2 | 2 | 0 | 0 | 8 | 6 | 0 | 9 | 7 | 8 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Project \#: | ESSER |  | 5 | 8 | 8 | 0 | 2 | 1 |  |  |  |  |  |  |

## Contract \#:

Contact Person:
Ashley N. Benton


E-Mail Address: abenton@nhaschools.com

## INSTRUCTIONS

* Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
* Enter whole dollar amounts only.
* This form need only be submitted for budget changes that require prior approval as follows:
- Personnel positions, number and type
- Equipment items having a unit value of $\$ 5,000$ or more, number and type
- Minor remodeling
- Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or $\$ 1,000$, whichever is greater
- Any increase in the total budget amount.
* Amendment \# at top of this page must be completed.
* Do not use the FS-10-A for requesting a project extension.


## CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).
.DATE: $\qquad$ SIGNATURE:
Chief Administrative Officer

## FOR DEPARTMENT USE ONLY

Program Approval: $\qquad$ Date: $\qquad$
Finance:


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|  | UBTOTAL | EXPLANATION <br> (Provide same detail as required in FS-10 Budget) | SUBTOTAL <br> INCREASE | SUBTOTAL <br> DECREASE |
| :---: | :---: | :---: | :---: | :---: |
| 15 | Professional Salaries | $\text { Total }=\$ 774,746$ <br> INCREASE Social worker: will work with students who experience difficulty in the school and community setting as a result of socialemotional or family issues that result in educational time loss or other challenges to academic achievement. 1 social worker $x .875$ FTE $x \$ 62,400$ (annualized salary) per year $x$ 1 year $=\$ 54,600$ total. 1 social worker x 1.0 FTE $x \$ 66,560$ per year $x 2$ years $=\$ 133,120$ total. Grand total $=\$ 187,720$ <br> INCREASE Guidance counselor: will work with students who experience difficulty in the school and community setting as a result of social-emotional or family issues that result in educational time loss or other challenges to academic achievement. 1 guidance counselor $x$ .875 FTE x $\$ 62,400$ (annualized salary) per year x 1 year $=\$ 54,600$ total. 1 guidance counselor x. 875 FTE x $\$ 64,480$ (annualized salary) $x 2$ years $=\$ 112,840$. Grand total $=$ \$167,440 <br> NEW Instructional coach: Will provide staff with supplemental, individualized coaching throughout the year. Staff will learn to use data to differentiate instruction, utilize effective instructional strategies, and other core teaching and learning components. 1 instructional coach x 1.0 FTE x $\$ 58,240$ per year $x 2$ years. Total $=\$ 116,480$ <br> NEW Financial incentives to recruit and retain professional staff: Bonuses will be awarded to attract and retain professional staff. Consistent instruction will ensure all students are receiving equitable access to effective educators and will create trusting student-staff relationships to aid in the development of student social-emotional growth and improvement of academic performance. Maximum amount is \$8,000/person for a retention bonus and \$8,000 for a recruitment bonus and are subject to funding availability. Total $=\$ 303,106$ | \$551,300 | \$0 |
| 16 | Support Staff Salaries | $\text { Total }=\$ 945,689$ <br> DECREASE Educational technology coordinator (ETC) to support remote learning | \$291,609 | \$0 |





|  |  | student) x 2 years. Total $=\$ 75,514$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 45 | Supplies \& Materials | $\text { Total }=\$ 123,928$ <br> DECREASE COVID-19 signage, PPE, COVID tests, masks, sanitizer, disinfecting wipes, sneeze guards, thermometers, gloves, and social distance markers. Total $=\$ 56,483$ <br> $\$ 66.21688$ per staff x $100=$ <br> \$6,621.688 <br> $\$ 66.21688$ per student $x 753=$ \$49,861.31 <br> The following supplies and materials will be purchased to support student learning and the impacts of COVID-19: <br> DECREASE Student technology. Quantities may change based on need. Total \$48,210 <br> - \$350 per Chromebook x 100 $=\$ 35,000$ <br> - $\$ 95$ per calculator $x 100=$ \$9,500 <br> - $\$ 10$ per headphone x $200=$ \$2,000 <br> - $\$ 26$ per case x $10=\$ 260$ <br> - $\$ 25$ per charging cord $x 58=$ \$1,450 <br> REMOVED Hotspot devices. \$300 per hotspot <br> DECREASE Summer supplies and materials. Total $=\$ 14,885$ <br> - Student workbooks, folders, and notebooks x $\$ 19.7676 x$ 753 workbooks per summer learning program <br> NEW Supplies for students in need: school supplies, including backpacks, will be purchased to remove barriers for student attendance and participation and to combat the negative impact of COVID-19. $\$ 29$ per student $x 150$ students. Total $=\$ 4,350$ | \$0 | -\$581,772 |
| 46 | Travel Expenses | N/A | \$0 | \$0 |
| 80 | Employee Benefits | $\text { Total }=\$ 365,173$ <br> DECREASE ETC benefits. Total $=\$ 5,762$ $\begin{aligned} & \text { health }=\$ 3,746 \\ & \text { dental }=\$ 278 \\ & \text { FUTA/SUTA }=\$ 157 \\ & \text { FICA }=\$ 405 \end{aligned}$ | \$185,004 | \$0 |







Net Increase or Decrease

| $\$ 0$ |
| ---: |
| $\$ 2,499,806$ |
| $\$ 2,499,806$ |

