

# MICIP Portfolio Report

## Achieve Charter Academy

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### Goals Included

#### Active

- Implement SEL
  - Improve ELA Interim proficiency
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### Buildings Included

#### Open-Active

- Achieve Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

# MICIP Portfolio Report

## Achieve Charter Academy

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### Implement SEL

*Status:* ACTIVE

*Statement:* Our goal is to implement SEL strategies for adults and students to improve culture by 10% and decrease negative behavior by 40% by June 2023.

*Created Date:* 03/05/2021

*Target Completion Date:* 06/17/2023

**Strategies:**

(1/2): Mindfulness Based Social and Emotional Learning, MBSEL

Owner: Jen Conley

Start Date: 06/01/2021

Due Date: 06/17/2023

**Summary:** Mindfulness Based Social and Emotional Learning, MBSEL, is the missing piece in education. It ensures that we educate the whole child. MBSEL is as important as any other subject taught in school, in fact it is foundational and will help children to be successful students. It teaches skills to improve stress management, emotional regulation, improve attention, focus and concentration, as well as foster emotional well-being and a more positive outlook. Preliminary research indicates that cultivating these inner skills can improve interpersonal relationships, develop empathy, increase awareness of assumptions and biases, and help to nurture global stewardship. The intended purpose of providing mindfulness education in schools is to enhance inner resilience, self-awareness and self-regulation in students and staff, while creating safer, kinder, healthier, more supportive and productive schools and communities. MBSEL helps children to become critical thinkers and helps them to reach their full potential.

**Buildings:** All Active Buildings

**Total Budget:** \$33,600.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
• Presentations	• Staff
• School Board Meeting	• School Board
• MI School Data	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Complete assessment using CASEL Framework focus areas 1 and 2	Jen Conley	06/01/2021	08/28/2021	COMPLETE
Provide Professional Learning in the beginning phases of Implementing SEL for school staff and basic SEL for students.	Jen Conley	08/24/2021	06/17/2022	COMPLETE
Wings develop SEL Calendar of activities to	Jen Conley	01/04/2022	06/17/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
support adult and student SEL Implementation				
School teams Research SEL curriculum and select resource to align with team needs	Jen Conley	09/07/2021	03/31/2022	COMPLETE
Social Worker	Jen Conley	06/01/2021	06/17/2023	COMPLETE
Supplies	Jen Conley	06/01/2021	06/17/2023	ONTARGET
Parent and Family Engagement	Jen Conley	06/01/2021	06/17/2023	ONTARGET
Homeless set aside	Jen Conley	06/01/2021	06/17/2022	COMPLETE
Professional Development	Jen Conley	06/01/2021	06/17/2023	ONTARGET

**(2/2): Restorative Practice/Restorative Justice**

**Owner:** Jen Conley

**Start Date:** 04/07/2021

**Due Date:** 06/17/2022

**Summary:** "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

**Buildings:** All Active Buildings

**Total Budget:** \$1,000.00

- General Fund (Other)

**Communication:**

**Method**

- School Board Meeting
- Presentations
- Parent Newsletter

**Audience**

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Build staff capacity of use of restorative practices across the building.	Jen Conley	05/04/2021	06/17/2022	COMPLETE

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## Improve ELA Interim proficiency

*Status:* ACTIVE

*Statement:* Increase the number of students receiving a 3.0 on common reading assessments by 10% in each grade level by prioritizing professional development in balanced literacy by June 2024.

*Created Date:* 03/23/2021

*Target Completion Date:* 06/15/2024

**Strategies:**

(1/1): MTSS - Literacy (Reading)

Owner: Jen Conley

Start Date: 04/07/2021

Due Date: 06/15/2024

**Summary:** The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
• Parent Newsletter	• Staff
• Presentations	• School Board
• School Board Meeting	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Collaborate as a team to provide Multi tiered system of support in literacy using curricular resources and supports	Jen Conley	09/08/2021	06/15/2024	ONTARGET
Deliver balanced literacy to students across K-8 with focus on Reading Strategies.	Jen Conley	04/07/2021	06/15/2024	COMPLETE
Use assessment system to monitor student progress toward reading skills.	Jen Conley	04/07/2021	06/15/2024	COMPLETE
Direct Instructional Staff	Jen Conley	04/07/2021	06/15/2024	ONTARGET
Supplies and Subscriptions	Jen Conley	04/07/2021	06/15/2024	COMPLETE