

MICIP Portfolio Report

Fortis Academy

Goals Included

Active

- Improve Math M-STEP Proficiency
 - Increase ELA M-STEP Proficiency
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Buildings Included

Open-Active

- Fortis Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Fortis Academy

Improve Math M-STEP Proficiency

Status: ACTIVE

Statement: Increase overall math proficiency by strengthening foundational skills as measured by state and local assessments by June 2023.

Created Date: 04/04/2021

Target Completion Date: 06/30/2023

Strategies:

(1/1): DreamBox Learning

Owner: Erin Dixon

Start Date: 08/30/2021

Due Date: 06/29/2023

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$410,000.00

- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Social Media
- Parent Newsletter
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Deans will lead teachers in monitoring student mastery of basic math skills bi-weekly for individual remediation and intervention.	Erin Dixon	08/30/2021	06/29/2023	ONTARGET
Direct Instructional Staff	Jennifer Trewern	08/30/2021	06/29/2023	ONTARGET
Professional Development	Jennifer Trewern	08/30/2021	06/29/2023	ONTARGET
Parent & Family Engagement	Jennifer Trewern	08/30/2021	06/29/2023	ONTARGET
Social Emotional Staff	Jennifer Trewern	08/30/2021	06/29/2023	ONTARGET
Teacher Retention Bonuses	Jennifer Trewern	08/30/2021	06/29/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Subscriptions and Materials	Jennifer Trewern	08/30/2021	06/29/2023	ONTARGET

Increase ELA M-STEP Proficiency

Status: ACTIVE

Statement: Increase overall ELA proficiency by strengthening foundational skills as measured by state and local assessments.

Created Date: 04/22/2021

Target Completion Date: 06/30/2023

Strategies:

(1/2): Corrective Reading (beginning reading)

Owner: Erin Dixon

Start Date: 05/24/2021

Due Date: 06/30/2023

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$475,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementation of Corrective Reading with Fidelity	Erin Dixon	05/24/2021	06/30/2023	ONTARGET
Direct Instructional Staff	Jennifer Trewern	05/24/2021	06/30/2023	ONTARGET
Subscriptions and Materials	Jennifer Trewern	05/24/2021	06/30/2023	ONTARGET
Parent and Family Engagement Activities	Jennifer Trewern	05/24/2021	06/30/2023	ONTARGET
Professional Development	Jennifer Trewern	05/24/2021	06/30/2023	ONTARGET
Social Emotional Staff	Jennifer Trewern	05/24/2021	06/30/2023	ONTARGET
Teacher Retention Bonuses	Jennifer Trewern	05/24/2021	06/30/2023	ONTARGET

(2/2): MTSS - Literacy (Reading)

Owner: Erin Dixon

Start Date: 05/24/2021

Due Date: 06/30/2022

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| Method | Audience |
| <ul style="list-style-type: none"> • Presentations | <ul style="list-style-type: none"> • Educators |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Sharing of MTSS Literacy Standards and Strategies to Staff	Erin Dixon	05/24/2021	06/30/2022	COMPLETE