

# **MICIP Portfolio Report**

# Paramount Charter Academy

### **Goals Included**

#### **Active**

- ELA MSTEP Goal
- Improve Student Attrition Percentage (Lower percen...
- Increase EL Proficiency
- Increase Proficiency for Homeless

# **Buildings Included**

# **Open-Active**

• Paramount Charter Academy

# **Plan Components Included**

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Goal Summary
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Implementation Plan
Buildings
Funding
Communication
Activities
Activity Text
Activity Buildings
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# **MICIP Portfolio Report**

# Paramount Charter Academy

# Improve Student Attrition Percentage (Lower percen...

Status: ACTIVE

*Statement*: Our goal is to maintain our current attrition (End of Year) for 20-21 at 29.5% for the 21-22 school year. We will reduce the attrition to 28% by the end of the 22-23 school year. During the 2020-2021 SY Attrition rose to 42%, 21-22 SY Attrition rose again to a high of 48.7%, 22-23 SY Attrition dropped to 39.8%. We look to continue this drop and get to 28% by the 26-27 School Year.

Created Date: 04/09/2021 Target Completion Date: 08/30/2027



(1/1): Family Engagement Tied to Learning

Owner: Alanna McCreary

Start Date: 07/05/2021 Due Date: 08/23/2027

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

**Buildings:** All Active Buildings

Total Budget: \$108,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### Communication:

#### Method

- School Board Meeting
- Presentations
- District Website Update
- · Parent Newsletter
- Social Media

#### Audience

- Community-at-Large
- Educators
- Staff
- · School Board
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After School Clubs	Alanna McCreary	07/05/2021	08/23/2027	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent University	Alanna	07/06/2021	08/23/2027	ONTARGET



Activity	Owner	Start Date	Due Date	Status	
	McCreary				
Activity Buildings: All Building	ngs in Implemen	tation Plan			
Middle School Sports	Alanna McCreary	07/05/2021	08/23/2027	COMPLETE	
Activity Buildings: All Buildings in Implementation Plan					
Leadership and Parent Liaison Touch Connections	Alanna McCreary	07/05/2021	08/23/2027	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					
Social Emotional Staff	Alanna McCreary	07/05/2021	08/23/2027	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					



# **ELA MSTEP Goal**

**Status: ACTIVE** 

Statement: Our goal is for 30% of 3rd grade students to be proficient on the ELA MSTEP in 26-27

SY.

Created Date: 06/27/2024 Target Completion Date: 11/01/2027



(1/2): MTSS - Literacy (Reading)

Owner: Lisa McCarty

Start Date: 06/27/2024 Due Date: 11/01/2027

Summary: The reading components of a Multi-Tiered System of Supports includes systems to adress the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcoms for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings**: All Active Buildings

Total Budget: \$525,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### Communication:

#### Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic Specialist/	Lisa	06/27/2024	11/01/2027	ONTARGET
Dean of Intervention	McCarty			
Activity Buildings: All Building	s in Implementa	ation Plan		
Reading Mastery/	Lisa	06/27/2024	11/01/2027	ONTARGET
Corrective Reading	McCarty			
Training				
				1
Activity Buildings: All Buildings in Implementation Plan				
Materials & Subscriptions	Lisa	06/27/2024	11/01/2027	ONTARGET
	McCarty			



Activity	Owner	Start Date	Due Date	Status	
Activity Buildings: All Buildings in Implementation Plan					
Teacher Retention Bonuses	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					
Small Group Data Dives/ Training	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					
Direct Instructional Staff	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					



### (2/2): Direct Instruction

Owner: Lisa McCarty

Start Date: 06/27/2024 Due Date: 11/01/2027

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

**Buildings:** All Active Buildings

Total Budget: \$525,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### Communication:

#### Method

- Other
- · School Board Meeting
- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff
- · School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementing Strategies and Practices	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Activity Buildings: All Building	s in Implementa	ation Plan		•
Social Emotional Staff	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Activity Buildings: All Building	s in Implementa	ation Plan		
Teacher Retention Bonuses	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Activity Buildings: All Building	s in Implementa	ation Plan		
Subscriptions and Materials	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET



Activity	Owner	Start Date	Due Date	Status	
Activity Buildings: All Buildings in Implementation Plan					
Direct Instructional Staff	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					
Professional Development	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					



# **Increase EL Proficiency**

**Status: ACTIVE** 

Statement: Paramount's goal is to increase resources, collaboration, and Professional Development opportunites for staff in order to increase proficiency by 10% by 2028.

Created Date: 12/11/2024 Target Completion Date: 06/30/2028



(1/1): Lexia Reading

Owner: Krista Cramer

Start Date: 12/11/2024 Due Date: 06/30/2028

*Summary:* Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

**Buildings**: All Active Buildings

Total Budget: \$100.00

Sec. 41 Bilingual Education Grant (Federal Funds)

• Title III Part A, English Learners (Federal Funds)

#### Communication:

Method

Audience

· School Board Meeting

· Community-at-Large

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Consistent use of and fidelity of Lexia Reading.	Krista Cramer	12/11/2024	06/30/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan



# **Increase Proficiency for Homeless**

**Status: ACTIVE** 

*Statement:* Paramount will increase proficiency on state testing by 20% by 2028 by utilizing existing resources and CIS staff and resources.

Created Date: 12/11/2024 Target Completion Date: 06/30/2028



(1/1): Equitable Allocation of Resources

Owner: Krista Cramer

Start Date: 12/11/2024 Due Date: 06/30/2028

Summary: Equitable allocation of resources in schools involves strategically distributing and utilizing financial, human, and material resources to meet the diverse needs of students, families, and staff, to ensure all students have the support and opportunities they need to experience empowering, rigorous, learning outcomes, regardless of background. This practice ensures all students have access to the tools, opportunities, and support required for success, focusing on the effective allocation and use of resources based on the specific needs of the student, rather than equal distribution alone.

**Buildings:** All Active Buildings

Total Budget: \$6,000.00

Title I Part A (Federal Funds)At Risk (31-A) (State Funds)

Communication:

Method Audience

School Board Meeting
 Community-at-Large

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitor Monthly	Krista Cramer	12/11/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				