

MICIP Portfolio Report

Taylor Exemplar Academy

Goals Included

Active

- Increase Average Daily Attendance
 - More scholars proficient in Mathematics Overall
-

Buildings Included

Open-Active

- Taylor Exemplar Academy
-

Plan Components Included

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MICIP Portfolio Report

Taylor Exemplar Academy

More scholars proficient in Mathematics Overall

Status: ACTIVE

Statement: Increase overall mathematics scholar proficiency by 6% in overall school score (K-2 - Numeracy, 3-8 - Interims). Our current data reflects overall proficiency at 40%. Our Goal Due Date: Spring 2025

Created Date: 03/07/2021

Target Completion Date: 05/30/2025

Strategies:

(1/2): Bridges Math

Owner: Zemen Marrugi

Start Date: 04/18/2021

Due Date: 03/29/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$500,250.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training of support staff to implement Bridges Intervention across the building	Zemen Marrugi	04/18/2021	03/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development targeted towards math instruction	Zemen Marrugi	04/18/2021	03/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Scheduled time in master schedule for math	Zemen Marrugi	04/18/2021	03/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
intervention				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses to retain teachers and provide stability	Zemen Marrugi	04/18/2021	03/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): DreamBox Learning

Owner: Zemen Marrugi

Start Date: 06/09/2022

Due Date: 03/29/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development for Intervention Staff	Zemen Marrugi	06/09/2022	03/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Hiring teaching and support staff to properly incorporate curriculum	Zemen Marrugi	06/09/2022	03/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 2% for Data Set for Taylor Exemplar Academy		02/28/2025	ONTARGET

Impact Notes

Date	Note	Author
04/29/2024	Progress was made in the beginning of the year, based on Interim 1 data for grades K-8. Staffing was consistent, and each classroom in K-2 was equipped with an interventionist. However, several interventionists discontinued employment. There was inconsistent staffing in grades 3 and 6. Reflecting on the data, the K-2 wing has a higher level of math proficiency. In grades 3-8, staffing changes and novice teachers have affected math proficiency.	Shirin Huwih
03/29/2023	Growth through Bridges Intervention is evident in classrooms with consistent teachers. However, teacher attendance and lack of teaching staff have had an effect on overall growth.	Shirin Huwih
03/28/2022	Overall, based on math interims 1 and 2 for K-8 students, we have a school-wide proficiency of 42%. To increase our math proficiency by 6%, we are an intentional focus on backward planning and small group instruction. The curriculum and instruction team will continue to provide the interims ahead of time to allow the teachers time to backward plan accordingly.	Zemen Marrugi

Adjust Notes

Date	Note	Author
04/29/2024	Based on the results of Math Interim 2 and Winter Numeracy, we will not reach our goal of 6% growth in mathematics. The goal will need to be extended until Spring of next year. Insufficient staffing and turnover has led to a decrease in proficiency in grades 3-8.	Shirin Huwih

Activity Status:

Bridges Math Activities

Activity	Owner	Start Date	Due Date	Status
Training of support staff to implement Bridges Intervention across the building	Zemen Marrugi	04/18/2021	03/29/2025	ONTARGET
Professional Development targeted towards math instruction	Zemen Marrugi	04/18/2021	03/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Scheduled time in master schedule for math intervention	Zemen Marrugi	04/18/2021	03/29/2025	ONTARGET
Teacher Retention Bonuses to retain teachers and provide stability	Zemen Marrugi	04/18/2021	03/29/2025	ONTARGET

DreamBox Learning Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development for Intervention Staff	Zemen Marrugi	06/09/2022	03/29/2025	ONTARGET
Hiring teaching and support staff to properly incorporate curriculum	Zemen Marrugi	06/09/2022	03/29/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Bridges Math

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
04/29/2024	For the 2023/2024 school year, each classroom in kindergarten through second grade was equipped with a paraprofessional. The goal was to provide professional development for the paraprofessionals (interventionists) so that they can successfully implement bridges intervention in the classroom. Bridges intervention was to be used after the winter numeracy, based on student data. Intervention teachers used this data resource as a guide to understand which students to service.	Shirin Huwih
<i>Evidence Data Set for 'For the 2023/20...'</i>		

Date	Note	Author						
<table border="1"> <thead> <tr> <th>Date</th> <th>Data Name</th> <th>Provider</th> </tr> </thead> <tbody> <tr> <td>04/29/2024</td> <td>Bridges Intervention Student Guide</td> <td>Screenshot (509).png</td> </tr> </tbody> </table>			Date	Data Name	Provider	04/29/2024	Bridges Intervention Student Guide	Screenshot (509).png
Date	Data Name	Provider						
04/29/2024	Bridges Intervention Student Guide	Screenshot (509).png						
03/29/2023	Bridges Intervention was introduced and utilized this year, with fidelity, in grades K-5. The daily schedules and master schedules for teachers reflect concrete time to be used solely for Bridges and Bridges intervention.	Shirin Huwih						

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author						
04/29/2024	There are many professional development opportunities for staff in regards to Bridges and Bridges Intervention. However, inconsistent staffing to continue with Bridges Intervention and teach Bridges with fidelity has hindered efforts to increase proficiency. Please see the data below for staff turnover this year. Although turnover has decreased, most turnover this year has been in grades 3-8.	Shirin Huwih						
<p><i>Evidence Data Set for 'There are many ...'</i></p> <table border="1"> <thead> <tr> <th>Date</th> <th>Data Name</th> <th>Provider</th> </tr> </thead> <tbody> <tr> <td>04/29/2024</td> <td>Staffing Issues</td> <td>Screenshot (510).png</td> </tr> </tbody> </table>			Date	Data Name	Provider	04/29/2024	Staffing Issues	Screenshot (510).png
Date	Data Name	Provider						
04/29/2024	Staffing Issues	Screenshot (510).png						
03/29/2023	Progress is being made reaching intended populations. Students who are performing below grade level are pulled into small groups with the intervention teacher.	Shirin Huwih						

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
04/29/2024	Classroom teachers have been trained to utilize Bridges Intervention so that they can use it as a tool in the classroom when no paraprofessional is available.	Shirin Huwih
03/29/2023	The media center currently holds full range of Bridges Intervention for teachers to utilize. We have enough material to service all grade levels.	Shirin Huwih

Monitoring Notes: DreamBox Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
04/29/2024	All classrooms in K-8 have access to Dreambox Learning. Each student has a one-on-one chromebook. Students are required to complete a certain number of minutes each week. Parents are provided with this information at the beginning of the year.	Shirin Huwih

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
04/29/2024	While each student was given a one-on-one chromebook, many students have lost or damaged their computers. To receive a new one, they must pay a fee. This has hindered their ability to complete lessons. To remedy this, the school will purchase a computer-lab set of computers that students can use during their technology time.	Shirin Huwih

Increase Average Daily Attendance

Status: ACTIVE

Statement: Our goal is to have our average daily attendance be at 93% by June of 2025.

Created Date: 04/18/2021

Target Completion Date: 05/31/2025

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Zemen Marrugi

Start Date: 04/18/2021

Due Date: 05/31/2025

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$552,750.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• District Website Update	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Retention Bonuses to retain staff	Zemen Marrugi	04/18/2021	05/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Year-round activities to educate parents about importance of attendance	Zemen Marrugi	04/18/2021	05/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Attendance Incentives	Zemen Marrugi	04/18/2021	05/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Engagement events for families	Zemen Marrugi	04/18/2021	05/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 2% for Student Attendance		12/31/2024	ONTARGET

Impact Notes

Date	Note	Author
06/24/2024	While the daily attendance rate has remained steady, we have been unable to reach the school goal of 93%. In fact, the percentage has decreased by 1% since the end of the year last year. There continues to be a significant amount of students who have 5 or more days of consecutive absences.	Shirin Huwih
04/29/2024	Average daily attendance has declined this year. While the amount of 8+ absences has decreased, the average daily attendance is currently lower than the previous year. Please see data.	Shirin Huwih
03/29/2023	While we have made progress in average daily attendance, we have not reached our goal. Our daily attendance has grown from 88% to 90%. Our goal needs to be adjusted/extended for another year.	Shirin Huwih
03/28/2022	Our daily attendance rate has gradually improved over the year as COVID-19 quarantine dates have been reduced from 10 to 5 days for positive cases.	Zemen Marrugi

Adjust Notes

Date	Note	Author
06/24/2024	The goal will be continued for one more year. If there is no significant change, with all the efforts we have put forth, we will adjust and lower our goal.	Shirin Huwih
03/29/2023	The goal must be adjusted. While we did increase our goal by 2%, our goal needs to be extended. We hope to increase our average daily attendance from 90% to 93% by June of 2024.	Shirin Huwih

Activity Status:

Family Engagement Tied to Learning Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Retention Bonuses to retain staff	Zemen Marrugi	04/18/2021	05/30/2025	ONTARGET
Year-round activities to educate parents about importance of attendance	Zemen Marrugi	04/18/2021	05/30/2025	ONTARGET
Attendance Incentives	Zemen Marrugi	04/18/2021	05/30/2025	ONTARGET
Engagement events for families	Zemen Marrugi	04/18/2021	05/30/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Family Engagement Tied to Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
03/29/2023	We have made significant progress in increasing daily attendance. Student incentives, monthly awards, and communication to families are all strategies that we use to promote student attendance.	Shirin Huwih

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
03/29/2023	We are making progress in reaching intended populations. We have witnessed a reduction in number of consecutive absences per student.	Shirin Huwih
<i>Evidence Data Set for 'We are making p...'</i>		
Date	Data Name	Provider
03/29/2023	Attendance	Screenshot (223).png

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
03/29/2023	We are making progress with resources. Students are receiving awards and incentives. The data shows that our attendance has improved about 2%	Shirin Huwih
<i>Evidence Data Set for 'We are making p...'</i>		
Date	Data Name	Provider
03/29/2023	Daily Attendance	Screenshot (223).png