

Comprehensive Progress Report

- Mission:** Wake Forest Charter Academy students will learn to become powerful, critical, and independent thinkers, successful collaborators, and enthusiastic contributors to their learning processes in preparation for success in a vibrant, symbiotic world as they and our teachers, parents, and community prepare them for college and career readiness.
- Vision:** WFCA encourages scholars to be independent problem solvers and collaborative community members and to exemplify high moral character. Scholars will develop social and emotional well-being and academic excellence in preparation for their future as leaders in society.
- Goals:**
- By August 2024, WFCA will increase all of last year's EOG scores by 10 percent.
 - By Aug 2024, Level 3 and 5 behavior events (243) will decrease by 50% (121).
 - By June 2023, WFCA's average daily attendance rate will increase from 92.7% to 98.5%.
 - By June 2024, the total number of students (3rd-8th grade) proficient in Math will increase from 27% to 37%. By June 2023, the total number of students (3rd-8th grade) proficient in Reading will increase from 67% to 72%. By June 2023, the total number of students (3rd-8th grade) proficient in Science will increase from 88% to 93%.



Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Each teacher receives professional development on classroom rules and procedures at the start of the year. All teachers receive a classroom culture rating within the first six weeks of school to gauge the fidelity of the professional development and its implementation.	Limited Development 08/21/2022		
How it will look when fully met:			Safety Teacher maximizes instructional time by effectively teaching and upholding routines and procedures. Teacher and student interactions are intentionally planned and are focused on creating personal connections.		Marsha Harvey-Howard	06/15/2024
Actions				0 of 2 (0%)		
8/21/22		Teachers will meet with deans to discuss grade-level behaviors and develop strategies that support PBIS.			Marsha Harvey-Howard	10/31/2024
Notes:						
8/21/22		The Classroom Framework overview will read developing or higher ratings in the culture for 95% or more for staff by Dec 2023.			Connie Eastmann	12/21/2024
Notes:						

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The Admin team utilizes classroom framework, walkthrough, and student assessment data to understand the instructional needs for teacher development.	Limited Development 09/05/2022		
How it will look when fully met:			Challenge Committee gathers feedback on the effectiveness of PLC conversations and provides extension activities to support students demonstrating proficiency. All Admin participates in Quarterly C&I meetings, collectes after professional development sessions, and monitors for the implementation of rigorous and differentiated tasks in weekly lesson plans.		Randi Woodruff	06/15/2024
Actions				1 of 3 (33%)		
	9/5/22	Systems and procedures are in place for PLC meetings that focus on data and kid talk.		Complete 11/28/2023	Randi Woodruff	11/30/2023
Notes:						
	10/12/22	Monthly extension strategies are shared with teachers to use in the classroom			Connie Eastmann	06/15/2024
Notes:						
	9/5/22	Key Levers are implemented into instruction and used as a coaching tool.			Randi Woodruff	06/15/2024
Notes:						

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, the Admin team has created a Yearlong calendar of events to engage families. Schoolwide and grade-level newsletter to communicate events to families. The school also uses school connect platform to help manage parent-school communication.	Limited Development 09/19/2022		
How it will look when fully met:			Engaged Our VOP survey completion will increase to 85% approval rating and recommend WFCA to others. The VOP will also show 85% on communication home about student progress. We will increase our GLINT score from 56 to 70 with a 75% completion by WFCA staff.		Randi Woodruff	06/15/2024
Actions				0 of 2 (0%)		
9/19/22		Parent Feedback survey from Parent Universities			Ashley Hale	06/15/2024
Notes:		Use the feedback to improve parent events.				
9/19/22		Use the Voice of the Parent qualitative and quantitative data to increase our overall satisfaction, net promoter score, and response rate.			Ashely Hale	06/15/2024
Notes:						