

MICIP Portfolio Report

Achieve Charter Academy

Goals Included

Active

- Implement SEL
- Improve ELA MSTEP Proficiency
- Improve English Language and Homelessness Proficie...

Buildings Included

Open-Active

- Achieve Charter Academy

Plan Components Included

Goal Summary

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Summary

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Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Achieve Charter Academy

Implement SEL

Status: ACTIVE

Statement: Our goal is to implement SEL strategies for adults and students to improve culture by 10% and decrease negative behavior by 10% by June 2026.

Created Date: 03/05/2021

Target Completion Date: 06/12/2026

Strategies:

(1/2): Mindfulness Based Social and Emotional Learning, MBSEL

Owner: Rachael Moore

Start Date: 06/01/2021

Due Date: 06/12/2026

Summary: Mindfulness Based Social and Emotional Learning, MBSEL, is the missing piece in education. It ensures that we educate the whole child. MBSEL is as important as any other subject taught in school, in fact it is foundational and will help children to be successful students. It teaches skills to improve stress management, emotional regulation, improve attention, focus and concentration, as well as foster emotional well-being and a more positive outlook. Preliminary research indicates that cultivating these inner skills can improve interpersonal relationships, develop empathy, increase awareness of assumptions and biases, and help to nurture global stewardship. The intended purpose of providing mindfulness education in schools is to enhance inner resilience, self-awareness and self-regulation in students and staff, while creating safer, kinder, healthier, more supportive and productive schools and communities. MBSEL helps children to become critical thinkers and helps them to reach their full potential.

Buildings: All Active Buildings

Total Budget: \$33,600.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method	Audience
• MI School Data	• Staff
• School Board Meeting	• School Board
• Presentations	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Complete assessment using CASEL Framework focus areas 1 and 2	Rachael Moore	06/01/2021	08/28/2021	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Provide Professional Learning in the beginning phases of Implementing SEL for school staff and basic SEL for students.	Rachael Moore	08/24/2021	06/12/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Worker to provide support for sel learning	Rachael Moore	06/01/2021	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement Activities around SEL	Rachael Moore	06/01/2021	06/12/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Homeless set aside	Rachael Moore	06/01/2021	06/17/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilize Achievement and Behavior Specialist Support Staff	Rachael Moore	01/24/2023	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development- Capturing Kids Hearts	Rachael Moore	08/22/2023	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
School Wide Behave With Care PD	Rachael Moore	06/01/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development around SEL and student behavior by at risk staff and/or admin team	Rachael Moore	08/18/2025	06/12/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Research SEL curriculum and select resource to align with team needs	Rachael Moore	06/01/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Restorative Practice/Restorative Justice

Owner: Rachael Moore

Start Date: 04/07/2021

Due Date: 06/17/2022

Summary: Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred. Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing. Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Build staff capacity of use of restorative practices across the building.	Rachael Moore	05/04/2021	06/17/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Improve ELA MSTEP Proficiency

Status: ACTIVE

Statement: Increase ELA proficiency by 5% on the MSTEP by prioritizing professional development around our balanced literacy program, small group workshop and data analysis cycle.

Created Date: 03/23/2021

Target Completion Date: 06/11/2027

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - Literacy (Reading)

Owner: Rachael Moore

Start Date: 04/07/2021

Due Date: 06/11/2027

Summary: The reading components of a Multi-Tiered System of Supports (MTSS) are designed to address the full range of student reading needs. These components include: Systems to Address the Continuum of Reading Needs, Evidence-Based Practices Focused on the Big Ideas of Reading, and Data Use/ Analysis. These components are further detailed in the Reading Tiered Fidelity Inventory (RTFI) for both elementary and secondary levels. The RTFI provides a roadmap for implementing MTSS in reading, ensuring alignment with the Michigan Department of Education's (MDE) five essential components of MTSS: Team-Based Leadership, Tiered Delivery System, Evidence-Based Instruction, Interventions, and Supports, Comprehensive Screening and Assessment System, and Continuous Data-Based Decision-Making. This alignment supports a cohesive and effective approach to improving reading outcomes for all students.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter 	<ul style="list-style-type: none"> • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PLC Data Analysis Process	Rachael Moore	09/03/2024	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development in Literacy Programs (Balanced Literacy, Aimsweb, Phonics to Reading, Lexia,UFLI)	Rachael Moore	09/03/2024	06/11/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intervention Teachers and Paraprofessionals to support	Rachael Moore	09/03/2024	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Small Group Planning and Instruction	Rachael Moore	09/03/2024	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide family engagement events and resources to support balanced literacy	Rachael Moore	04/07/2021	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer learning opportunities to help with limiting summer learning loss	Rachael Moore	09/04/2023	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve English Language and Homelessness Proficie...

Status: ACTIVE

Statement: Our goal is to provide professional development in ELD instruction to classroom teachers in order to increase EL students reading proficiency by 10% by December 2028. Our goal is to provide a system to continuously share out to staff our process to identifying students experiencing homelessness in order to increase identified students academic proficiency by 10% by December 2028.

Created Date: 12/03/2024

Target Completion Date: 12/04/2028

Strategies:

(1/1): Student Support Network

Owner: Rachael Moore

Start Date: 12/04/2024

Due Date: 12/04/2028

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

Buildings: All Active Buildings

Total Budget: \$2,000.00

- Homeless Students' Assistance Grant (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Rachael Moore	12/03/2024	12/04/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				