

MICIP Portfolio Report

Achieve Charter Academy

Goals Included

Active

- Improve ELA MSTEP Proficiency
- Improve English Language and Homelessness Proficie...

Buildings Included

Open-Active

- Achieve Charter Academy

Plan Components Included

Goal Summary

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Summary

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Activity Buildings

MICIP Portfolio Report

Achieve Charter Academy

Improve ELA MSTEP Proficiency

Status: ACTIVE

Statement: By June 2028, increase ELA proficiency by 5 percentage points on the M-STEP and aligned interim assessments, as measured by district and state assessment data, through the consistent use of a data analysis cycle to identify student needs and provide targeted reteaching opportunities during the workshop block.

Created Date: 03/23/2021

Target Completion Date: 06/16/2028

Strategies:

(1/2): Multi-Tiered System of Supports (MTSS) - Literacy (Reading)

Owner: Rachael Moore

Start Date: 04/07/2021

Due Date: 06/16/2028

Summary: The reading components of a Multi-Tiered System of Supports (MTSS) are designed to address the full range of student reading needs. These components include: Systems to Address the Continuum of Reading Needs, Evidence-Based Practices Focused on the Big Ideas of Reading, and Data Use/ Analysis. These components are further detailed in the Reading Tiered Fidelity Inventory (RTFI) for both elementary and secondary levels. The RTFI provides a roadmap for implementing MTSS in reading, ensuring alignment with the Michigan Department of Education's (MDE) five essential components of MTSS: Team-Based Leadership, Tiered Delivery System, Evidence-Based Instruction, Interventions, and Supports, Comprehensive Screening and Assessment System, and Continuous Data-Based Decision-Making. This alignment supports a cohesive and effective approach to improving reading outcomes for all students.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PLC Data Analysis Process	Rachael Moore	09/03/2024	06/16/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development in Literacy Programs (Balanced Literacy, Aimsweb, Phonics to Reading, Lexia,UFLI)	Rachael Moore	09/03/2024	06/16/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intervention Teachers and Paraprofessionals to support	Rachael Moore	09/03/2024	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Small Group Planning and Instruction	Rachael Moore	09/03/2024	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide family engagement events and resources to support balanced literacy	Rachael Moore	04/07/2021	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer learning opportunities to help with limiting summer learning loss	Rachael Moore	09/04/2023	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Differentiated small group instruction

Owner: Rachael Moore

Start Date: 04/21/2026

Due Date: 06/16/2028

Summary: Comstock Elementary uses differentiated, small group instruction at Tier I daily. With the use of McGraw Hill's Wonders curricular resources and Teaching Reading Sourcebook's explicit instructional routines, Comstock teachers plan for the practice after whole group instruction has taken place. During implementation of small group instruction, Kindergarten teachers first identified the skills that students needed support with. Teachers used the Acadience Reading Initial Grouping report as a baseline once students had been benchmark assessed. Students were placed into 4 groups. Open District Evidence to learn more!

Buildings: All Active Buildings

Total Budget: \$75,000.00

- Other Title Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Utilize data analysis cycle during grade level meetings	Rachael Moore	04/21/2026	06/16/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Utilize NHA next step guides to support reteach lessons	Rachael Moore	04/21/2026	06/16/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide workshop model professional development	Rachael Moore	04/21/2026	06/16/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
to staff				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve English Language and Homelessness Proficie...

Status: ACTIVE

Statement: Our goal is to provide professional development in ELD instruction to classroom teachers in order to increase EL students reading proficiency by 10% by December 2028. Our goal is to provide a system to continuously share out to staff our process to identifying students experiencing homelessness in order to increase identified students academic proficiency by 10% by December 2028.

Created Date: 12/03/2024

Target Completion Date: 12/04/2028

Strategies:

(1/1): Student Support Network

Owner: Rachael Moore

Start Date: 12/04/2024

Due Date: 12/04/2028

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

Buildings: All Active Buildings

Total Budget: \$2,000.00

- Homeless Students' Assistance Grant (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Rachael Moore	12/03/2024	12/04/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				