

Comprehensive Progress Report

Mission:

Wake Forest Charter Academy students will learn to become powerful, critical, and independent thinkers, successful collaborators, and enthusiastic contributors to their learning processes in preparation for success in a vibrant, symbiotic world as they and our teachers, parents, and community prepare them for college and career readiness.

Vision:

WFCA encourages scholars to be independent problem solvers and collaborative community members and to exemplify high moral character. Scholars will develop social and emotional well-being and academic excellence in preparation for their future as leaders in society.

Goals:

By August 2024, WFCA will increase all of last year's EOG scores by 10 percent.

By Aug 2024, Level 3 and 5 behavior events (243) will decrease by 50% (121).

By June 2023, WFCA's average daily attendance rate will increase from 92.7% to 98.5%.

By June 2024, the total number of students (3rd-8th grade) proficient in Math will increase from 27% to 37%. By June 2023, the total number of students (3rd-8th grade) proficient in Reading will increase from 67% to 72%. By June 2023, the total number of students (3rd-8th grade) proficient in Science will increase from 88% to 93%.



Activity in the last 12 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Each teacher receives professional development on classroom rules and procedures at the start of the year. All teachers receive a classroom culture rating within the first six weeks of school to gauge the fidelity of the professional development and its implementation.	Limited Development 08/21/2022		
<i>How it will look when fully met:</i>		Safety Teacher maximizes instructional time by effectively teaching and upholding routines and procedures. Teacher and student interactions are intentionally planned and are focused on creating personal connections.		Marsha Harvey-Howard	06/06/2024
<i>Actions</i>			1 of 2 (50%)		
	8/21/22	The Classroom Framework overview will read developing or higher ratings in the culture for 95% or more for staff by Dec 2023.	Complete 03/22/2024	Connie Eastmann	06/07/2024
<i>Notes:</i>					
	8/21/22	Teachers will meet with deans to discuss grade-level behaviors and develop strategies that support PBIS.		Marsha Harvey-Howard	10/31/2024
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All teachers utilize MTSS to drive instruction and to focus on students who are not being served by core instruction. Ongoing coaching ensures that the core is strengthened and that students who are not being served by tier one instruction receive additional supports in small groups or from interventionists who pull students out for additional supports.	Limited Development 05/16/2024		
<i>How it will look when fully met:</i>		<p>All students who are not supported by core instruction will receive further supports at level 2, and three. Students' movement through tiers will be fluid and teachers will have working knowledge of how to use small group teaching and other research-based interventions to bridge learning gaps.</p> <p>Students will also receive emotional supports when needed as addressed through a multitiered system of supports.</p> <p>EOGs, Aims Webb, Common assessments will be used to determine student success.</p>		Connie Eastmann	06/06/2025
Actions					
Notes:					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Admin team utilizes classroom framework, walkthrough, and student assessment data to understand the instructional needs for teacher development.	Limited Development 09/05/2022		
<i>How it will look when fully met:</i>		<p>Challenge Committee gathers feedback on the effectiveness of PLC conversations and provides extension activities to support students demonstrating proficiency.</p> <p>All Admin participates in Quarterly C&I meetings, collectes after professional development sessions, and monitors for the implementation of rigorous and differentiated tasks in weekly lesson plans.</p>		Randi Woodruff	06/15/2024
Actions			1 of 3 (33%)		
	9/5/22	Systems and procedures are in place for PLC meetings that focus on data and kid talk.	Complete 11/28/2023	Randi Woodruff	11/30/2023
	<i>Notes:</i>				
	9/5/22	Key Levers are implemented into instruction and used as a coaching tool.		Randi Woodruff	06/15/2024
	<i>Notes:</i>				
	10/12/22	Monthly extension strategies are shared with teachers to use in the classroom		Connie Eastmann	06/15/2024
	<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, the Admin team has created a Yearlong calendar of events to engage families. Schoolwide and grade-level newsletter to communicate events to families. The school also uses school connect platform to help manage parent-school communication.	Limited Development 09/19/2022		
<i>How it will look when fully met:</i>		<p>Engaged</p> <p>Our VOP survey completion will increase to 85% approval rating and recommend WFCAs to others.</p> <p>The VOP will also show 85% on communication home about student progress.</p> <p>We will increase our GLINT score from 56 to 70 with a 75% completion by WFCAs staff.</p>		Randi Woodruff	06/15/2024
Actions			0 of 2 (0%)		
	9/19/22	Parent Feedback survey from Parent Universities		Ashley Hale	06/15/2024
	<i>Notes:</i> Use the feedback to improve parent events.				
	9/19/22	Use the Voice of the Parent qualitative and quantitative data to increase our overall satisfaction, net promoter score, and response rate.		Ashely Hale	06/15/2024
	<i>Notes:</i>				