

MICIP Portfolio Report

Taylor Exemplar Academy

Goals Included

Active

- Improve M-Step Proficiency for Special Pops
- Increase Average Daily Attendance
- Increase ELA M-Step Proficiency

Buildings Included

Open-Active

- Taylor Exemplar Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Taylor Exemplar Academy

Increase Average Daily Attendance

Status: ACTIVE

Statement: Our goal is to have our average daily attendance be at 93% by June of 2028.

Created Date: 04/18/2021

Target Completion Date: 06/23/2028

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Zemen Marrugi

Start Date: 04/18/2021

Due Date: 06/23/2028

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$552,750.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Retention Bonuses to retain staff	Zemen Marrugi	04/18/2021	06/23/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Year-round activities to educate parents about importance of attendance	Zemen Marrugi	04/18/2021	06/23/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Incentives	Zemen Marrugi	04/18/2021	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engagement events for families	Zemen Marrugi	04/18/2021	06/23/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve M-Step Proficiency for Special Pops

Status: ACTIVE

Statement: The goal for special populations is to increase proficiency on state (M-Step) testing by 10% by the end of the school year in 2029.

Created Date: 01/29/2025

Target Completion Date: 07/27/2029

Strategies:

(1/2): Corrective Reading

Owner: Zemen Marrugi

Start Date: 09/03/2025

Due Date: 07/27/2029

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$22,033.00

- Title I Part A (Federal Funds)

Communication:

Method

- Presentations

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Corrective Reading Instruction	Zemen Marrugi	09/03/2025	07/27/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Sheltered Instruction Observation Protocol (SIOP) Model of Instruction

Owner: Zemen Marrugi

Start Date: 08/18/2025

Due Date: 08/21/2028

Summary: The SIOP Model (Sheltered Instruction Observation Protocol) is a research-based framework designed to make content comprehensible for English Language Learners (ELLs) while simultaneously developing their academic language proficiency. It integrates best practices for language development and content teaching through eight key components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Originally developed for ELLs, SIOP is beneficial for all students, particularly in classrooms with diverse learning needs. It helps bridge the gap between language development and content learning.

Buildings: All Active Buildings

Total Budget: \$9,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SIOP Professional Development	Shirin Huwih	08/18/2025	08/21/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Increase ELA M-Step Proficiency

Status: ACTIVE

Statement: Our goal is to increase ELA M-Step proficiency in grades 3-8 to reach the goal of 47% by the end of the 2026/2027 school year.

Created Date: 07/14/2025

Target Completion Date: 08/27/2027

Strategies:

(1/3): IXL - Reading Comprehension

Owner: Shirin Huwih

Start Date: 09/02/2025

Due Date: 08/27/2027

Summary: 324 Reading Comprehension skills, sorted by grade level K-5.

Buildings: All Active Buildings

Total Budget: \$790,818.00

- Title I Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Ensure all students have access to computers for IXL.	Shirin Huwih	09/02/2025	08/27/2027	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Corrective Reading

Owner: Shirin Huwih

Start Date: 09/02/2025

Due Date: 08/27/2027

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$790,818.00

- Title I Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development for Corrective Reading Implementation	Shirin Huwih	09/02/2025	08/27/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Differentiated small group instruction

Owner: Shirin Huwih

Start Date: 09/02/2025

Due Date: 08/27/2027

Summary: Comstock Elementary uses differentiated, small group instruction at Tier I daily. With the use of

McGraw Hill's Wonders curricular resources and Teaching Reading Sourcebook's explicit instructional routines, Comstock teachers plan for the practice after whole group instruction has

taken place. During implementation of small group instruction, Kindergarten teachers first identified the skills that students needed support with. Teachers used the Acadience Reading Initial Grouping report as a baseline once students had been benchmark assessed. Students were

placed into 4 groups. Open District Evidence to learn more!

Buildings: All Active Buildings

Total Budget: \$790,818.00

- Title I Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

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Audience

- Educators
- Staff
- School Board
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Providing professional development throughout the year to support teachers with successful small-group instruction.	Shirin Huwih	09/02/2025	08/27/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				