## BUDGET NARRATIVE

| LEA: Brooklyn Scholars Charter School | FOR TITLE: ESSER III Formula Funds <br> Amendment 2 |
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| BEDSCODE: 331900-86-0958 |  |

** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 - Transferability - Title I Reading Teacher - FTE. 35 -
$\$ 15,000$.

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| Code 15 <br> Professional Salaries | $\text { Total }=\$ 453,978$ <br> - NO CHANGE COVID instructional staff (1 FTE): will provide instructional support to combat the impact of COVID-19. Total $=\$ 32,222$ <br> - NEW Financial incentives to recruit and retain professional staff: Bonuses will be awarded to attract and retain professional staff. Consistent instruction will ensure all students are receiving equitable access to effective educators and will create trusting student-staff relationships to aid in the development of student socialemotional growth and improvement of academic performance. Maximum amount is $\$ 8,000 /$ person for a retention bonus and $\$ 8,000$ for a recruitment bonus and are subject to funding availability. Total $=\$ 317,756$ <br> - NEW Academic Specialist: Will provide expert instruction and assessment for students who are below grade level. Will create, manage, and participate in a variety of learning environments and activities and will work collaboratively with other teachers, interventionists, and parents. 1 Academic specialist 1.0 FTE. Total $=\$ 104,000$ |


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| Code 16 <br> Support Staff <br> Salaries | Total $=\$ 793,497$ <br> - DECREASE Achievement and behavior support specialist (ABSS): Will work with students whose behaviors interfere with their academic growth resulting in educational time loss or other challenges to academic achievement. Will assist students in the responsible thinking process. 1 ABSS $x 1.0$ FTE $=\$ 83,200$ and 1 ABSS x . 875 FTE x $\$ 24,400$ (annualized salary) $=\$ 21,350$. Grand Total $=$ \$104,550. <br> - INCREASE Paraprofessionals: will work with identified students in grades K-8 under the direct supervision of a teacher and will provide one-on-one or small group instruction. 6 paras x . 875 FTE (5.250 total FTE) x $\$ 25,920$ (annualized salary). Total $=\$ 136,080.2$ paras $x .875$ FTE ( 1.75 total FTE) $x \$ 27,360$ (annualized salary). Total $=\$ 47,880.2$ paras $x .875$ FTE (1.75 total FTE) $x$ $\$ 17,000$ (annualized salary). Total $=\$ 29,750$. Grand Total $=\$ 213,710$. <br> - INCREASE Tutoring staff will provide tutoring program to combat learning loss due to COVID-19. Total $=\$ 82,102$ <br> - Tutoring 2021-22 $=\$ 57,915$ <br> - Tutoring 21-22 Coordinator Position \#1:1 Tutoring coordinator $x$ $\$ 50$ per hour x 7.5 hours per week $x 13$ weeks $=\$ 4,875$ <br> - Tutoring 21-22 Tutor Position \#1:12 Tutors $x \$ 45$ per hour $x 6$ hours per week x 13 weeks $=\$ 42,120$ <br> - Tutoring 21-22 Paraprofessional Position \#1:4 Paraprofessionals $x$ $\$ 35$ per hour $x 6$ hours per week $x 13$ weeks $=\$ 10,920$ <br> - Tutoring 2022-23 $=\$ 24,187$ <br> - Tutoring 22-23 Tutor Position \#2: 14 Tutors $x \$ 45$ per hour x 2 hours per week x 15 weeks $=\$ 18,900$ <br> - Tutoring 22-23 Tutor Position \#3: 1 Tutors $x \$ 45$ per hour x 2.5 hours per week x 15 weeks $=\$ 1,687$ <br> - Tutoring 22-23 Paraprofessional Position \#2: 4 Paraprofessionals $x \$ 30$ per hour $x 2$ hours per week $x 15$ weeks $=\$ 3,600$ <br> - INCREASE Educational technology coordinator (ETC): to support remote learning and provide technical support during in person instruction due to COVID-19. 1 ETC x . 625 FTE x $\$ 38,160$ (annualized salary). Total $=\$ 23,850$ <br> - DECREASE Summer learning program staff: will provide summer learning program to combat learning loss due to COVID-19. Total $=\$ 320,549$ <br> - Summer $2021=\$ 147,449$ <br> - Summer 21 Coordinator Position \#1: 1 Coordinator x $\$ 70$ per hour $x 16.777$ hours per week $x 5$ weeks $=\$ 5,872$ total <br> - Summer 21 Coordinator Position \#2: 1 Coordinator $x \$ 70$ per hour $x 33.99$ hours per week x 6 weeks $=\$ 14,276$ total <br> - Summer 21 Teacher Position \#1: 14 Teachers $x \$ 60$ per hour $x$ 18.3314 hours per week $x 5$ weeks $=\$ 76,992$ total <br> - Summer 21 Para Position \#1: 7 Paraprofessionals $x \$ 50$ per hour $x$ 11.1074 hours per week $x 5$ weeks $=\$ 19,438$ total <br> - Summer 21 Teacher Position \#2: 3 Teachers x $\$ 60$ per hour $x$ 7.60889 hours per week $x 5$ weeks $=\$ 6,848$ total |


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|  | - Summer 21 ABSS Position \#1: 2 ABSS x $\$ 60$ per hour x 20.94667 hours x 5 weeks $=\$ 12,568$ total <br> - Summer 21 OA Position \#1: 3 Office administrator x $\$ 45$ per hour x 16.97 hours per week x 5 weeks $=\$ 11,455$ total <br> - Summer $2022=\$ 82,600$ <br> - Summer 22 OA Position \#2: 1 Office administrator x $\$ 45$ per hour $x 20$ hours per week $x 4$ weeks $=\$ 3,600$ total <br> - Summer 22 Para Position \#2: 4 Paraprofessionals $x \$ 50$ per hour $x$ 20 hours per week x 4 weeks $=\$ 16,000$ total <br> - Summer 22 Coordinator Position \#3: 1 Coordinator x $\$ 70$ per hour $x 20$ hours per week $x 5$ weeks $=\$ 7,000$ total <br> - Summer 22 Teacher Position \#3: 10 Teachers $x \$ 60$ per hour x 20 hours per week $x 4$ weeks $=\$ 48,000$ total <br> - Summer 22 Teacher Position \#4: 4 Teachers $x \$ 50$ per hour x 20 hours per week x 2 weeks $=\$ 8,000$ total <br> - Summer 2023 = \$90,500 <br> - Summer 23 Teacher Position \#4:2 Teachers x $\$ 45$ per hour x 20 hours per week x 2 weeks $=\$ 3,600$ total <br> - Summer 23 Para Position \#3:4 Paraprofessionals x $\$ 35$ per hour $x$ 20 hours per week x 2 weeks $=\$ 5,600$ total <br> - Summer 23 Coordinator Position \#4: 1 Coordinator x $\$ 60$ per hour $x 30$ hours per week x 5 weeks $=\$ 9,000$ total <br> - Summer 23 Teacher Position \#5:16 Teachers x \$45 per hour x 20 hours per week x 4 weeks $=\$ 57,600$ total <br> - Summer 23 Para Position \#4:4 Paraprofessionals x $\$ 35$ per hour $x$ 20 hours per week x 4 weeks $=\$ 11,200$ total <br> - Summer 23 OA Position \#3:1 Office administrator x $\$ 35$ per hour $x$ 25 hours per week x 4 weeks $=\$ 3,500$ total <br> - NEW Financial incentives to recruit and retain support staff: Bonuses will be awarded to attract and retain support staff. Consistent instruction will ensure all students are receiving equitable access to effective educators and will create trusting student-staff relationships to aid in the development of student socialemotional growth and improvement of academic performance. Maximum amount is $\$ 8,000 /$ person for a retention bonus and \$8,000 for a recruitment bonus and are subject to funding availability. Total $=\$ 48,736$ |
| Code 40 <br> Purchased <br> Services | Total $=\$ 283,768$ <br> - DECREASE Sanitation work and supplies to prevent the spread of COVID-19. $\$ 1,561.917$ per month $x 24$ months. Total $=\$ 37,486$ <br> - DECREASE HVAC filters to improve the air quality in the building and to reduce the spread of COVID-19. Cost is for the filter and the installation. \$9,217.50 per year x 2 years. Total $=\$ 18,435$ <br> - DECREASE Contracted tutoring to combat the learning loss and impact of COVID-19. \$93,997 per year x 1 year. Total $=\$ 93,997$ <br> - DECREASE Digital subscriptions for online and remote learning as well as to be used in-person to combat the learning loss and impact of COVID-19. Examples |


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|  | include Lexia, GoGuardian, Learning.com, etc. 704 students x $\$ 83.507$ per student. Total $=\$ 58,789$ <br> - NO CHANGE Broadband: purchased in the school allowing increased bandwidth of the internet to ensure all students have ample and efficient access to participate in online related learning. \$1,100 per month x 16.439 per month. Provider Spectrum Fiber. Total $=\$ 18,083$ <br> - NEW Social-emotional services for students: Services will be provided by Good Shepherd. Will provide support to students and families to combat the negative impact of COVID-19. $\$ 53.6321$ per student $x 704$ students. Total $=\$ 37,757$ <br> - NEW Social-emotional staff professional developments: Staff will participate in the student-centered approach to teaching and discipline to help combat the negative impact of COVID-19 on student achievement. The Responsive Classroom is a potential vendor for the professional development. The PD would 1 day $x$ $\$ 192.566$ per attendee $x 60$ attendees $=\$ 11,554$. Total $=\$ 11,554$ <br> - NEW Field experiences: Students will participate in educational field experiences to build background knowledge and academic vocabulary to increase academic achievement and combat the negative impact of COVID-19. Field experience costs will include admissions. Possible locations include Queens Museum, Brooklyn Museum, Jewish Children's Museum, New York Transit Museum, Museum of Contemporary African Diasporan Arts (MoCADA), Prospect Park Zoo, Taste Buds Kitchen, United Skates of American. Field experience admissions costs $\$ 7,667 . \$ 7,667$ per year x 1 year. Total $=\$ 7,667$. |


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| Code 45 <br> Supplies and Materials | $\text { Total }=\$ 293,216$ <br> - DECREASE COVID-19 signage, PPE, COVID tests, masks, sanitizer, disinfecting wipes, sneeze guards, thermometers, gloves, and social distance markers. Total = \$55,885 <br> - $\$ 69.5087$ per student $x 704$ students $=\$ 48,934$ <br> - $\$ 69.5087$ per staff $x 100$ staff $=\$ 6,951$ <br> - The following supplies and materials will be purchased to support student learning and the impacts of COVID-19: <br> - REMOVE Futoring supplies and materials. Examples include student per student. Total - \$0 <br> - INCREASE Student Technology: are needed to meet a 1:1 device for students to participate in remote, hybrid, and in person learning. Charging stations, headphones, mice, protective cases, charging cords, adapters, calculators, and extension cords may also be purchased for in-person instruction to reduce the sharing of items to prevent the spread of COVID19. Total $=\$ 151,355$ <br> - $\$ 350$ per Chromebook x 248 Chromebooks $=\$ 86,800$ total <br> - \$1,802.1428 per Chromebook cart $x 28$ carts $=\$ 50,460$ total <br> - $\$ 95$ per calculator $x 89$ calculators $=\$ 8,455$ total <br> - $\$ 10$ per headphone x 95 headphones $=\$ 950$ total <br> - $\$ 26$ per case x 90 cases $=\$ 2,340$ total <br> - $\$ 25$ per charging cord $x 94$ charging cords $=\$ 2,350$ total Quantities will change based on need. <br> - NO CHANGE Hotspot devices and connectivity. 64 devices and connectivity x $\$ 403.125$ per device. Total $=\$ 25,800$ <br> - INCREASE Student supplies: will be purchased for low-income students and/or students experiencing homeless to ensure barriers to educational success are removed. Costs are for backpacks and hygiene kits. 300 students $x \$ 19.68667$ per student. Total $=\$ 5,906$ <br> - INCREASE Summer learning supplies and materials (student workbooks, notebooks, and folders) will be used in the summer learning program to combat the learning loss of COVID-19. 300 students $x \$ 56.62333$. Total $=$ \$16,987 <br> - DECREASE Non-digital instructional materials (remote learning packets) will be purchased to support students during school closure, remote, hybrid, and in-person instruction to support and combat learning loss due to COVID-19. Examples include Corrective Reading and Reading Mastery materials, books, and Bridges Math kits. 300 students x $\$ 43.75$ per student. Total $=\$ 13,125$ <br> - NEW School supplies for students: Pencils, pens, notebooks, erasers, and similar materials will be purchased. Total $=\$ 580$. <br> - NEW Social-emotional materials will be purchased to support students and combat learning loss due to COVID-19. 704 students x $\$ 5.4375$ per student. Total $=\$ 3,828$ |


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|  | - NEW Staff technology will be purchased to support the instruction during school closure, remote, hybrid, and in-person instruction to support and combat learning loss due to COVID-19. Total $=\$ 4,670$ <br> - $\$ 821$ per laptop $x 4$ laptops $=\$ 3,284$ total <br> - $\$ 31$ per Bluetooth earpieces $x 8$ earpieces $=\$ 248$ total <br> - $\$ 138$ per podcast mic x 6 podcast mic $=\$ 828$ total <br> - $\$ 16$ per HDMI Cable x 10 cables $=\$ 160$ total <br> - $\$ 10$ per desktop tripod $x 15$ tripods $=\$ 150$ total <br> Quantities will change based on need. <br> - NEW Social-emotional staff professional developments: Staff will participate in book studies to help combat the negative impact of COVID-19 on student achievement. The school will purchase two different books to hold a book study around. Books may be purchased from Solution Tree and titles may include Learning by Doing ( $\$ 47.95$ per book), Collaborative Teams in Professional Learning Communities at Work (\$174.95 per book), and Concise Answers to Frequently Asked Questions About Professional Learning Communities at Work $(\$ 40.95$ per book) + taxes and shipping $=\$ 15,080$ (49 copies of each book will be purchased). Total $=\$ 15,080$ |
| Code 46 <br> Travel Expenses | Total $=\$ 2,333$ <br> - NEW Field experiences: Students will participate in educational field experiences to build background knowledge and academic vocabulary to increase academic achievement and combat the negative impact of COVID-19. Field experience costs will include transportation. Possible locations include Queens Museum, Brooklyn Museum, Jewish Children's Museum, New York Transit Museum, Museum of Contemporary African Diasporan Arts (MoCADA), Prospect Park Zoo, Taste Buds Kitchen, United Skates of American. Field experience transportation \$2,333. \$2,333 per year x 1 year. Total $=\$ 2,333$. |


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| Code 80 <br> Employee Benefits | Total $=\$ 272,801$ <br> - Health \$96,997 <br> - Dental \$7,144 <br> - FUTA/SUTA \$48,461 <br> - FICA \$69,242 <br> - Retirement \$33,896 <br> - Life and Disability \$8,085 <br> - Workers' Compensation \$8,976 |
| Code 90 Indirect Cost | Total $=\$ 650$ |
| Code 49 <br> BOCES Services | $N / A$ |
| Code 30 <br> Minor Remodeling | $N / A$ |
| Code 20 <br> Equipment | $N / A$ |

