

# MICIP Portfolio Report

## Paramount Charter Academy

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### Goals Included

#### Active

- ELA MSTEP Goal
- Improve Student Attrition Percentage (Lower percen...
- Increase EL Proficiency
- Increase Proficiency for Homeless

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### Buildings Included

#### Open-Active

- Paramount Charter Academy

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### Plan Components Included

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# MICIP Portfolio Report

## Paramount Charter Academy

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### Improve Student Attrition Percentage (Lower percen...

*Status:* ACTIVE

*Statement:* Our goal is to maintain our current attrition (End of Year) for 20-21 at 29.5% for the 21-22 school year. We will reduce the attrition to 28% by the end of the 22-23 school year. During the 2020-2021 SY Attrition rose to 42%, 21-22 SY Attrition rose again to a high of 48.7%, 22-23 SY Attrition dropped to 39.8%. We look to continue this drop and get to 28% by the 26-27 School Year.

*Created Date:* 04/09/2021

*Target Completion Date:* 08/30/2027

## Strategies:

### (1/1): Family Engagement Tied to Learning

**Owner:** Alanna McCreary

**Start Date:** 07/05/2021

**Due Date:** 08/23/2027

**Summary:** "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

**Buildings:** All Active Buildings

**Total Budget:** \$108,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

| Method                    | Audience             |
|---------------------------|----------------------|
| • School Board Meeting    | • Community-at-Large |
| • Presentations           | • Educators          |
| • District Website Update | • Staff              |
| • Parent Newsletter       | • School Board       |
| • Social Media            | • Parents            |

### Strategy Implementation Plan Activities

| Activity                                                        | Owner           | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|-----------------|------------|------------|----------|
| After School Clubs                                              | Alanna McCreary | 07/05/2021 | 08/23/2027 | COMPLETE |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |                 |            |            |          |
| Parent University                                               | Alanna          | 07/06/2021 | 08/23/2027 | ONTARGET |

| Activity                                                        | Owner           | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|-----------------|------------|------------|----------|
|                                                                 | McCreary        |            |            |          |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                 |            |            |          |
| Middle School Sports                                            | Alanna McCreary | 07/05/2021 | 08/23/2027 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                 |            |            |          |
| Leadership and Parent Liaison Touch Connections                 | Alanna McCreary | 07/05/2021 | 08/23/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                 |            |            |          |
| Social Emotional Staff                                          | Alanna McCreary | 07/05/2021 | 08/23/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                 |            |            |          |

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## ELA MSTEP Goal

*Status:* ACTIVE

*Statement:* Our goal is for 30% of 3rd grade students to be proficient on the ELA MSTEP in 26-27 SY.

*Created Date:* 06/27/2024

*Target Completion Date:* 11/01/2027

## Strategies:

(1/2): MTSS - Literacy (Reading)

Owner: Lisa McCarty

Start Date: 06/27/2024

Due Date: 11/01/2027

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$525,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

### Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

### Audience

- Educators
- Staff
- School Board
- Parents

## Strategy Implementation Plan Activities

| Activity                                                        | Owner           | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|-----------------|------------|------------|----------|
| Academic Specialist/<br>Dean of Intervention                    | Lisa<br>McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |                 |            |            |          |
| Reading Mastery/<br>Corrective Reading<br>Training              | Lisa<br>McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |                 |            |            |          |
| Materials & Subscriptions                                       | Lisa<br>McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |

| Activity                                                        | Owner        | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|--------------|------------|------------|----------|
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| Teacher Retention Bonuses                                       | Lisa McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| Small Group Data Dives/ Training                                | Lisa McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| Direct Instructional Staff                                      | Lisa McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |

## (2/2): Direct Instruction

**Owner:** Lisa McCarty

**Start Date:** 06/27/2024

**Due Date:** 11/01/2027

**Summary:** Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

**Buildings:** All Active Buildings

**Total Budget:** \$525,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

| Method                                                                                                                                          | Audience                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Parent Newsletter</li> </ul> | <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |

### Strategy Implementation Plan Activities

| Activity                                                        | Owner        | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|--------------|------------|------------|----------|
| Implementing Strategies and Practices                           | Lisa McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |              |            |            |          |
| Social Emotional Staff                                          | Lisa McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |              |            |            |          |
| Teacher Retention Bonuses                                       | Lisa McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |              |            |            |          |
| Subscriptions and Materials                                     | Lisa McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |

| Activity                                                        | Owner           | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|-----------------|------------|------------|----------|
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                 |            |            |          |
| Direct Instructional Staff                                      | Lisa<br>McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                 |            |            |          |
| Professional<br>Development                                     | Lisa<br>McCarty | 06/27/2024 | 11/01/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                 |            |            |          |

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## Increase EL Proficiency

*Status:* ACTIVE

*Statement:* Paramount's goal is to increase resources, collaboration, and Professional Development opportunities for staff in order to increase proficiency by 10% by 2028.

*Created Date:* 12/11/2024

*Target Completion Date:* 06/30/2028

## Strategies:

(1/1): Lexia Reading

Owner: Krista Cramer

Start Date: 12/11/2024

Due Date: 06/30/2028

**Summary:** Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

**Buildings:** All Active Buildings

**Total Budget:** \$100.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)

### Communication:

Method

- School Board Meeting

Audience

- Community-at-Large

### Strategy Implementation Plan Activities

| Activity                                                        | Owner         | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|---------------|------------|------------|----------|
| Consistent use of and fidelity of Lexia Reading.                | Krista Cramer | 12/11/2024 | 06/30/2028 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |               |            |            |          |

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## Increase Proficiency for Homeless

*Status:* ACTIVE

*Statement:* Paramount will increase proficiency on state testing by 20% by 2028 by utilizing existing resources and CIS staff and resources.

*Created Date:* 12/11/2024

*Target Completion Date:* 06/30/2028

## Strategies:

### (1/1): Equitable Allocation of Resources

**Owner:** Krista Cramer

**Start Date:** 12/11/2024

**Due Date:** 06/30/2028

**Summary:** Equitable allocation of resources in schools involves strategically distributing and utilizing financial, human, and material resources to meet the diverse needs of students, families, and staff, to ensure all students have the support and opportunities they need to experience empowering, rigorous, learning outcomes, regardless of background. This practice ensures all students have access to the tools, opportunities, and support required for success, focusing on the effective allocation and use of resources based on the specific needs of the student, rather than equal distribution alone.

**Buildings:** All Active Buildings

**Total Budget:** \$6,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

#### Communication:

Method

- School Board Meeting

Audience

- Community-at-Large

#### Strategy Implementation Plan Activities

| Activity                                                        | Owner         | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|---------------|------------|------------|----------|
| Monitor Monthly                                                 | Krista Cramer | 12/11/2024 | 06/30/2028 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |               |            |            |          |