

MICIP Portfolio Report

Fortis Academy

Goals Included

Active

- Decrease percentage of EL students in bottom quart...
 - Improve Math M-STEP Proficiency
 - Improve Performance of Students with Disabilities ...
 - Increase ELA M-STEP Proficiency
 - Increase Students Experiencing Homelessness Profic...
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Buildings Included

Open-Active

- Fortis Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Fortis Academy

Improve Math M-STEP Proficiency

Status: ACTIVE

Statement: Increase overall math proficiency by strengthening foundational skills as measured by state and local assessments.

Created Date: 04/04/2021

Target Completion Date: 11/30/2026

Strategies:

(1/1): DreamBox Learning

Owner: Erin Dixon

Start Date: 08/30/2021

Due Date: 06/27/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student's level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$410,000.00

- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Deans will lead teachers in monitoring student mastery of basic math skills bi-weekly for individual remediation and intervention.	Erin Dixon	08/30/2021	06/27/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Erin Dixon	08/30/2021	06/27/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Erin Dixon	08/30/2021	06/27/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent & Family	Erin Dixon	08/30/2021	06/27/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Engagement				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff	Erin Dixon	08/30/2021	06/27/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses	Erin Dixon	08/30/2021	06/27/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions and Materials	Erin Dixon	08/30/2021	06/27/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Increase ELA M-STEP Proficiency

Status: ACTIVE

Statement: Increase overall ELA proficiency by strengthening foundational skills as measured by state and local assessments.

Created Date: 04/22/2021

Target Completion Date: 11/30/2026

Strategies:

(1/1): Lexia Reading

Owner: Erin Dixon

Start Date: 06/26/2024

Due Date: 11/28/2025

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$12,333.00

- Title I Part A (Federal Funds)

Communication:

Method

- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Consistent Implementation and Monthly Monitoring	Erin Dixon	06/26/2024	11/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Improve Performance of Students with Disabilities ...

Status: ACTIVE

Statement: Increase the proficiency (by 20%) and participation (to 100%) of students with disabilities subgroup as measured by state and local assessments by October 2028.

Created Date: 02/24/2023

Target Completion Date: 10/29/2028

Strategies:

(1/2): Lexia Reading

Owner: Erin Dixon

Start Date: 02/24/2023

Due Date: 10/29/2028

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$944,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementation and Quarterly Progress Monitoring	Erin Dixon	12/07/2023	10/29/2028	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Instructional Staff	Erin Dixon	12/06/2023	10/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implementation and Quarterly Progress Monitoring	Erin Dixon	02/24/2023	10/29/2028	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(2/2): DreamBox Learning

Owner: Erin Dixon

Start Date: 12/08/2023

Due Date: 10/29/2028

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student's level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$927,500.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementation and Progress Monitoring	Erin Dixon	12/08/2023	10/29/2028	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Instructional Staff	Erin Dixon	12/08/2023	10/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implementation and Progress Monitoring	Erin Dixon	12/08/2023	10/29/2028	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Decrease percentage of EL students in bottom quart...

Status: ACTIVE

Statement: Our goal is to increase coaching opportunities for both new EL teachers in order to decrease the percentage of EL students in the ELA bottom quartile by 20% by Spring 2028.

Created Date: 12/11/2024

Target Completion Date: 06/30/2028

Strategies:

(1/1): READ 180®

Owner: Erin Dixon

Start Date: 12/11/2024

Due Date: 06/30/2028

Summary: READ 180® is a reading program designed for struggling readers who are reading 2 or more years below grade level. It combines online and direct instruction, student assessment, and teacher professional development. READ 180® is delivered in 90-minute sessions that include whole-group instruction, three small-group rotations, and whole-class wrap-up. Small-group rotations include individualized instruction using an adaptive computer application, small-group instruction, and independent reading. READ 180® is designed for students in elementary through high school.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)

Communication:

Method

- School Board Meeting

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Consistent use of and fidelity to Read 180 Curriculum	Erin Dixon	12/11/2024	06/30/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Increase Students Experiencing Homelessness Profic...

Status: ACTIVE

Statement: Our goal is to increase the proficiency on state testing of students experiencing homelessness by 20% by June 2028.

Created Date: 12/11/2024

Target Completion Date: 06/30/2028

Strategies:

(1/1): Equitable Allocation of Resources

Owner: Erin Dixon

Start Date: 12/11/2024

Due Date: 06/30/2028

Summary: Equitable allocation of resources in schools involves strategically distributing and utilizing financial, human, and material resources to meet the diverse needs of students, families, and staff, to ensure all students have the support and opportunities they need to experience empowering, rigorous, learning outcomes, regardless of background. This practice ensures all students have access to the tools, opportunities, and support required for success, focusing on the effective allocation and use of resources based on the specific needs of the student, rather than equal distribution alone.

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly monitoring of students experiencing homelessness to ensure additional resources and prioritize intervention placement.	Erin Dixon	12/11/2024	06/30/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan