

Extended COVID-19 Learning Plan Goal Reporting for Flagship (CMU:24)

Mode of Instruction: In-person Learning | Report Date: 1/23/23

K-2 Goals by Subgroup

| Subgroup | Total N Count | ELA: AW/DIBELS At or Above 25th %ile | | Math: K-2 Numeracy % At or Above 3.0 | |
|---------------------|---------------|--------------------------------------|--------|--------------------------------------|--------|
| | | Fall | Winter | Fall | Winter |
| Black/Afr. American | 213 | 36% | 49% | 43% | < 10 |
| Female | 112 | 33% | 49% | 38% | < 10 |
| Male | 109 | 39% | 49% | 48% | < 10 |
| FRL Students | 215 | 35% | 50% | 42% | < 10 |
| Kindergarten | 82 | 26% | 55% | 60% | < 10 |
| Grade 1 | 77 | 42% | 82% | 18% | < 10 |
| Grade 2 | 62 | 40% | 36% | 48% | < 10 |
| Overall | 221 | 36% | 49% | 43% | < 10 |

ELA goal: % of students at or above the 25th %ile will increase from fall to winter; Math goal: % of students at or above a 3.0 (grade level) will increase from fall to winter.

3-8 Goals by Subgroup

| Subgroup | Total N Count | ELA | | Math | |
|---------------------|---------------|--------------------------------------|----------------------------------|--------------------------------------|----------------------------------|
| | | Predicted Proficient Using Fall NWEA | At or Above 3.0 (Winter Interim) | Predicted Proficient Using Fall NWEA | At or Above 3.0 (Winter Interim) |
| Black/Afr. American | 412 | 22% | < 10 | 10% | < 10 |
| Female | 197 | 20% | < 10 | 9% | < 10 |
| Male | 224 | 24% | < 10 | 11% | < 10 |
| FRL Students | 411 | 22% | < 10 | 10% | < 10 |
| Stu. W/ Disability | 47 | 10% | < 10 | 7% | < 10 |
| Grade 3 | 79 | 15% | < 10 | 14% | < 10 |
| Grade 4 | 66 | 17% | < 10 | 8% | < 10 |
| Grade 5 | 80 | 20% | < 10 | 1% | < 10 |
| Grade 6 | 73 | 28% | < 10 | 6% | < 10 |
| Grade 7 | 68 | 19% | < 10 | 9% | < 10 |
| Grade 8 | 55 | 36% | < 10 | 26% | < 10 |
| Overall | 421 | 22% | < 10 | 10% | < 10 |

The % of students projected to score proficient or above on the state test will increase from fall to winter.