

MICIP Portfolio Report

Paramount Charter Academy

Goals Included

Active

- Improve K-3 Literacy
 - Improve Student Attrition Percentage
-

Buildings Included

Open-Active

- Paramount Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Paramount Charter Academy

Improve K-3 Literacy

Status: ACTIVE

Statement: Our goal is to move 30% of students in the 1st-10th percentil on Aimsweb out into a higher level within the next two years. Goal Due Date: June 2024

Created Date: 03/22/2021

Target Completion Date: 06/15/2024

Strategies:

(1/2): Direct Instruction

Owner: Krista Cramer

Start Date: 03/22/2021

Due Date: 06/15/2024

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$525,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

(2/2): MTSS - Literacy (Reading)

Owner: Lisa McCarty

Start Date: 04/09/2021

Due Date: 06/15/2024

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$525,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Improve Student Attrition Percentage

Status: ACTIVE

Statement: Our goal is to maintain our current attrition (End of Year) for 20-21 at 29.5% for the 21-22 school year. We will reduce the attrition to 28% by the end of the 22-23 school year.

Created Date: 04/09/2021

Target Completion Date: 08/29/2023

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Alanna McCreary

Start Date: 07/05/2021

Due Date: 08/29/2023

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$108,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Community-at-Large
• Presentations	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents