

# MICIP Portfolio Report

## Taylor Exemplar Academy

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### Goals Included

#### Active

- Improve M-Step Proficiency for Special Pops
- Increase Average Daily Attendance

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### Buildings Included

#### Open-Active

- Taylor Exemplar Academy

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Taylor Exemplar Academy

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### Increase Average Daily Attendance

*Status:* ACTIVE

*Statement:* Our goal is to have our average daily attendance be at 93% by June of 2026.

*Created Date:* 04/18/2021

*Target Completion Date:* 06/30/2026

## Strategies:

### (1/1): Family Engagement Tied to Learning

**Owner:** Zemen Marrugi

**Start Date:** 04/18/2021

**Due Date:** 06/30/2026

**Summary:** "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

**Buildings:** All Active Buildings

**Total Budget:** \$552,750.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

Method	Audience
<ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul>

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Retention Bonuses to retain staff	Zemen Marrugi	04/18/2021	06/30/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Year-round activities to educate parents about importance of attendance	Zemen Marrugi	04/18/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Incentives	Zemen Marrugi	04/18/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engagement events for families	Zemen Marrugi	04/18/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improve M-Step Proficiency for Special Pops

*Status:* ACTIVE

*Statement:* The goal for special populations is to increase proficiency on state (M-Step) testing by 10% by the end of the school year in 2029.

*Created Date:* 01/29/2025

*Target Completion Date:* 07/27/2029

## Strategies:

(1/2): Corrective Reading

Owner: Zemen Marrugi

Start Date: 09/03/2025

Due Date: 07/27/2029

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$22,033.00

- Title I Part A (Federal Funds)

## Communication:

Method

- Presentations

Audience

- Staff
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Corrective Reading Instruction	Zemen Marrugi	09/03/2025	07/27/2029	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

## (2/2): Sheltered Instruction Observation Protocol (SIOP) Model of Instruction

**Owner:** Zemen Marrugi

**Start Date:** 08/18/2025

**Due Date:** 08/21/2028

**Summary:** The SIOP Model (Sheltered Instruction Observation Protocol) is a research-based framework designed to make content comprehensible for English Language Learners (ELLs) while simultaneously developing their academic language proficiency. It integrates best practices for language development and content teaching through eight key components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Originally developed for ELLs, SIOP is beneficial for all students, particularly in classrooms with diverse learning needs. It helps bridge the gap between language development and content learning.

**Buildings:** All Active Buildings

**Total Budget:** \$9,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)

### Communication:

#### Method

- School Board Meeting
- Presentations

#### Audience

- Educators
- Staff

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SIOP Professional Development	Shirin Huwih	08/18/2025	08/21/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				