

Extended COVID-19 Learning Plan Goal Reporting for Timberland (GV:22)

Mode of Instruction: In-person Learning | Report Date: 6/2/22

K-2 Goals by Subgroup

Subgroup	Total N Count	ELA: AW/DIBELS At or Above 25th %ile		Math: K-2 Numeracy % At or Above 3.0	
		Fall	Spring	Fall	Spring
Black/Afr. American	103	42%	50%	47%	67%
Hispanic	25	20%	48%	42%	64%
White	28	36%	61%	52%	74%
Female	64	36%	52%	37%	64%
Male	94	38%	53%	54%	71%
ELL Students	14	14%	29%	23%	57%
FRL Students	157	37%	52%	47%	68%
Stu. W/ Disability	32	16%	22%	25%	61%
Kindergarten	59	73%	68%	68%	71%
Grade 1	53	10%	47%	36%	79%
Grade 2	46	23%	39%	30%	52%
Overall	158	37%	53%	47%	68%

ELA goal: % of students at or above the 25th %ile will increase from fall to spring; Math goal: % of students at or above a 3.0 (grade level) will increase from fall to spring.

3-8 Goals by Subgroup

Subgroup	Total N Count	ELA		Math	
		Predicted Proficient Using Fall NWEA	At or Above 3.0 (Spring Interim)	Predicted Proficient Using Fall NWEA	At or Above 3.0 (Spring Interim)
Black/Afr. American	290	17%	33%	7%	26%
Hispanic	45	21%	37%	12%	36%
White	44	32%	47%	17%	47%
Female	191	21%	37%	5%	34%
Male	190	18%	33%	11%	26%
ELL Students	26	13%	40%	8%	48%
FRL Students	375	19%	35%	8%	30%
Stu. W/ Disability	76	13%	27%	4%	19%
Grade 3	69	13%	72%	20%	61%
Grade 4	72	16%	13%	6%	9%
Grade 5	67	31%	85%	8%	69%
Grade 6	73	10%	1%	3%	7%
Grade 7	56	15%	18%	10%	2%
Grade 8	44	37%	12%	2%	21%
Overall	381	19%	35%	8%	30%

The % of students projected to score proficient or above on the state test will increase from fall to spring.