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Basic Information

Plan Entity Name: FY 2023 Emerson Academy One Plan (0)

Plan Fiscal Year: FY 2023

Cohort #: 3

District IRN: 000577

Plan Status: Plan Approved For Execution

Revision #: 0

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Plan Information

1. Goal #1 of 3

1. Root Cause Analysis

Teachers inability to understand the needs of the students and the reasoning for the inappropriate behaviors.

2. SMART Goal Statement

By **06/30/2025** we will improve the performance of **All Students, Elementary, Middle School** students at/in **Emerson Academy** to **decrease -5.00 %** in **Behavior** using **Discipline Occurrences**.

3. Student Measures

1. Student Measure #1

Every **180 days**, **Discipline - SLE Behavior APP** of **All Students** will be measured, with a final improvement of **decrease 5.00 %** at the end of the plan.

12/28/202206/26/202312/23/202306/20/202412/17/202406/15/202506/30/2025

4. Strategies and Actions

1. Strategy #1: School Climate and Supports

1. Strategy Level: Level 4

2. Description:

Through use of the ABSS team students will receive supportive SEL strategies to verbalize emotions and needs, in order to appropriately resolve conflict leading to traditional negative disciplinary outcomes.

3. Strategy Rubric Requirement(s):

- This strategy addresses the district improvement requirement for addressing the specific needs of priority or focus in buildings in the LEA Plan ESEA Section 1111.

4. Action Steps

- Plan Year: 2024, Action Completion: 06/30/2024

Consistently use CHAMPS and Behave with Care behavioral strategies throughout entire school to address behavior concerns.

Participants:

5. Adult Measures

1. Adult Measure #1

1. School Climate and Supports

Every **Semester, Behavior - Behavior App in MyNHA** of **All Staff** will be measured, with a final improvement of **increase 5.00 %** at the end of the plan.

01/01/2023;06/01/2023;01/01/2023;01/01/2024;06/01/2023;06/01/2024;01/01/2024;

01/01/2025;06/01/2025;01/01/2025;06/01/2025

6. Funding Sources

1. FY 2024

Consistently use CHAMPS and Behave with Care behavioral strategies throughout entire school to address behavior concerns.

General Fund ARP ESSER Title I School Improvement Sub A Title II-A Supporting

Effective Instruction

2. Goal #2 of 3

1. Root Cause Analysis

The 2020-2021 root cause for literacy deficits are based on COVID, due to lack of consistent instructional teaching practices and learning models, therefore resulting in student learning loss. Through non-traditional learning models students were not in physical classrooms and therefore did not hold the same level of student accountability. Not physically being in classrooms and this definitely effected student growth and achievement. In general students within our overall demographic do not have the necessary supports to allow for education to outweigh survival. Therefore, parents are trying their best to support their students academically if parent support were more available to them the positive impact would directly impact Emerson's student success rate.

2. SMART Goal Statement

By **06/30/2025** we will improve the performance of **All Students, Elementary, Middle School** students at/in **Emerson Academy** to **increase 5.00 %** in **English Language Arts** using **State Report Card – Progress Measure**.

3. Student Measures

1. Student Measure #1

Every **Quarter, English Language Arts - District Formative Assessments** of **All Students** will be measured, with a final improvement of **increase 60.00 %** at the end of the plan.

11/01/2022;01/01/2023;04/01/2023;06/01/2023;11/01/2023;01/01/2024;04/01/2024;

06/01/2024;11/01/2025;04/01/2025;06/01/2025

2. Student Measure #2

Every **Quarter, English Language Arts - District Formative Assessments** of **All Students** will be measured, with a final improvement of **increase 60.00 %** at the end of the plan.

11/01/2022;01/01/2023;04/01/2023;06/01/2023;11/01/2023;01/01/2024;04/01/2024;

06/01/2024;11/01/2025;04/01/2025;06/01/2025

4. Strategies and Actions

1. Strategy #1: Curriculum, Instruction and Assessment

1. Strategy Level: Level 4

2. Description:

Teachers and Intervention Support staff will use NHAs OOS with fidelity and common assessments to teach intentionally to support student learning .

3. Strategy Rubric Requirement(s):

- This strategy addresses the district improvement requirement for addressing the specific needs of priority or focus in buildings in the LEA Plan ESEA Section 1111.

4. Action Steps

- Plan Year: 2025, Action Completion: 06/30/2025

Use of Lexia reading program with fidelity of 25+ lesson per week to increase student proficiency success of 60%

Participants:

5. Adult Measures

1. Adult Measure #1

1. Curriculum, Instruction and Assessment

Every **180 days, English Language Arts - CA data / OOS with fidelity of English Language Arts Teachers and Intervention Teachers** will be measured, with a final improvement of **increase 30.00 %** at the end of the plan.

12/28/202206/26/202312/23/202306/20/202412/17/202406/15/202506/30/2025

6. Funding Sources

1. FY 2025

Use of Lexia reading program with fidelity of 25+ lesson per week to increase student proficiency success of 60%

ARP ESSER General Fund Title I-A Improving Basic Programs Title II-A Supporting Effective Instruction

3. Goal #3 of 3

1. Root Cause Analysis

Effective, ongoing professional development in the curricular tools will help.

2. SMART Goal Statement

By **06/30/2025** we will improve the performance of **All Students, Elementary, Middle School** students at/in **Emerson Academy** to **increase 5.00 %** in **Math** using **District Formative Assessments**.

3. Student Measures

1. Student Measure #1

Every **Quarter, English Language Arts - District Formative Assessments** of **All Students** will be measured, with a final improvement of **increase 60.00 %** at the end of the plan.

11/01/2022;01/01/2023;04/01/2023;06/01/2023;11/01/2023;01/01/2024;04/01/2024; 06/01/2024;11/01/2024;01/01/2025;04/01/2025;06/01/2025

2. Student Measure #2

Every **Quarter, English Language Arts - District Formative Assessments** of **All Students** will be measured, with a final improvement of **increase 5.00 %** at the end of the plan.

11/01/2022;;01/01/202304/01/2023;06/01/2023;11/01/2023;01/01/2024;04/01/2024; 06/01/2024;11/01/2024;01/01/2025;04/01/2025;06/01/2025

3. Student Measure #3

Every **Semester, Math - District Formative Assessments** of **All Students** will be measured, with a final improvement of **increase 5.00 %** at the end of the plan.

01/01/2023;06/01/2023;01/01/2024;06/01/2024;01/01/2025;06/01/2025

4. Strategies and Actions

1. Strategy #1: Curriculum, Instruction and Assessment

1. Strategy Level: Level 4

2. Description:

Use of both whole and small group instruction in order to intentionally focus on skills through use of the Bridges Intervention kits and as well as making immediate changes to small groups as necessary. Also planning Curriculum Parent Nights to assist parents with engaging strategies to use with Bridges Home Connections booklet.

3. Strategy Rubric Requirement(s):

- This strategy address the parent engagement requirement for LEA plans in ESEA Section 1112.

4. Action Steps

- Plan Year: 2023, Action Completion: 06/30/2024

Through teacher professional development, coaching, and support teachers will strategically and intentionally close academic learning loss gaps.

Participants:

5. Adult Measures

1. Adult Measure #1

1. Curriculum, Instruction and Assessment

Every **180 days, Math - Fidelity Instrument of Math Teachers and Math Title Support** will be measured, with a final improvement of **increase 80.00 %** at the end of the plan.

12/28/2022;06/26/2023;12/23/2023;06/20/2024;12/17/2024;06/15/2025;06/30/2025

6. Funding Sources

1. FY 2023,2024

Through teacher professional development, coaching, and support teachers will strategically and intentionally close academic learning loss gaps.

General Fund Title I-A Improving Basic Programs Title II-A Supporting Effective Instruction