

MICIP Portfolio Report

Fortis Academy

Goals Included

Active

- Improve Math M-STEP Proficiency
- Increase ELA M-STEP Proficiency

Buildings Included

Open-Active

- Fortis Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Fortis Academy

Improve Math M-STEP Proficiency

Status: ACTIVE

Statement: Increase overall math proficiency by strengthening foundational skills as measured by state and local assessments.

Created Date: 04/04/2021

Target Completion Date: 06/30/2024

Strategies:

(1/1): DreamBox Learning

Owner: Erin Dixon

Start Date: 08/30/2021

Due Date: 06/30/2024

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$410,000.00

- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Increase ELA M-STEP Proficiency

Status: ACTIVE

Statement: Increase overall ELA proficiency by strengthening foundational skills as measured by state and local assessments.

Created Date: 04/22/2021

Target Completion Date: 06/30/2024

Strategies:

(1/2): Corrective Reading (beginning reading)

Owner: Erin Dixon

Start Date: 05/24/2021

Due Date: 06/30/2024

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$475,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators

(2/2): MTSS - Literacy (Reading)

Owner: Erin Dixon

Start Date: 05/24/2021

Due Date: 06/30/2024

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators